

Spring Bulletin – Friday 24th March – Message from Salima Ducker – Executive Headteacher

Dear Parents and Carers,

Thank you to our many families that attended our review meetings this week. It was great to be able to see you in school and for you to have the chance to have a look at some of the fantastic work your children have been producing that is displayed around our school environment.

Many of you were asking some fantastic questions about our curriculum, our choices and content. I know that sometimes it can be difficult to attend the drop ins at the beginning of each term when the staffing teams go through the learning theme and project outcome, including the books being read that term, these are also available on our website so please feel free to have a look and if you have any further questions do get in touch with your child's class teacher.



THANK YOU

We would like to say a **big thank you** to Mr. Tony James who has been a volunteer for us for the last 18 months. He has supported our community greatly, especially with making sure our children can enter and exit the school's grounds safely and to work with our parent community to remind them about safe parking and being aware of children crossing our main roads.

Tony has also supported the school in our many fundraising events, and we will miss him volunteering at the school but wish him all the very best, thank you.

Celebrations and Achievements

| Reception: | | |
|--------------|-----------|---|
| Elmer | Aadhira | For settling into her new school so well. |
| Paddington | Gurtaj | For speaking more confidently! |
| Key Stage 1: | | |
| Gruffalo: | Rikden | For trying hard with his handwriting across all lessons. |
| Pinocchio: | Musifrah | For working hard to improve her handwriting. |
| BFG: | Phoebe | For sharing her excellent ideas for writing. |
| Matilda: | Michael | For writing a fantastic narrative in English. |
| Key Stage 2: | | |
| Rosen | Angela | For great effort whilst writing her diary entry. |
| Kinney | Myles | For writing a great diary entry. |
| Richards | Rayan | For always contributing respectfully to class discussions. |
| Murphy | Muhammad | For becoming more confident in contributing to class discussions. |
| Zephaniah | Deekshita | For consistently giving her all to tasks and completing them conscientiously. |
| Avery | Syeda | For having a great attitude for learning. |
| Draper | Visvajith | Outstanding effort in writing. |
| Lewis | Matas | For trying really hard in lessons and using his own knowledge to help him in lessons. |

House Points – Well done **TERRA** house for gaining the most house points this week.

| House: | Points this week: | Total: |
|--------|-------------------|--------|
| Aqua | 390 | 8712 |
| Ignis | 431 | 8619 |
| Terra | 478 | 8316 |
| Atmos | 460 | 8466 |

| Class | Sports Star of the Week |
|------------|-------------------------|
| Elmer | Luana |
| Paddington | Mina |
| Gruffalo | Matei |
| Pinocchio | Ezekiel |
| BFG | Trishika |
| Matilda | Sabrina |
| Kinney | Siddhant |
| Rosen | Yvonne |
| Murphy | Darcey |
| Richards | Nevayah |
| Avery | Vihaan |
| Zephaniah | Selena |
| Draper | Abdullah |
| Lewis | Meles |

Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.

| Year Group | 24/02 | 03/03 | 10/03 | 17/03 | 24/03 | 31/03 |
|------------|-------|-------|-------|-------|-------|-------|
| Reception | 94.3% | 92.6% | 92.5% | 91.1% | 95.3% | |
| Year 1 | 92.3% | 93.2% | 90.0% | 90.5% | 95.2% | |
| Year 2 | 91.1% | 95.9% | 93.5% | 94.7% | 97.2% | |
| Year 3 | 91.1% | 90.9% | 93.3% | 93.1% | 92.9% | |
| Year 4 | 94.3% | 96.2% | 94.6% | 93.4% | 94.3% | |
| Year 5 | 93.7% | 97.1% | 96.8% | 92.2% | 91.2% | |
| Year 6 | 98.6% | 97.5% | 94.5% | 93.8% | 97.7% | |

What have we been learning this week?

Reception

This week we read the book Martin Luther King Jr. (little People Big Dream). Martin Luther King Jr was an inspiring minister and civil rights activist. We discussed how all people can unify and work towards a greater good, and that just one person can make that difference. Martin Luther King used the most powerful weapon of all, his words. We have been learning words such as 'segregation', that people were not allowed to be together because of their appearance. We talked about not judging people by the colour of their skin, but by their characters instead. The children used the sentence starter 'I have a dream..' to write in their Literacy books. We also talked about what they think Martin Luther King Jr would have thought if he could see our class?

In Maths we looked at the composition of the numbers nine and ten. In our Maths carousel this week, the children loved playing Bingo! Another activity was matching socks by their repeated pattern. We also hopped on the number line outside and looked at what 'one more' and one less' than a given number. In our Art area, we used mirrors to look at ourselves. We made portraits again, but we discussed our previous portraits first to see if the children looked at how they look in the mirror.

Key Stage 1

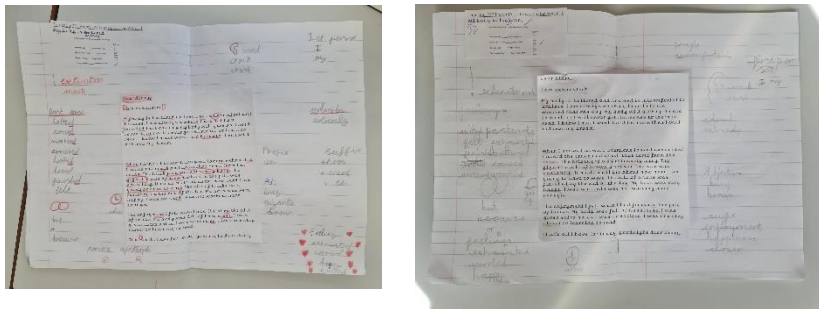
Year 1: We started the week off with Red Nose Day and had great fun with our skipping challenge!

In Maths, we have been learning about mass. We began our discussions around heavier and lighter and moved our way along to using balance scales and cubes to find the mass of an object. In English, we've been learning all about care homes. We have discovered the many important jobs that people perform at a care home. In History we looked at the many ways that the past is represented and made our very own dinosaur fossils using salt dough and toy dinosaurs. In Science, we have been watching our seeds grow taller each day. We learned about the parts of a plant.



Year 2: This week the children started their week with the skipping challenge for Red Nose Day. The children had great fun.

In English this week the children have been looking at different features for their diary entry. The children have been discussing their feelings and how working as a child laborer makes them feel. In maths, the children have come to the end of their fractions topic and are now looking at time. The children have been looking at o'clock and half past. In science, the children looked at their cress and how it has grown.



Key Stage 2

Year 3: What a busy week. We have had great fun with the skipping challenge on Red nose day.

In English, the children have identified the various features of a persuasive letter. They have read WAGOLL letters and found the features in these. They have started to identify and use emotive writing in their introductory paragraph of their letter they are planning to write. In Math, the children are learning about mass. They have Maths they have added and subtracted using mass. Measured capacity and volume in milliliters and liters and found equivalent capacities and volumes. In DT we have almost finished our frame construction. Most backings are glued on, and we will see if our design is effective next week. In Science, we checked up on our plants in our experiment, and the differences are becoming clear, some plants are looking unhealthy! We explored, identified and revealed our understanding of the Life Cycle of a plant. In Global Learning we read the book 'Little book of big freedoms'. We chose the most important human right to us, gave explanations why. We used our Oracy skills to report back to the class on our findings and beliefs. In our guided reading book 'Romans on the Rampage' we are becoming very proficient and writing predictions on what we think may happen next in the story as well as using a dictionary in order to find the meaning of a new word. In Spanish we have learnt the names of assorted colours, we can say, read and write them.



Year 4: This week year 4 has been very busy preparing for our Wellbeing Workshop. During our English lessons, we explored the features of a letter. This helped us plan, write, edit and publish our own letters to invite our parents and gradians to our Wellbeing Workshop. In Maths we finished off our fraction learning by completing a end of topic quiz. In Maths we finished off our learning about fractions by completing an end of topic quiz. During our science lesson we asked the question 'What temperature of water is best to melt chocolate?' We began planning an experiment to test this question and made predictions to what we think might happen, based on our previous knowledge. We then carried out our experiment, we used water that was 3 different temperatures and timed how long it to the chocolate to melt for each test. We concluded that boiling water is the best to melt chocolate and cold water didn't melt the chocolate at all.

Reminder our wellbeing workshop will be held on Monday 27th March 2023 at 2:30pm in the hall. Please sign in via the office. We look forward to welcoming you to our workshop on Monday and showing off our amazing work!



Year 5: This week in year 5 we have been exploring our new writing genre, a newspaper article. We have been looking at the features of an article by examining our WAGOLL. We have used The Breadwinner short novel as context for our articles and discussed the importance of understanding what life is like in Afghanistan for women and children. In maths this week we have been comparing decimal numbers to percentages and fractions and using this knowledge to convert between the three. In our history lesson we have been exploring artefacts from Ancient Greece and hypothesizing what they might have been used for. In science we have been discussing the differences between reversible and irreversible changes and the different states of matter (solid, liquid and gas). It has been lovely to be able to share our learning and progress with many of you, face to face, at parents evening this week, we look forward to seeing the future progress year 5 make.

Year 6: In English this week, the children began their new unit of writing. Our new genre is explanation texts. We began the week exploring the features of explanation texts and we identified the features in our WAGOLL (what a good one looks like). In maths the children focused on statistics. We learnt how to read data and input data on different graphs and learnt how to find the mean of a set of numbers. It was fantastic meeting parents face to face (as opposed to teams) during parents evening this week and sharing all the amazing progress our year 6s have made this year.

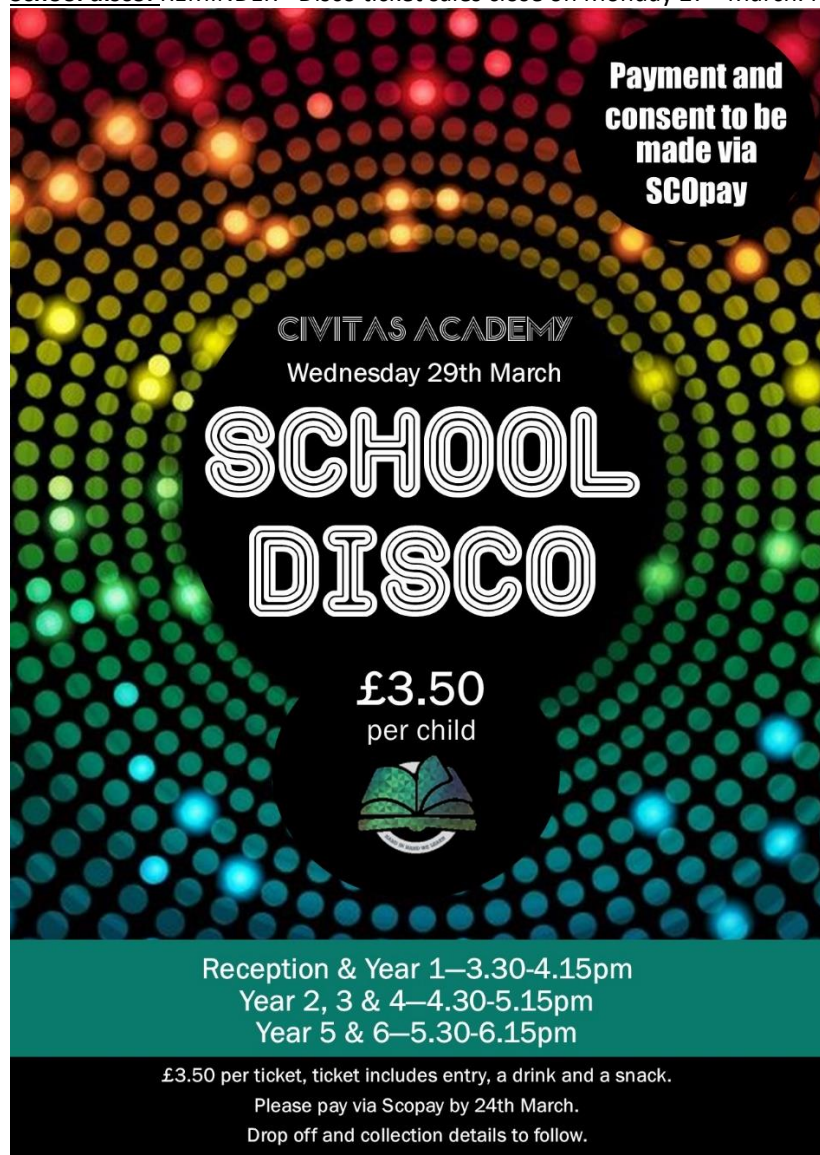
News items from this week

RED NOSE DAY 2023 AT CIVITAS ACADEMY – message from Mr Williams, LKS2 lead



The children participated in our Red Nose Day fundraising this week. We are keeping the SCOpay link open for another week to collect those last few donations.

School disco: REMINDER - Disco ticket sales close on Monday 27th March. Please purchase these via SCOpay.



Payment and consent to be made via SCOpay

CIVITAS ACADEMY
Wednesday 29th March

SCHOOL DISCO

£3.50 per child

Reception & Year 1—3.30-4.15pm
Year 2, 3 & 4—4.30-5.15pm
Year 5 & 6—5.30-6.15pm

£3.50 per ticket, ticket includes entry, a drink and a snack.
Please pay via Scopay by 24th March.
Drop off and collection details to follow.

New PE timetable:

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|-----------|--------------|------------------|--------|
| | Avery am | Zephaniah am | Y6 – Swimming am | Y3 am |
| | Year 2 pm | EYFS pm | Y1 pm | Y4 pm |

Dates for the Diary:

| | |
|--|--|
| Wednesday 29 th March | Non-school uniform for Wellbeing Wednesday and SCHOOL DISCO (See poster for timings) |
| Friday 31 st March | Last day of term |
| 3 rd April – 14 th April | Easter holidays |
| Monday 17 th April | Children return to school (Gates open at 8.40am and close at 8.55am) |

Communication to the school:

Absence reporting still needs to be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk