

Our Reception Classes









The 2020-21 Team

Mrs Witkowski



EYFS Lead
Elmer Teacher
(Tuesday to Thursday)

Miss Taylor



Elmer Teacher (Monday and Friday)

Miss Bradburn



Paddington Teacher





The 2020-21 Team

Ms Marques

Miss Fitchett



HLTA







What is the EYFS?

- National Framework that sets out what and how children should learn from Birth to age 5
- New framework September 2021
- 7 areas of learning
- Prime Areas
 - Communication and language
 - Personal, social and emotional Development
 - Physical Development
- Specific Areas
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive Arts and Design

The early years foundation stage







Communication and Language

• Listening, attention and Understanding





Speaking



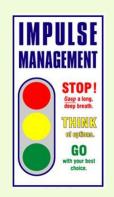




Personal, Social and Emotional Development

Self-Regulation





Managing Self









Building relationships







Physical Development

Gross Motor Skills

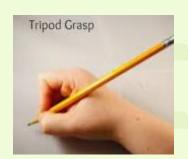






• Fine Motor Skills













Literacy

Comprehension



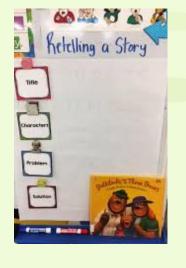
• Word Reading



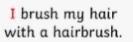
Writing



cotapiles et lefs. They hav lets of lags. He macs a cacook.



I have long hair.



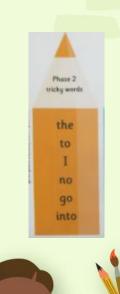
I like going to the fair.





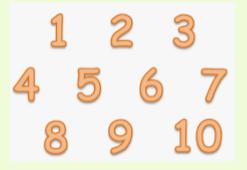


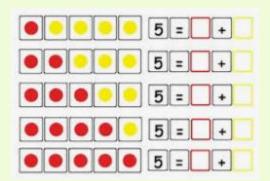


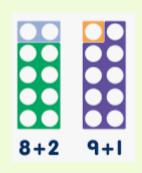


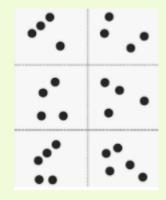
Mathematics

• Number









• Numerical Patterns



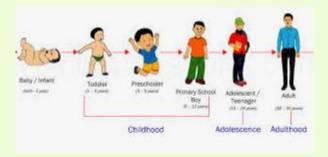


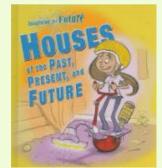




Understanding the World

Past and Present





• People, Culture and Communities



• The Natural World











Expressive Arts and Design

Creating with Materials







Being Imaginative and Expressive













The EYFS

- All areas of learning are reflected indoors and outdoors.
 A range of learning tasks are carefully planned for each area of learning.
- Learning through play.





















- Engaging, spacious classrooms
- · Clearly defined areas











Writing Area

Maths Area





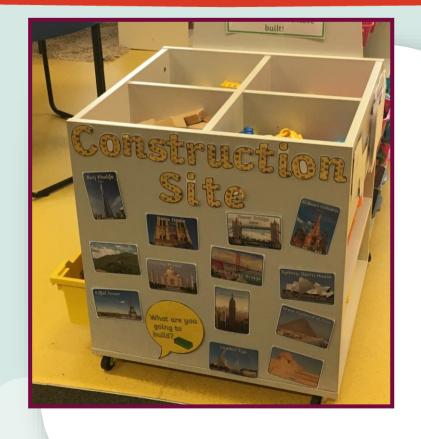




Reading Area

Role Play Area







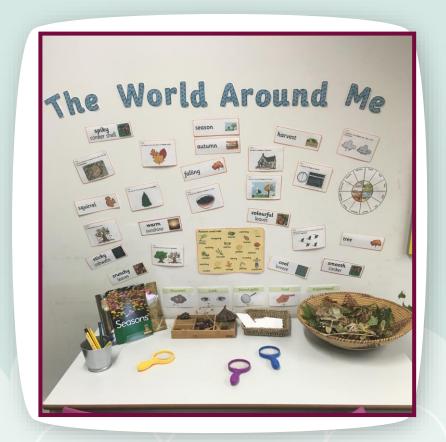


Construction Area

Creative Area









Small World Area

Understanding the World Area











Outdoor Area









Reading Area

Writing Area



Outdoor Area







Mud Kitchen

Water Tray













The Playground



A Day in Reception – Daily Timetable

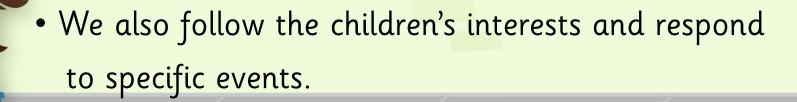


Civitas Academ

	8.55- 9.25	9:25-9:30	9:30 -	9:50-9:55	9:55-	11:00	11:00-	11:30-	11:40-	12:45-	12:55-	1:10- 2.20	2.25-	2:40-3.00	3.00-3:10	
Monday	Morning Challenge	Register, date and Weather	Phonics	Wake and Shake	Literacy	Independent Learning	Maths	Story / songs	Lunch	Register and Mindfulness	Dough Disco and Handwriting	Independent Learning	Milk and Fruit	Story and C & L	Home Time	
Tuesday	Morning Challenge	Register, date and weather	Phonics	Wake and Shake	Literacy	Independent Learning	Maths	Story / songs	Lunch	Register and Mindfulness	PE/Independent Learning		Milk and Fruit	Story and C & L	Home Time	
Wednesday	Morning Challenge	Register, date and weather	Phonics	Wake and Shake	Literacy	Independent Learning	Maths	Story / songs	Lunch	Register and Mindfulness	Dough Disco and Handwriting	Independent Learning	Milk and Fruit	Story and C & L	Home Time	
Thursday	Morning Challenge	Register, date and weather	Phonics	Wake and Shake	Literacy	Independent Learning	Maths	Story / songs	Lunch	Register and Mindfulness	Dough Disco and Handwriting	Independent Learning	Milk and Fruit	Story and C & L	Home Time	
Friday	Morning Challenge	Register, date and weather	Phonics	Wake and Shake	Literacy	Independent Learning	Maths	Story / songs	Lunch	Register and Mindfulness	PHSE	Independent Learning	Milk and Fruit	Story and C & L	Home Time	

Planning

- Planning for each term is carried out using a topic-based approach.
- Autumn 1 All about me
- Autumn 2 Transport
- Spring 1 Fairy Tales
- Spring 2 Jungle
- Summer 1 Growing and Changing
- Summer 2 Under the Sea





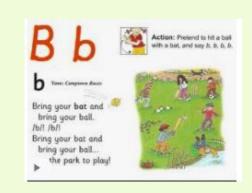


Phonics

• Helps children develop good reading and writing skills.

• We follow 'Letters and Sounds' (DfE and Skills 2007)

Supplemented with 'Jolly Phonics'





We teach letter formation using RWI letter formation rhymes.





Assessment

• Ongoing — Photographic and written observations of children engaged in learning tasks across each area of learning.

• Observations assessed against 'Development Matters'



• Individual learning journey for each child recorded on Tapestry (online journey app).



Assessment

- End of Reception EYFS Profile (statutory assessment)
- 1. Assessment against 17 Early Learning Goal Descriptors
 - Expected or Emerging

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.



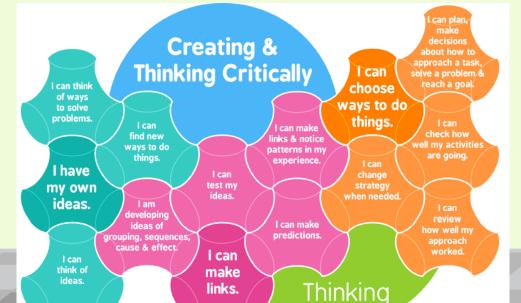


Characteristics of Effective Learning





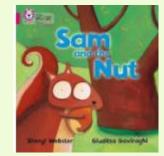






Homework

- Banded reading books go home once a week.
- Online reading books (Rising Stars).
- Weekly video of our literacy focus text on Tapestry.
- Suggested activities on Tapestry to do at home.













Home-School Links

- Informal chats before / after school
- Termly Curriculum Meetings
- Half-termly Project Celebrations
- Parents' Evenings
- Parent workshops (e.g. phonics, Tapestry)
- Class pages on school website
 - Weekly Overview of learning
 - Suggestions for websites to visit at home
 - Important notes / reminders
 - Useful Information, e.g. Powerpoints from parent workshops / presentations







How can your help child be ready for school?

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready











More top tips:

- Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- Talk to your child about what they are most looking forward to at school
- Let your child practise putting their new school uniform on and taking it off
- And remember, every child is different and starts school with different abilities

