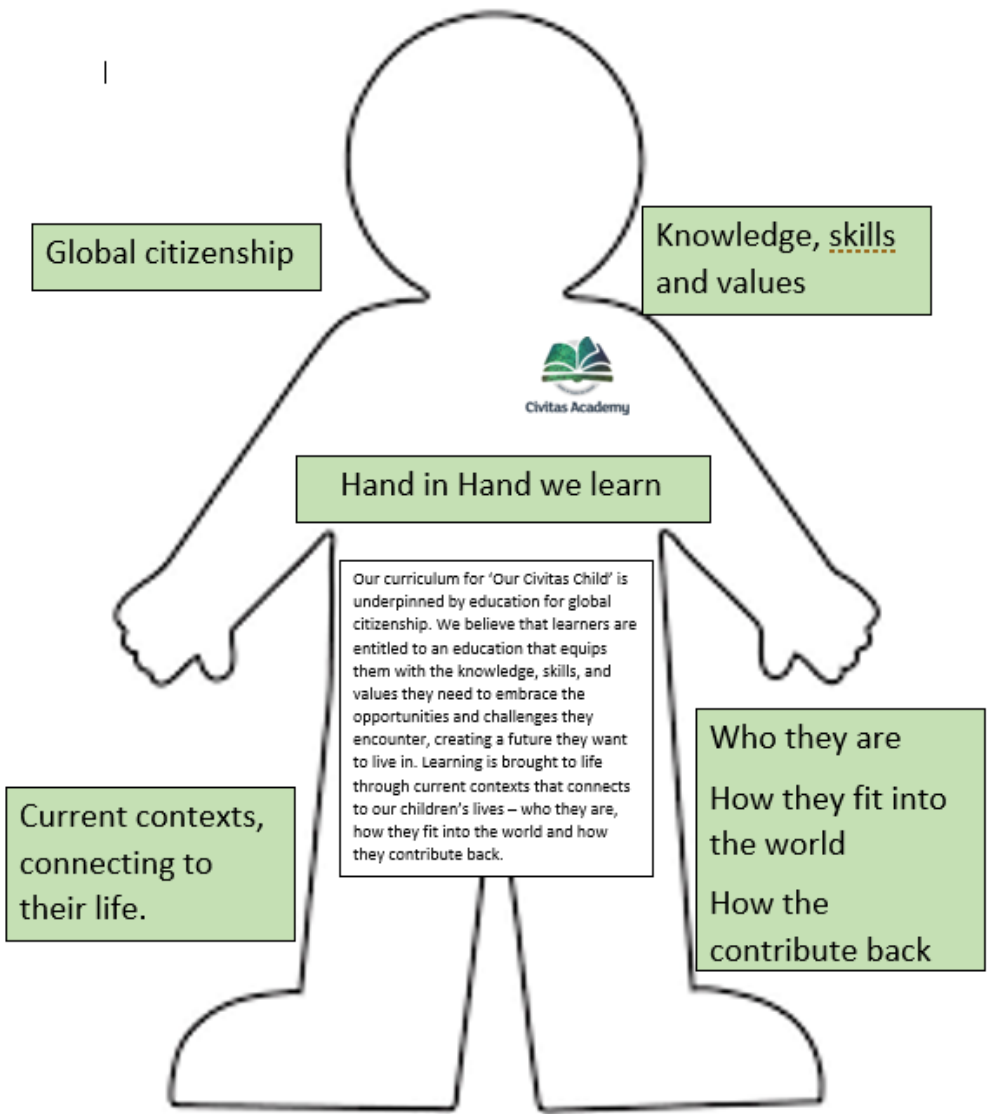


*Autumn Bulletin – Friday 25<sup>th</sup> November 2022 –  
 Message from Mrs Salima Ducker  
 Executive Headteacher*



Dear Parents and Carers,


This week I want to take the opportunity to share with you our approach to our curriculum here at Civitas.



This pictorial representation pulls together the **INTENT** for our curriculum here at Civitas.

## Implementation

Six **global learning themes** underpin our curriculum, and each theme is broken down into knowledge and understanding, skills and attitudes. Three global learning themes are covered per year with high quality core texts to bring the themes to life.

 <p>Social Justice and Equity</p>	 <p>Human rights</p>	 <p>Identity and Diversity</p>	 <p>Power and Governance</p>	 <p>Peace and conflict</p>	 <p>Sustainable Development</p>
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Our curriculum addresses negative stereotyping through investigating similarities and differences, and promoting acceptance, diversity, citizenship, and human rights.

Our children will be motivated by a strong personal sense of morality. They will be able to make sense of an increasingly globalised, complex, and rapidly changing world. They will make decisions for the right reasons and in the best interests for our community. The children become confident in speaking about current issues through collaborative learning activities. They will be able to decide what is right and what is wrong and will be resilient to the influence of others. The children will develop an awareness of how their own actions can impact others and the wider community. They will go out into the world and make a difference in their own life and to others.

Through each learning theme, our children progress through their knowledge and skills as they move through their key stages. Here is an example:

Knowledge and Understanding				
	Foundation stage	Key stage one	Lower key stage two	Upper key stage two
Social justice and equity	what is fair and unfair importance of caring and sharing	what fairness means examples of what it can mean to be rich or poor in local and other contexts	how fairness may not always mean equal treatment some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels	ways of defining and measuring poverty (relative and absolute) and inequality inequalities within and between societies and how these change wider causes and effects of poverty, inequality and exclusion

Ask your children about the global learning theme they are currently studying? What new learning have they gained? Has it made them think about anything in a different way?

Thank you for taking the time to read this. 😊

# Celebrations and Achievements

Reception:		
Elmer	Revansh	For speaking with more and more confidence each day!
Paddington	Estelle	For making such good progress in her phonics!
Key Stage 1:		
Gruffalo:	Javeriya	For engaging well in phonics and improving in her blending and spelling.
Pinocchio:	Edvin	For working hard on his reading and writing.
BFG:	Oladayo	For making big improvements in his writing and completing a lovely piece of English work.
Matilda:	Layla	For always being ready, respectful and safe.
Key Stage 2:		
Rosen	Thibigka	Making such a concerted effort to improve her handwriting
Kinney	Divine	Working hard to stay focused during lesson time and focusing on his work
Richards	Smyra	For consistently contributing answers and ideas to class discussions.
Murphy	Zarish	For being kind and caring to her peers
Zephaniah	Pheerapat	For improving in maths
Avery	Pranav	For helping in class and always being ready to learn
Draper	Eva	For being kind and caring and for always being helpful.
Lewis	Daniel	For settling into a new school well and working hard on his English.

Class	Sports star of the week
Elmer	Luana
Paddington	Maisie
Gruffalo	Fahad
Pinocchio	Caryn
BFG	Leila
Matilda	Deven
Kinney	Layla
Rosen	Angela
Richards	Abhijay
Murphy	Mitya
Zephaniah	Selena
Avery	Amayah
Draper	Toni-Ann
Lewis	Nicoleta

House:	Points this week:	Total:
Aqua	1133	4157
Ignis	1205	3869
Terra	1142	3706
Atmos	1128	3873

House Points – Well done **IGNIS** house for gaining the most house points this week.

**Attendance – Our overall school target for the year is 97% - let's work together to be in school every day. Each week we will share attendance for each Year group for that week.**

Year Group	31/10	7/11	14/11	21/11	28/11	05/12	12/12
Reception	90.0%	94.6%	80.4%	85.0%			
Year 1	92.0%	95.4%	85.5%	86.0%			
Year 2	91.4%	95.1%	88.5%	85.9%			
Year 3	96.3%	97.3%	96.1%	91.6%			
Year 4	94.1%	97.9%	94.6%	96.1%			
Year 5	98.3%	96.5%	93.2%	91.5%			
Year 6	88.1%	88.7%	92.7%	94.0%			

# What have we been learning this week?

## Reception

This week in Literacy, we continued with the story 'Emma Jane's aeroplane' and we have been using a story map to retell the story. We looked at all the places Emma Jane visited on a big map. The children have been writing passports, tickets and have been cutting out pictures of different clothes to stick in their paper suitcases to take on their holidays! They made an aeroplane by lining up the chairs and it was great to see the different roles they created. We had pilots, stewards/stewardesses, passengers and children who worked at the airport to check in the passengers. In Maths we have been looking at representing numbers to five. We also looked at one more and one less than a given number. After we had one of the children bringing in a trophy he won for street dance, we explored this type of dancing, and it was so lovely to see so many children becoming so enthusiastic and trying out the different moves involved! In the Art area the children used junk modelling to make aero planes and we also painted patterns on sticks. As the children were so interested in Kadinsky's artwork, we have been making our own pieces of art using shapes. We also continued to paint dragons using water colour paint.



## Key Stage 1

**Year 1:** In English this week, we started looking at the features of a fact file. Over the next few weeks, we will be writing a fact file on 'Gender Equality'. We had great fun this week writing about our hobbies. In maths, we revised the part-whole model and writing addition number sentences. In History, we compared a toy from the past and the present. It was interesting to look at the different materials used to make toys then and now. In DT, we are refining our umbrella designs, as we will be making our umbrellas next week. We thoroughly enjoyed our 'Skip 2B fit' session on Tuesday and learned a few new skills about skipping.

If you have any plastic wrapping left over from parcels or spare plastic bags, please can you bring them in next week before Friday.

Reading books have now been assigned online using our new e-book library. Please find the book your child has been reading this week and support them with developing their fluency and comprehension. We are in the early stages of implementing this online library so we appreciate your patience with this new system.

We have also noticed that a few children have had boiling hot water in their water bottles. Due to health and safety concerns, we would like you to only put cold or lukewarm water in the bottles.

**Year 2:** In English this week Year 2 have started looking at a new book called "The Journey". We have explored the book, picking out many features of a diary entry and exploring all the new vocabulary! In Maths we have been looking at shape and what the difference is between 2D shapes and 3D shapes. The children have been exploring vertices and what they are.

In PSHE the children have been discussing how they can be an upstander and what they would do to help somebody who is being bullied or unkind!

## Key Stage 2

**Year 3:** This week the children have been using their previous learning and the working walls to support them writing their recount of 'The first drawing'. They worked hard to include all the features that we have learnt and published in their best handwriting. In maths we have been learning to multiply and divide by three, four and 8. The children have used pictures and grouping and their current knowledge to support with this. In science the children have continued exploring skeletons, learning the correct names for our bones. The children have explored the different types of joints that we have and how they help our skeleton to function, to end this week's lesson the children wrote a persuasive advert to encourage people to buy a skeleton. They used all of their fun facts and great drawings to make their adverts exciting and funny.

**Year 4:** This week, the children have been working hard in all lessons. We started the week with maths and exploring our 11- and 12-times tables. We played lots of games and had some great discussions around the reasoning behind the times tables. For example,  $11 \times 6$  is the same as  $6 \times 11$ .  $11 \times 6$  is 6 groups of 11 or 11 groups of 6. It was fantastic to see the children using their maths knowledge to explain and articulate this to each other. In English, we have been exploring biographies. We have read all about Usain Bolt and Roald Dahl and have completed a small amount of research into Boudicca – which links with our Roman topic. We have also had some great fun with fruit this week. We have been sketching a variety of fruit using different shades of pencil! The highlight of our week was the trip to Reading Museum. All the children had a fantastic time and were amazing role models for our school. They loved the Roman workshop and the hands-on experience this gave them as well as using their trails to answer some interesting questions from the various displays we visited.

**Year 5:** In Year 5 this week we have begun exploring our new writing genre for English – Speech writing. We will be writing a public service announcement to warn people of the impact of global warming and how we can help prevent it. We have been exploring the features seen in a WAGOLL public service announcement and analysing each paragraph for its purpose. In Maths this week we have been converting mixed number fractions into improper fractions and comparing fractions below 1. We have done this using a variety of methods such as the bar model method and cross multiplication. In Global Learning this week we have continued to investigate the ancient history of Benin through piecing together a timeline of key events which took place.

Earlier this week we took part in Skip 2 Be Fit 2-minute challenge where we put our skipping to the test. Year 5 loved the challenge and are excited to continue skipping in the future!

**Year 6:** In English this week, year 6 have planned, edited, and written their narratives inspired by events from our whole class reading text Goodnight Mr Tom. All children have shown real enthusiasm in their writing and have demonstrated using a variety of writing features; we are very much looking forward to reading them. As well as writing our narratives, the children enjoyed continuing to read the novel during whole class reading. We have had lots of interesting discussions about the characters and the vocabulary choices by the author. In maths, we have continued our topic of fractions and this week the children have learnt different methods on how to multiply fractions. In science we learnt about why a healthy lifestyle is so important to keep our heart, lungs, and blood healthy. And in art, we have been learning how to use scale and proportion. We discussed why it is used, the methods that artists use, and we then practiced applying these to create our own artwork.

## News items from this week

### Black Friday Uniform codes:

Brigade:

Discount Amount: 10%

Dates: Friday 25th November to Midnight Sunday 27th November

Promotion code: BFNOV2022



STEVENSONS  
**BLACK FRIDAY**  
SPECIAL

**20% OFF ALL ONLINE SALES**

Dear Mrs Emma Lelliott,

Our first ever Black Friday special is now live.  
Spend £60 or more online and Save 20% on your entire order with purchases made through our website [Stevensons.co.uk](http://Stevensons.co.uk)

offer applies to website transactions only and is not redeemable in store. Is valid from 17/11/2022 until 30/11/2022 and excludes custom orders and Postage.

Use offer code **BLACKFRIDAY20**

Find out more

**STEVENSONS**

[in](#) [f](#)

**School Governor Vacancy:** Would you be interested in becoming a school governor? Civitas Academy has a vacancy for a Parent Governor to join our team of dedicated volunteers. The Local Governance Board is responsible for providing the best possible education for our children and is seeking a committed parent who has a genuine interest in education to be a part of our team. You will be joining a diverse group of people, bringing a valuable range of experience, skills and knowledge to the school. Please see the form attached to the email if you are interested.

**Reception admissions for September:** We are still offering some school tours for children starting school in September. Please see our website for more details. Please also be advised the Brighter Futures for Children Admissions Portal is now open for any children due to start school in September to make their primary school application.

### Winter festival:

**Parent Helpers:** We are in need of parent helpers to support our Winter Festival! If you are able to help on a stall please sign up at the office from Monday afternoon or email [Year2@civitasacademy.co.uk](mailto:Year2@civitasacademy.co.uk)!

**Date for Diary:** Thursday 1<sup>st</sup> December 2022 – Own clothes day in exchange for chocolates or sweets.



### Donations:

To make the event a success, we would appreciate **donations of any luxury items** that can be used in our hampers.

A list of suggested items is below:

- Unwanted gift sets – Adult and children.
- Unused toiletries
- New Arts and crafts

Please hand all items into the school office. Thank you for your ongoing support.



**Contacting Class teachers** – If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absence reporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

**Bike/Scooter shed** –Our bike/scooter storage shed is available at school; these will be left at the owner's risk. We advise all children travelling to school on Bikes/Scooters to be wearing a helmet.

<b>30<sup>th</sup> November</b>	Catch up Flu vaccinations
<b>1<sup>st</sup> December</b>	Own clothes day for chocolates or sweets
<b>7<sup>th</sup> December</b>	Pantomime in school – all year groups
<b>8<sup>th</sup> December</b>	Winter Festival and Christmas Jumper Day
<b>19<sup>th</sup> December</b>	Christmas lunch day
<b>20<sup>th</sup> December</b>	Last day of term –school finishes at normal time.