

## Summer Bulletin – Friday 27th May 2022

### Message from Salima Ducker – Executive Headteacher

Dear Parents and Carers,

I cannot believe we are reaching the final half-term of this academic year; it seems to have flown by and our first ever cohort of children at Civitas are getting ready to leave us for their next chapter at secondary schools. It's been fantastic getting meet so many of our colleagues from our local secondaries as they have been coming in to meet our children in preparation for this.

Also, this week our Local Governing Body came in to spend the morning in school to have a look at the quality of learning and what impact our curriculum has been having. They took the opportunity to spend time with some of our pupils to ask how they felt about school, whether they felt safe, what helped them to learn, what were the best ways the teachers helped them to remember previous learning and prepare them for new learning and whether they noticed a difference in the way our learning themes were now being taught.

Our children proudly answered about why we have our rules to be 'our best version' and what they could do if they felt sad or unsafe. They discussed about the different ways they give feedback, e.g. the futsal surface being quite tough and is there something that could be put on the surface to make it smoother and help make it safer. The children talked about how they recap before lessons and take quizzes before moving onto new learning. In terms of global learning themes, our children spoke so positively about having a deeper understanding around human rights and sustainability, for example where Y6 had looked at cobalt mining in the Democratic Republic of the Congo and its links to child labour as well as the growing global demand for cobalt implies their environment will suffer if precautions are not taken to ensure sustainability. Our children articulated so well their concerns around global issues as well as local issues. They are recognising they have a voice and that they **CAN** make a difference to the world we live in.



**We still have one vacancy for a parent governor, if you are interested or want to find out more about this role, please feel free to contact the Emma Lelliott, our School Business Manager (SBM) on [finance@civitasacademy.co.uk](mailto:finance@civitasacademy.co.uk), thank you.**

**Staffing Update:** Thank you to Mrs Hargrave Hammond and Miss Fitchett who are continuing in Richards and Kinney class until the end of this academic year 😊

# Celebrations and Achievements

Reception:		
Elmer	Luca	For always working hard in maths.
Paddington	Liyan	For settling well to Paddington class and being ready, respectful and safe.
Key Stage 1:		
Gruffalo:	Miqdad	For trying hard with his work.
Pinocchio:	Eudora	For trying hard to understand halves in maths.
BFG:	Sofija	For wonderful effort and always being ready to learn.
Matilda:	Adit	For a smooth transition into school and being respectful towards his peers.
Key Stage 2:		
Rosen	Zayaan	Always being kind and supportive and always offering a helping hand
Kinney	Aadhya	Trying to stay focused on her work. Managing her distractions
Richards	Tessa	For contributing thoughtful and interesting ideas to discussions.
Murphy	Mustafa	For being respectful and kind to other children in the school.
Zephaniah	Prema	For being a proactive learner.
Avery	Rinchhen	For showing his teacher all the time all his great work and being ready, respectful and safe.
Draper	Wesley	For supporting other children's learning

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	25/04	03/05	09/05	16/05	23/05	
Reception	81.4%	76.9%	86.2%	91.9%	91.3%	
Year 1	88.3%	90.0%	93.3%	95.2%	95.5%	
Year 2	94.3%	91.3%	97.2%	98.7%	93.9%	
Year 3	91.1%	93.4%	92.9%	96.4%	96.6%	
Year 4	97.0%	94.6%	96.0%	92.5%	96.5%	
Year 5	90.2%	81.6%	97.1%	97.9%	96.2%	
Year 6	94.3%	95.3%	98.1%	97.8%	98.9%	

House Points - Well done **IGNIS** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	247	15817
Terra	300	14152
Aqua	429	16173
Ignis	456	15874

# What have we been learning this week?

## Reception

In Literacy, we read the story 'King & King'. This is a children's picture book co-authored and co-illustrated by Stern Nijland and Linda de Haan. King & King tells the story of a young prince whose mother is forcing him to find his princess. However, after meeting princesses, the prince falls in love with another prince. As one of our 'wow' words in this book was 'opera', we have been learning about opera, and we have been watching some opera. In Art we have been creating collage castles and crowns. The children all really enjoyed the picnic on Wednesday to celebrate the Queens Jubilee. In Maths, we have been focussing on taking away. We used real objects to take items away. We began by counting the objects out, taking away the required amount and then counting what is left.

## Key Stage 1

**Year 1:** In Year 1 English, we have been learning about adverts and how to write an advert. In Maths, we have started learning about quarters. Our DT lesson was loads of fun as we created our own delicious class smoothies! In Geography, we explored the features of a busy town and a seaside town. We hope that you all have a relaxing half term and come back ready for an exciting last term!

**Year 2:** This week the children have shown us how determined and resilient they are! We are very proud of each and every child and how well they coped when completing all their SATs papers. **Well done Year 2!**



This week we have continued to read "The Last Tree" by Emily Haworth-Booth and create some wonderful poems about the book. The children began by picking some vocabulary from the book before finding rhyming words for the new words they discovered. In Maths we continued to consolidate our learning in preparation for maths, by playing lots of maths games and using TopMarks to support our arithmetics. In RE we have continued to explore the Jewish faith and significant individuals within the Judaism. I am sure the children would love to tell you all about the story of Abraham and Moses. The children loved making some beautiful jubilee decorations and crowns that they were able to wear to our celebration picnic. This week the children were taught the national anthem and sang this proudly alongside EYFS and Y1 at the picnic.

We hope you have a relaxing and enjoyable half term!

## Key Stage 2

**Year 3:** This week the children have been learning how to add/ subtract fractions. They have been using bar models and part whole models to support their learning.

In the lead up to writing their final newspaper reports in English, the children enjoyed exploring newspapers and their headlines. This gave them some great ideas when creating their own headlines. We ended our week by completing our Kimmy Cantrel Masks. The children have worked really hard on these and I'm sure you'll agree that they look amazing!



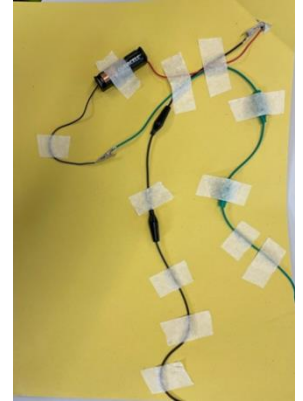
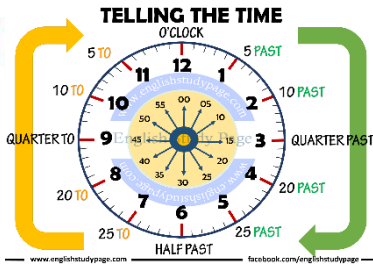
**Year 4:** This week in year 4 has been super busy. Murphy class have been designing and making their electrical games. Some of the imagination and teamwork shown was fantastic and we all loved playing and testing out each other's games. We have also all been doing some work on our feelings and exploring our own zones of regulations. We discussed what different things in our lives might make us feel in this and how we can overcome these situations. During our maths this week, we have been working hard to understand the time. We have started to explore reading a clock; understanding

minutes, hours and days; counting in 5- and 1-minute intervals; quarter past, half past and quarter to and telling the time to the minute. The children have worked hard to understand all the difficult concepts of time and will continue to dive deeper after half term. As well as working on time, the children have also been fine-tuning their times-tables by completing a practice MTC (Multiplication Tables Check) in small groups in readiness for the real thing after half-term. During our English lessons, we have learnt about the features of instructional writing and the purpose of such text. The children used their own game designs to then write instructions on how to make it.

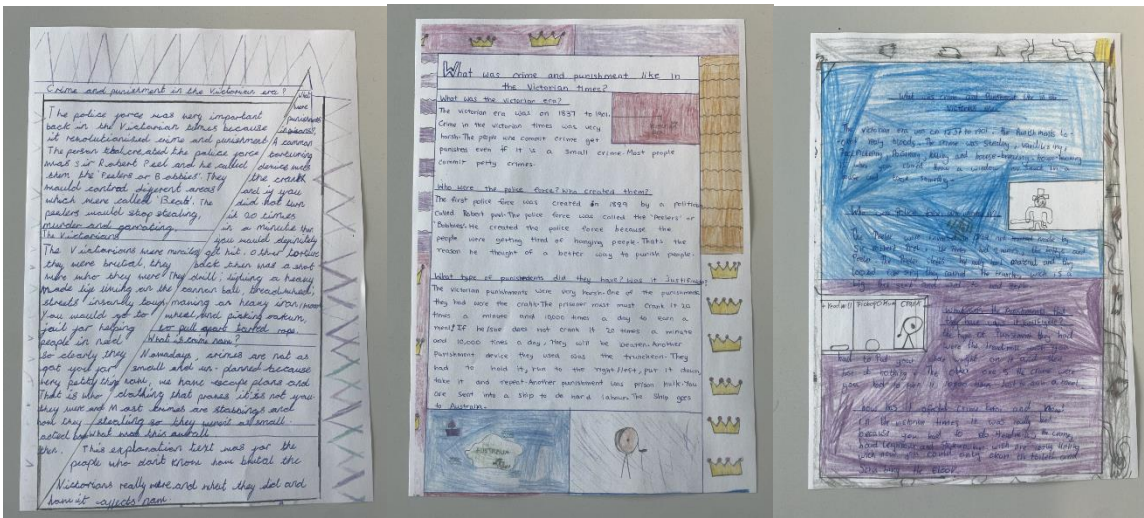
A short but jam-packed and fun half-term full of exciting topics and lessons. We wish you a safe and restful half-term and look forward to seeing you all after the short break.

**The Zones of Regulation**

Blue Best Area	Green Go	Yellow Slow Down	Red Stop
Sad	Happy	Nervous	Angry
Upset	Excited	Surprised	Yelling
Hurt	Calm	Confused	Aggressive
Tired	Proud	Silly	Mad



**Year 5:** Year 5 have been busy this week completing assessments in English, and we are proud of how well they have done. We have also completed our Maths assessment and we are super amazed with how all the students did in the reasoning paper. We have started to put reasoning questions as a focus in our Maths lesson and we have seen a massive improvement in everyone's work! Well done Year 5! Here are some of our works from last week where we write an explanation text about Victorian Crime and Punishment and the effect this has had on law today.



We have been focusing on PSHE and RE this week in-between completing Year 5 assessments, we have been looking into self-talk and positive words we can use in everyday life to make us feel good even if we find it hard. It was great to see these types of positive saying, especially during a week of assessments. Mrs Wareham, Mrs Rapley and Mr McLoughlin would like to wish our Year 5s a very restful, fun and exciting half term ready to come back for the final half term in Year 5.



**Year 6:** In Year 6, we have spent the week learning more about the Queen's Platinum Jubilee. We also wrote a very formal response to Mrs Ducker, after receiving a letter from her saying that she wanted to cut down on breaks and lunches! We were furious and wrote letters back to persuade her to do the right thing. On Friday, it was 'Break the Rules' Day! So we enjoyed being taught by some of the children in our class, including learning about coding, chess, Chinese chess, video games and art.

Year 6 have worked incredibly hard this half term and we are so proud of them. Have a great break and we can't wait to see you for your final half term at Civitas!

## News items from this week



GO BEANIES BREAKFAST AND AFTER-SCHOOL CLUB @ CIVITAS ACADEMY – Places Available

The Breakfast Club runs from 8:00am to 8:45am; and the After-School Club runs from 3:15pm to 5:45pm for working parents with children from FS2 to Year 6.

Our daily programme offers outdoor activities, sports, games, arts & crafts, play and relaxation with breakfast and afternoon teas also included. Please email [info@gobeanies.org](mailto:info@gobeanies.org) or text message us on 07710566727 to book your child's place. Spaces are allocated on a first come/first booked basis.

**Summer festival drawing competition:** Children have been invited to take part in an art competition for our Summer Festival Programme. If you would like to take part, **please return your picture and entry price of £2 by 10<sup>th</sup> June**. The winner will receive an Amazon gift voucher, their picture framed and have their art work placed on the front of our Summer Festival programme.

**Summer festival:** To make the event a success, we would appreciate donations for hampers, tombola and stalls. A list of suggested items is below:

- Unwanted gift sets.
- Unwanted new items.
- Unused items
- Prizes – similar to party bag fillers.
- Hamper food items
  - o Tins or dried goods
  - o Chocolates/sweets
- Cakes donations

**We are unable to accept any donations of alcohol or food items containing nuts.**

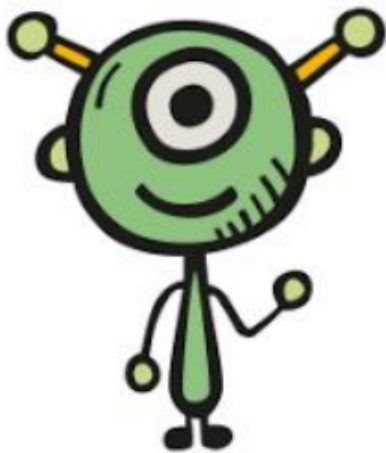
If you own or work for a business, who is willing to donate a raffle prize, sponsor a stall or donate a box of prizes/sweets then please leave a message and contact details at the school Office for Mrs Aram.

**School lunches:** Please be reminded that lunches need to be ordered by midday on Thursday the week before. As a reminder the only meat on the menu that is Halal is the chicken and the lamb. **Lunches for after half term need to be ordered by Thursday 2<sup>nd</sup> June at 12pm.**

**Sports day:** Reception, Year 1 and Year 2 sports day will be held on Wednesday 13<sup>th</sup> July (KS1). Year 3,4,5,6 will be held on Thursday 14<sup>th</sup> July (KS2). Timings TBC

### Dates for Diary:

<b>30<sup>th</sup> May-3<sup>rd</sup> June</b>	May Half Term
<b>6<sup>th</sup> June</b>	Back to school
<b>7<sup>th</sup> June</b>	Year 5 trip to Station Hill – time capsule
<b>28<sup>th</sup> June</b>	Class Photos in school
<b>30<sup>th</sup> June 2022</b>	Pyjamas day for a decorated jam jar full of crafts/sweets/small items.
<b>13<sup>th</sup> July</b>	KS1 Sports day – times TBC
<b>14<sup>th</sup> July</b>	KS2 Sports day – times TBC
<b>14<sup>th</sup> July</b>	Summer Festival – 3.45pm – 5.45pm Please note date change.



## Talk to explain

Meet Otto the alien from outer space. He's *never* been to earth before and has no idea what anything is or how anything works.

Think of a simple activity you do every day. It could be tying your shoelaces, feeding your pet or eating your dinner.

### Activity

**Can you explain to Otto what you're doing and why in 60 seconds or less?**

Complete the challenge live or create a short video to share with your teacher

Don't forget to think about the Oracy Framework in your explanation!



Physical: How can you use gestures or actions to support your explanation?



Linguistic: How will you ensure Otto understands any key words or phrases in your explanation?



Cognitive: What are the most important points to include in your explanation?



Social and emotional: How can you reassure Otto?

**Contacting Class teachers:** If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absencereporting still needs to be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)