



## *Spring Bulletin – Friday 25<sup>th</sup> March*

### *Message from Abby Stevens – Chair of Governors*

Dear Parents and Carers,

I am writing to you as Chair of the Local Governing Board, but also as a parent of a child at Civitas Academy. I am increasingly concerned about the safety of our children at drop off and pick up. These are some of the things I have observed:

- Cars left, with hazard lights on, in the middle of Great Knollys Street
- Cars left blocking traffic with small children inside both in the road and in resident's parking spots
- Cars left blocking traffic, causing a danger to pedestrians and other road users
- Erratic driving with no respect for children trying to get to school or residents crossing the road
- Displays of aggressive behaviour including hand gestures and swearing in front of children

Please can we all work together, as parents responsible for our children's safety, and avoid putting children at risk with these actions?

In addition, we know that our actions are causing upset for the residents of the community and the school continues to receive regular complaints. This cannot be the right message for our children!

It would be brilliant if we could all work together to improve this situation for everyone's safety. Thank you.

Yours faithfully,

Abby Stevens

# Celebrations and Achievements

Reception:		
Elmer	Luqman	For working hard in his phonics.
Paddington	Sri Vashishta	For always being ready to learn and working cooperatively with his peers.
Key Stage 1:		
Gruffalo:	Mishka	For always making good choices and for working hard.
Pinocchio:	Azeena	For being a kind and considerate member of the class.
BFG:	Atiksh	For settling in well to BFG class and beginning to be ready, respectful and safe.
Matilda:	Nikhil	For improving his writing and using new vocabulary in his sentences.
Key Stage 2:		
Rosen	Milosz	For taking time and effort to create beautiful handwriting
Kinney	Ana-Maria	For always being a kind and supportive friend.
Richards	Hassan	For working challenging himself in lessons and working hard.
Murphy	Mason	For trying hard in every lesson and showing his readiness to learn
Zephaniah	Maisa	For being a helpful member of the class enabling us all to be ready to learn
Avery	Aaditya	For working very hard, making good choices and demonstrating positive learning behaviours.
Draper	Ariyah	For her understanding of ratio's and being able to explain it to the class

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	04/03	11/03	18/03	25/03	01/04	08/04
Reception	91.8%	88.1%	90.5%	90.6%		
Year 1	93.5%	95.8%	92.4%	92.55%		
Year 2	95.3%	96.8%	94.1%	94.3%		
Year 3	98.9%	95.7%	92.0%	92.2%		
Year 4	96.8%	98.1%	93.9%	93.2%		
Year 5	96.5%	98.7%	91.7%	91.9%		
Year 6	94.95%	97.0%	93.2%	93.0%		

House Points - Well done **AQUA** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	437	13299
Terra	395	11816
Aqua	540	13413
Ignis	497	13668

# What have we been learning this week?

## Reception

This week we continued exploring the story 'Somebody Swallowed Stanley' which explores the adventures of a plastic bag which accidentally ends up out to sea. We discussed how pollution got into the ocean, and we discussed why it is important to look after the ocean. They have been writing about Stanley and the different sea animals. In Maths we have been exploring number bonds to ten and we continued to learn about 3D shapes. The children have been printing 3D shapes in playdough, and have been sorting everyday objects by their shape. We have also been sorting sea animals by different criteria. The children have been very busy preparing a nice surprise for Mothers day.

## Key Stage 1

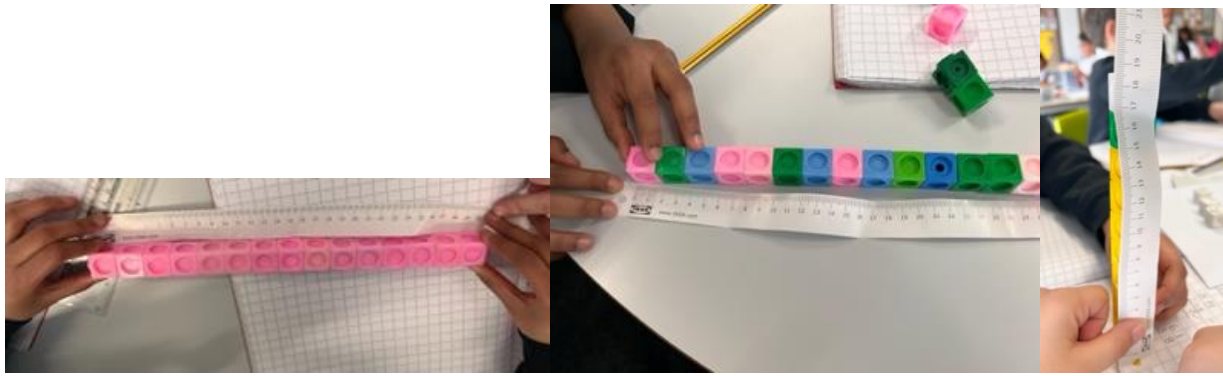
**Year 1:** This week in English we have been learning a new text 'Lost and Found'. We made story maps and have been using these to retell the story, with actions. We have been really getting to know the text through acting out, and hot-seating characters from the story. In Maths this week we have been learning about capacity and volume, using mathematical language to compare capacities of different containers. In History we have been looking at and comparing early 20<sup>th</sup> Century toys with modern toys and in Computing we continued to group and label different objects by different properties. In Science this week we discussed why different objects are made from different materials and in RE we learnt about the Easter Story. This week in PSHE we learnt about how to keep ourselves clean and healthy and how germs cause disease and illness.

**Year 2:** We have started a new book in English called 'The Little House'. It's a lovely picture book that shows how the location of the house has changed over time from a small hill in the countryside to a city full of vehicles and buildings. The children have picked out the key features of a setting description and will use this story over the next couple of weeks. In maths, year 2 have been consolidating their addition and subtraction learning. It would be a great if the children could use Topmarks – Daily 10 and MyMaths at home to support this learning. In history and global learning, we learnt about the right to vote and how suffragettes were so angry they couldn't vote that they set the Wargrave church on fire in 1914. The children were so passionate that everyone should have the right to vote regardless of their gender, skin colour or religion.

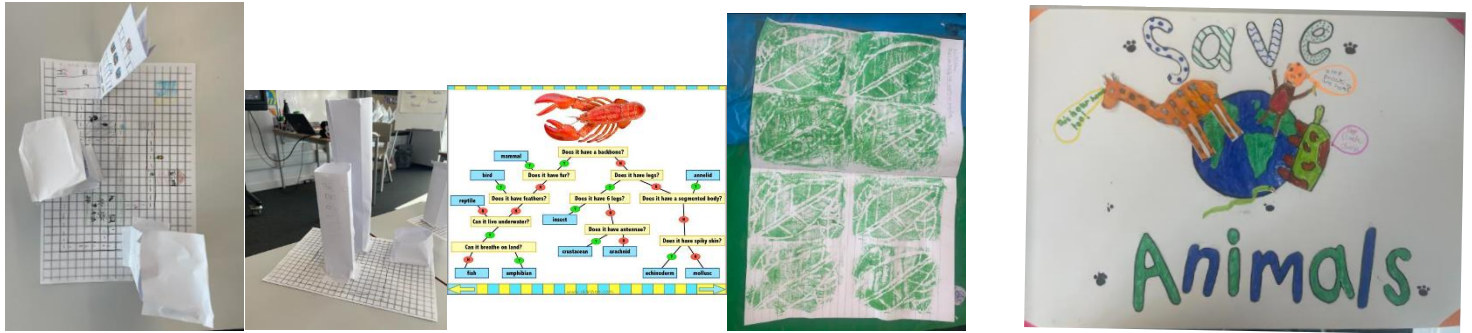
## Key Stage 2

**Year 3:** This week in Maths, we have continued learning about length. We have looked at equivalent lengths in m and cm as well as mm and cm. Children used their knowledge to convert multiples of 100cm into metres and visa versa. For lengths that are not multiples of 100, they partition and convert into metres and centimetres. On World Maths Day, we had fun completing measuring activities both in and out the classroom using a variety of measuring apparatus. In English, we have created a plan, written a first draft, edited, and written a second draft before publishing our diary entry written as if we were Henry, from the story Henry's Freedom box. We ensured that the diary entry was written in the first person, using past tense, in chronological order, encompassing feelings and emotions, using time conjunctions and adverbials, and lastly using paragraphs. In Science we checked on our wormery from last week and recorded our process of creating compost. In RE, we continued our learning on Christianity. We learnt about the Easter story and explored the importance to Christians of Jesus words at the last supper. We reflected upon how Christian's believed in the importance of Jesus's friends and how important our friends are to us.





**Year 4:** This week has been full of artistic fun! In maths, we have learnt all about area and perimeter before creating their own mini city full of skyscrapers, office blocks and houses. Each building had to show its perimeter. The 3-D cities were fantastic, and the children loved getting creative with maths! In English, the children have started looking at lots of different news-reports. They have started to learn about the features and the purpose of this style of writing and will continue to develop their knowledge before writing their very own news article before half-term. During our Science this week, we have learnt all about classification keys and how they can be used to help identify different species of animals – we even had a go at making one ourselves. Our art this week has been very creative. We have used our rainforest topic to inspire our own piece of art – printed leaves! We used relief printing tools and techniques to create our prints. Throughout the week we have continued to learn all about protests, extinction and endangered species. We have made some magnificent banners to take with us next Thursday on our protest march!



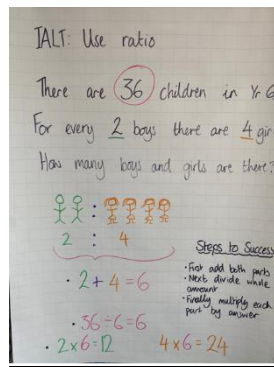
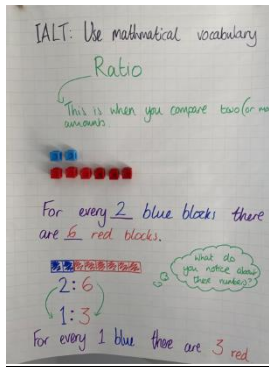
**Year 5:** In English this week we published our persuasive adverts – one should be arriving in your household very soon! We will be selling our, independently-designed, tote bags that challenge stereotypes. In history we learnt about the untold story of Aspasia. She was an intellectual and charismatic Ancient Greek who had great influence over the Greek Philosophers Plato and Socrates. None of Aspasia's own writings exist and we considered why this might have been. On Wednesday we enjoyed World Maths Day; we have now completed our maths work on fractions and are looking forward to learning more about percentages and decimals. PSHE was extra fun as we learnt how to give first aid. The acronym DRS ABCD – Danger Response Shout for help Airways Breathing Circulation Defibrillation.



We have also now been able to publish our GROWTH poems about Science Week and have them proudly in our classroom. We are continuing with world Maths Day and Science to appreciate how these subjects play a part in our everyday life! We look forward to seeing you soon with our Global Learning project!



**Year 6:**



This week in Maths, the children have begun working on ratio, using manipulatives to support their understanding. They have then been able to apply this to real life problems. They were able to explore ratio and use the range of equipment at their disposal to justify and prove their theories.



In science, the children have continued to work scientifically to explore simple series circuits as well as parallel ones. They have learnt the universal symbols for each component and then proved they understood by creating circuits from just the given symbol cards.



This week the children also had a chance to use the new playground equipment which was purchased with the money raised through our winter festival. It was fantastic to see the children working and playing together and enjoying both the sunshine and equipment.

# News items from this week

## Dates for Diary:

Friday 11 <sup>th</sup> March – Sunday 20 <sup>th</sup> March	British Science Week
Wednesday 30 <sup>th</sup> – Thursday 31 <sup>st</sup> March	Parents evening – book via ScoPay
Thursday 7 <sup>th</sup> April	School disco £2.00 per ticket to be paid via Scopay by 28 <sup>th</sup> March.
Thursday 7 <sup>th</sup> April	Year 5 Shakespear Day
Thursday 7 <sup>th</sup> April	Year 1 Reading Museum trip
Friday 8 <sup>th</sup> April	Last day of term.
Wednesday 27 <sup>th</sup> April	Year 4 Richards only Parents evening

**Parents evening:** Parents evening is for most classes Wednesday and Thursday next week. Year 4 Richards is not until 27<sup>th</sup> April. PARENTS EVEING WILL BE HELD ONLINE VIA TEAMS. If you would still like to book an appointment, please contact the office. If you need support with accessing TEAMS – please contact your year group email.

**Donations for the Ukraine can be made via the following links should you choose:**



[DEC Ukraine Appeal](#) | [British Red Cross](#)



**Save the Children**

[Save the Children | Ukraine](#)




*Tuck shop will be available: Please bring no more than £2.00 in change.*

## Civitas Academy School Disco

On Thursday 7th April 2022 Civitas Academy is having our first school disco!

**£2.00 per ticket, ticket includes entry and a drink. Please pay via Scopay by 28th March.**

Drop off and collection details to follow.

<b>Reception, Year 1 and Year 2</b> <b>3.15pm - 4.00pm</b>	<b>Year 3 and Year 4</b> <b>4.10pm - 5.10pm</b>	<b>Year 5 and Year 6</b> <b>5.15pm - 6.15pm</b>
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**Contacting Class teachers** – If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)