

Autumn Bulletin – Friday 21st October 2022

Message from Miss Boman, Phonics Lead

Dear Parents and Carers,

Civitas Academy is determined that every child will learn to read, regardless of background, needs or abilities. We want our children to be fluent, confident readers. They will be exposed to a wealth of stories, poems, rhymes and non-fiction to develop their vocabulary, language comprehension and engender a genuine love of reading and a keen interest in a range of texts. We work to inspire them to become life-long readers who enjoy books and have a desire to read for pleasure.



We teach early reading through the systematic, synthetic phonics programme Little Wandle Letters and Sounds Revised. Right from the start of Reception children have a daily phonics lesson which follows the progression for Little Wandle Letters and Sounds and this continues in Year One to ensure children become fluent readers.

You can see Little Wandle's progression overview either on the Little Wandle website or our school website.

In the Autumn and Spring term, Reception learn phase 2 and phase 3 GPCs and then will spend the final term learning phase 4. Year 1 begin the Autumn term with 3 weeks of revision of phases 2, 3 and 4 before learning phase 5, which will be completed by the end of the year. Year 2 children will begin the year by revisiting phase 5 and other previously taught phases to ensure all children are completely confident with applying these GPCs in both their reading and also their writing. Four new phonemes and their corresponding graphemes are taught (GPCs) each week and they are then used in the final lesson of the week to review the week's learning. Children will also learn tricky words during these sessions.

Half termly assessments take place through Reception and Year 1 to help inform future teaching and help identify children who have gaps in their phonic knowledge and need additional practice. Daily assessment of learning also takes place within the classroom so staff can quickly identify any children who are in danger of falling behind and provide the appropriate daily 'Keep Up' intervention.

It is important that, in order to support children to decode phonemes accurately, the pronunciation is key. For information and support with pronunciation, please follow the link and look for the videos.

Any children in year 2 and Key Stage 2 who didn't pass the phonics screening check, is new to English or requires support with reading fluently, can take part in catch up sessions so that they can learn the phonetic code and decode books.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



Phase 5 sounds taught in Y1

Celebrations and Achievements

| Reception: | | |
|--------------|--------------|--|
| Elmer | Karthikeya | For fantastic writing in his literacy book! |
| Paddington | Frankie | For being kind and willing to help her classmates. |
| Key Stage 1: | | |
| Gruffalo: | Ireoluwa | For settling in well to Gruffalo class and following the school rules. |
| Pinocchio: | Leya | For being a great role model to her classmates. |
| BFG: | Ini | For settling in well to BFG class and sharing wonderful ideas. |
| Matilda: | Azeena | For focusing really hard on handwriting. |
| Key Stage 2: | | |
| Rosen | Adit | Clear, concise writing of a glossary in alphabetical order. |
| Kinney | Vedhashruthi | For always working so hard on her presentation and taking pride in her work |
| Richards | Lola – Jo | For showing improved focus and effort in lessons, particularly in Maths and English. |
| Murphy | Sai | For taking pride in her work. |
| Zephaniah | Vahin | For always being ready to learn |
| Avery | Bruna | For making a real effort to be ready, respectful and safe in every lesson |
| Year 6 | Isabelly | For being helpful to adults and her peers during enrichment week |

Attendance – Our overall school target for the year is 97% - let's work together to be in school everyday. Each week we will share attendance for each Year group for that week.

| Year Group | 9/9 | 16/9 | 23/9 | 30/09 | 08/10 | 14/10 | 21/10 |
|------------|------|-------|-------|-------|-------|-------|-------|
| Reception | | 96.4% | 94.4% | 94.4% | 90.7% | 91.8% | 87.7% |
| Year 1 | 82.4 | 86.2% | 94.0% | 94.1% | 91.5% | 91.7% | 90.5% |
| Year 2 | 96.4 | 99.1% | 95.0% | 95.2% | 93.0% | 94.3% | 89.3% |
| Year 3 | 83.8 | 91.5% | 95.0% | 94.5% | 95.7% | 97.4% | 98.1% |
| Year 4 | 88.1 | 94.3% | 92.5% | 94.5% | 94.4% | 96.1% | 97.1% |
| Year 5 | 92.0 | 93.8% | 94.5% | 96.6% | 94.7% | 95.9% | 98.2% |
| Year 6 | 96.5 | 94.9% | 98.5% | 98.8% | 97.6% | 96.4% | 98.5% |

What have we been learning this week?

Reception

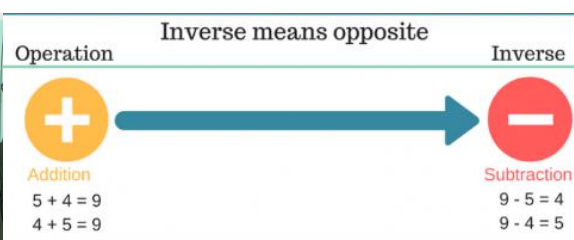
This week in Literacy, we looked at the book 'Only One You' by Linda Kranz. The story focusses on that there is only one you in this great big world and we should make it a better place. Adri's mama and papa share some of the wisdom they have gained through the years with their eager son. Their words, simple and powerful, are meant to comfort and guide him as he goes out exploring the world. We have been talking about how we are all different and unique like all the fish in the book and how we can be kind and positive to our friends. We have been looking at initial sounds of some of the words used in the book. The children have been creating their own unique fish using paint and paper plates. As the children loved creating them, we have been using different resources too to create more fish. It was great to see how they were all so unique! This week we have also been watching; Goldilocks and the

Three Bears ballet performance. The children noticed that there was speech in parts of the performance, but that they mainly used dance (ballet) to express. We have been talking about the performance and during break time, some children asked if they could dance. It was so lovely to see so many children dancing while watching a little bit of the Nutcracker ballet performance! This week the children continued to create repeated patterns in Maths. Mr Crocodile also helped us to understand positional language, as he asked the children to put him in the right place on, under, behind, next to and in front of the chair in the circle!

Key Stage 1

Year 1: This week, year 2 looked at the new book 'Giraffe's Can't Dance'. The story focuses on the theme of belonging which links to our global learning theme; identity and diversity. We have sequenced the story and written our opinions. We have also discussed how we can ensure children at school feel like they belong and created inclusion posters. In maths, we have been learning how to subtract number within 10. Some of the children are beginning to see the relationship between addition and subtraction and the fact families that numbers have. In geography we learnt about the countries, capital cities and flags in the United Kingdom.

Year 2: This week year 2 have been looking at a book called "Coming to England" and were fascinated about Floella's journey to England. The children were amazed that Coming to England was based on a true story and the author is Floella herself. Together we sequenced the story and added different verbs and adverbs to our sentences to make them even more interesting. This week we also used some magic glasses that could spot missing capital letters and full stops in our writing. In Maths, we have been adding and subtracting numbers using different resources to see which we find easier. The children were also taught new vocabulary in maths, we learnt the word "Inverse". Romae said "Inverse is like the opposite or like the reverse". In RE we have continued to look Jesus showed kindness to those around him, we have recently looked at the story of the paralyzed man and the good Samaritan. In both stories Jesus showed kindness to the people around him. Year 2, thought about how they can show kindness around them and make a class charter and promises about kindness.



Key Stage 2

Year 3: This week in English the children have been adding the final touches to their fact files about water before publishing them. They have really enjoyed the book Once upon a raindrop and have loved learning lots of weird and wonderful facts about where our water comes from. In maths this week the children have continued to use column addition/ subtraction to add across 10 being sure that they have exchanged their 10's into the right column. In science the children used their paper puppets from last week's lesson to put on an 'underwater' puppet show. We used natural light from outside and the darkness inside to make it work. In R.E this week, the children took to the bottom playground to show off their amazing Rangoli patterns to celebrate Diwali. It was a great end to this term's topic.



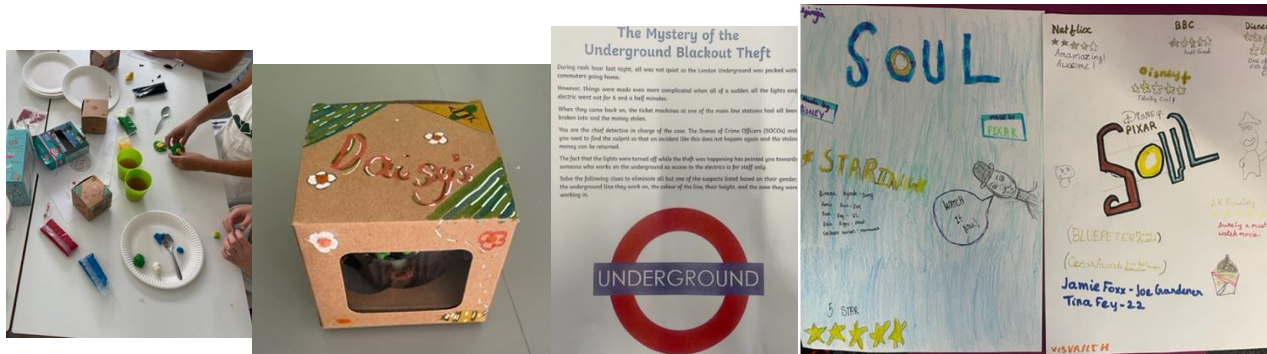
Year 4:

In English, we have planned, written, edited and finished our final draft of our fact files. We wrote our fact files all about the UK. In maths this week, we finished our addition and subtraction unit. We have been learning how to subtract two 4-digit numbers with one exchange and then with multiple exchanges. We learnt about the differences between the Arctic and Antarctic and the kinds of animals who live there. We finished our science unit about sound. In D.T., we wrote about how we made our bread rolls and completed an evaluation. Some of us loved our bread rolls, some of us were not so keen! We've had a busy half term in Year 4 and are all looking forward to a rest over half term.



Year 5: This week in English we have been writing our biographies all about William Kamkwamba and his amazing life, building wind turbines to help those starving in Malawi. We have been using the skills learnt previously to ensure our biographies are detailed and exciting. In maths this week we have been practicing our multiplication tables using Timetables Rockstar and we have begun our new topic of multiplication and division by exploring multiples and common multiples. For our Global Learning we have been exploring the Kingdom of Benin and the culture surrounding the historic kingdom. Finally, in science this week we have been discovering the different orbits of all the planets in the solar system and why some orbits are shorter than others. These have then been compared to the Earth's own orbit. We have had an amazing and exciting half term!

Year 6: Year 6 has had an amazing and fun week! We started with some maths puzzles where we had to solve the mystery of the underground blackout thief! The children solved many maths puzzles to narrow down who the culprit was! On Tuesday, the children had the opportunity to become film critics. We watched a movie (whilst eating lots of popcorn) on Disney plus called Soul. After the movie, the children spent the afternoon reviewing the movie and creating a persuasive poster advertising the movie! On Wednesday we turned the heat up... literally because we had a year 6 bake off! The children had to design a cupcake. From the packaging to the style of cake topper they wanted to use. The creativity, passion and competitiveness was on show throughout the day. The end products were amazing and all of the children should be so proud of their efforts. To end the week, the children had the opportunity to become teachers for the day. They had to plan a science lesson using the National Curriculum before figuring out a learning intention and creating a PowerPoint to teach from - 'stressful' was the feedback from some of the children! During that afternoon, the children became mini-leaders and taught a science lesson in their selected year group that they had planned themselves! On Friday, we turned our hands to art. We explored self-portraits of Van Gogh, Kreda Kahlo and Pablo Picasso before trying our own in the artistic styles. We then created our own self-portrait onto canvas! Year 6 have had a fantastic week developing their leadership skills, being resilient and exploring a range of different activities. Have a great half-term!



News items from this week

Parents evening: For our autumn parents evening, this will be held online. Please see the dates below for the different year groups. Appointments will need to be booked via SCOPay/Tucasi. If you need any support with access to your account, please let the office team know.

| | | |
|-----------|---|--|
| Reception | 2 nd and 3 rd November | Booking opens from 17 th October |
| Year 1 | 16 th and 17 th November | Booking opens from 1 st November |
| Year 2 | 16 th and 17 th November | Booking opens from 1 st November |
| Year 3 | Kinney 7 th , 8 th , 9 th November Rosen 14 th and 15 th November | Booking opens from 17 th October Booking opens from 1 st November |
| Year 4 | 14 th and 15 th November | Booking opens from 1 st November |
| Year 5 | 15 th and 17 th November | Booking opens from 1 st November |
| Year 6 | 14 th and 15 th November | Booking opens from 1 st November |

Crazy hair day: On Wednesday 9th November, Children will be invited to have "Crazy Hair styles" in school for the day in exchange for a decorated jar filled with sweets/treats/small items/party filler/crafts. Can we ask that all sweets and treats are in the original packaging.

Examples of donation for Crazy hair day:



Winter festival: Date for your diary: **Winter Festival 8th December, 3.45pm - 5.45pm.**

To make the event a success, we would appreciate **donations of any luxury items** that can be used in our hampers.

A list of suggested items is below:

- Unwanted gift sets – Adult and children.

- Unused toiletries
- New Arts and crafts
- Christmas treats, Hamper food item, Biscuits, chocolates, tinned goods.

Please hand all items into the school office for Mrs Aram to collect. Thank you for your ongoing support.

October half term:

EAT OUT FOR LESS THIS OCTOBER HALF TERM

EXTREME COUPONING AND BARGAINS UK

ASDA Children can eat for just £1 at Asda Cafés

TESCO Kids Eat For Free All day, every day with any purchase at The Café when you use your Clubcard.

Morrisons Only one free meal from the kids menu with any one adult meal with a value of £4.99 or over.

M&S Pick up a FREE main, snack + drink from our Kids' Munch Menu when you spend £5 in the Café.

IKEA Kids Pasta with Tomato Sauce and a soft drink for 95p or any other Kids Meal for £1.50. Available every day from 11am at IKEA.

Bella Italia Kids three courses & a drink for £1 from 4-6pm Monday - Thursday With purchase of every adult main meal.

PAUSA Dunelm One Free Kids Menu With Every £4 Spent. Monday To Friday After 3pm.

SIZZLING PUB+GRILL For every adult Sizzling meal, you'll also get a kid's main meal for £1. Monday-Friday 3pm-7pm

Harvester **TOBY** We recommend downloading Harvester & Toby Carvery Apps both have offers and regularly include kids Eat For £1 Offers!

Contacting Class teachers – If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

Bike/Scooter shed –Our bike/scooter storage shed is available at school; these will be left at the owner's risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

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|--------------------------------------|---|
| Monday 10th October | Autumn Term Clubs Begin |
| Tuesday 11th October | Year 5 Green Park trip |
| Wednesday 12th October | Flu vaccinations Year R-6. Consent required |
| Monday 17th – Friday 21st Oct | Y6 Residential Week |
| Wednesday 19th October | Wellbeing Wednesday |
| Friday 21st October | Last day of Autumn 1 term |
| Monday 31st October | Inset day – No school |
| Tuesday 1st November | Pupils back in school |
| 2nd and 3rd November | Reception Parents evening |
| Tuesday 8th November | School photos |
| Wednesday 9th November | Crazy hair day for a jar filled with crafts, small toys or sweets/chocolates. |
| 14th and 15th November | Year 3, 4 and 6 parents evening |
| 15th and 17th November | Year 5 parents evening |
| 16th and 17th November | Year 1 and 2 Parents evening |

