

Spring Bulletin – Friday 20th January 2023 – Message from Mrs Inwood, RE Lead



Dear Parents and Carers,

I am delighted at the opportunity to share with you, our passion for Religious Education at Civitas Academy. RE plays an important part in a modern school curriculum, and we believe that it makes a strong contribution to the education of each child. This encourages them to develop skills of critical thinking and analysis, as well as developing attitudes like empathy, sensitivity and understanding whilst being able to stand up for their own beliefs and challenge injustice around them.

Our approach takes into consideration that children are free to make their own choices and decisions concerning religion and belief. By the time our Civitas Child leaves Civitas Academy, he/she will feel they are valued as individuals and that their beliefs are valued and celebrated. Our students, will be equipped with a positive attitude towards other people who hold religious beliefs different from their own. They will have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Through enjoyment of the R.E. curriculum, creativity, achievement, confidence and inquisitive minds will grow.

We recently celebrated World Religion Day, which falls on the third Sunday in January.



The aim of this worldwide celebration is to promote understanding and peace between all religions, encouraging people to learn about other faiths and their followers.

I'd like to leave you with an inspiring message:

*'Try to be a rainbow in someone else's cloud'
– Maya Angelou*

Mrs Inwood

Celebrations and Achievements

Reception:		
Elmer	Krishika	For fantastic writing in her literacy book!
Paddington	Maanvi	For always being ready to learn
Gruffalo:	Aurora	For being a super mathematician.
Pinocchio:	Illia	For working hard to use his phonics when writing sentences.
BFG:	Leila	For being resilient in her assessments.
Matilda:	Sabrina	For always being ready to learn.
Rosen	Mohammed	For being ready to learn in math lessons and showing motivation and commitment
Kinney	Samaira	For always having her hand up contributing to group discussions
Richards	Dhruvi	For clearly communicating her ideas and for showing respect to other's opinions.
Murphy	Sophia	For contributing to our class discussions and being more confident when answering
Zephaniah	Mitradev	For asking questions to improve his learning further.
Avery	Vinnie	For making great contributions in class
Draper	Brendel	For having a positive attitude towards his learning
Lewis	Angelina	For her excellent perseverance skills in maths

House Points – Well done **AQUA** house for gaining the most house points this week.

House:	Points this week:	Total:
Aqua	928	6358
Ignis	918	6372
Terra	751	5959
Atmos	832	6150

Class	Sports Star of the Week
Elmer	Haadiya
Paddington	Klara
Gruffalo	Sochima
Pinocchio	Maya
BFG	Isabelle
Matilda	Aashna
Kinney	Maja
Rosen	Ravi Chandrika
Murphy	Zaid
Richards	Sabya
Avery	Umaimah
Zephaniah	Ismael
Draper	Erin
Lewis	Maisa

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.

Year Group	13/01	20/01	27/01	03/02	10/02
Reception	96.8%	92.5%			
Year 1	93.7%	94.6%			
Year 2	97.1%	89.2%			
Year 3	94.3%	94.6%			
Year 4	92.1%	91.4%			
Year 5	95.0%	94.9%			
Year 6	98.3%	96.8%			

What have we been learning this week?

Reception

This week in Maths, we made comparisons between the weight of objects using their hands and estimated which is heavier or lighter. We have used balance scales to check our estimates. We looked at different objects and looked at which was heavier than, heaviest, light, lighter than and which was the lightest. We identified that bigger items are not necessarily heavier. As our Global Learning Theme at the moment is 'Overcoming Prejudice', we read the story 'The Three Little Wolves and the Big Bad Pig'. We compared the story with The Three Little Pigs and the Big Bad Wolf. We put pictures on top of last week's story map, to be able to compare the two stories. What is the difference about the two stories? And what is the same?

In our Art area we made wolf faces and drew flower houses. In our writing area we created our own story maps and we wrote 'wanted' posters. The children have been cutting out wolves and pigs, trying to hold their scissors correctly. It was lovely to see so many children acting out the different characters in the role play area!

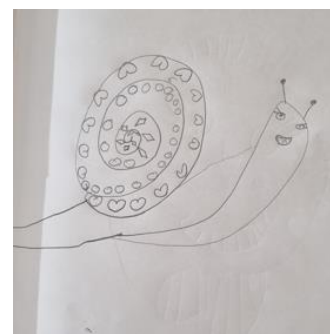
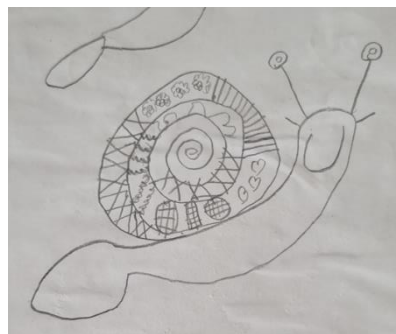
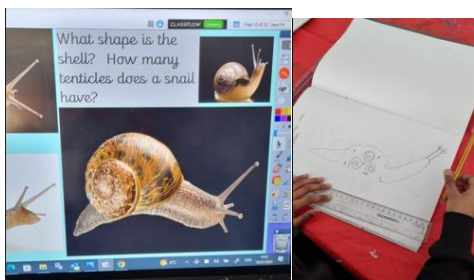
Key Stage 1

Year 1: We have had such a busy week in Year 1. In Maths we have explored the number line to 20 and looked at 1 more and 1 less. In English, we continued to work on Little Red Reading Hood. We now understand that a narrative needs a beginning, middle and end. We are working towards writing our own narrative based on the story of Little Red Reading Hood. In Geography we learned about a weather forecast and why we need one. In Science, we are investigating the properties of materials.

Year 2: This week in maths, the children have continued with money. They have looked at comparing total amounts of money. In English, the children have been starting to plan their narrative based on the story Hermelin. The children have been planning their detective and the crime that they are going to solve. In geography we looked at London landmarks and the children got to draw their own versions of the landmarks. In science we have looked at materials and looked at what materials we can see from the playground and the classroom.

Key Stage 2

Year 3: This week in maths, the children have continued with multiplication and division. They have looked at ways to flexibly partition numbers in order to divide them equally. They have started to explore vocabulary such as twice as much, three times as much and have been practicing doubling 2- digit numbers. In English the children have been exploring more features that we need to make our writing great! They have looked at inverted commas, past tense and time conjunctions this week. They have converted normal text into speech with their partners and created their own sentences featuring inverted commas to show the dialogue. In science this week the children started to look at different types of fossils and how they are made. They explored the fossilization process then sequenced pictures and text to show its order. In art the children designed, planned and created their own snail sculptures. They used clay to create exploring rolling and joining techniques. Next week both classes are looking forward to painting their sculptures. We are collecting empty, clean one liter yogurt containers or plastic plant containers of a similar size (approximately 10-15cm). We will use this for our following art lesson, so if you have any at home, please send them to school.



Year 4: Year 4 have had a very busy week. We have deepened our understanding of volcanoes and how they erupt and the impact it can have on the surrounding areas. We have been able to link this learning to our English lessons, where the children wrote their own narrative based on our class book, 'Escape from Pompeii'. Everyone wrote a fantastic narrative that included speech and created suspense throughout! During our maths lessons, we have been exploring multiplication and division and how we multiply using arrays but also using long multiplication and division! In Science, we learned about

amphibians and turned our focus to birds and started to group different types of birds into their correct classifications. We have also started our new whole class reading book – James and the Giant Peach – which has been super exciting to start unpicking key vocabulary and events.

Year 5: This week in English we have been further exploring Greek Myths and began to plan our own narratives using the techniques we found in our WAGOLL last week. In Maths we have been exploring the short division method through our understanding of place value. In Global Learning we have expanded our knowledge of grid references by learning how to read six-figure grid references on maps of the UK and Greece. In art we have been exploring Grecian sculptures and sculptures found in Reading. We compared the materials and techniques used in all the sculptures we investigated. Some of us have been out and about in our local community earning how to ride our bikes safely.

Year 6: In maths this week year 6 have started their new topic on ratio. We began by looking at the relationship between numbers and the children were introduced to the ratio symbol. In guided reading, we have continued reading our text The Wolves of Willoughby Chase. The children have enjoyed getting to know the main characters which has helped their writing in English where we learnt how to use dialogue to convey character and advance action. In D.T we have continued designing our padded seats. We discussed which materials to use and finalised our pattern designs and logos.

News items from this week

New PE timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
	Avery am	Zephaniah am	Y6 – Swimming am	Y3 am
	Year 2 pm	EYFS pm	Y1 pm	Y4 pm

Lunches:

A reminder that lunches need to be ordered by midday on a Wednesday for the following week. This can be ordered via SCOPay. Those bringing a packed lunch from home – please remember this needs to be a healthy lunch, no NUTS and no fizzy drinks.

Gymfinity club:

Gymfinity gymnastics club are offering free trials to anyone who is interested in joining the club, please see the link below:

<https://gymfinitykids.app.box.com/s/acyb9pof2womqxrwhk605f22nkmph8k>

Dates for the Diary

Week 23 rd January	Clubs to begin
Monday 24 th January	Fencing workshop – details to follow
Wednesday 26 th January	Athlete Visit – Team Superschools

Communication to the school:

Absence reporting still needs to be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk