

Spring Bulletin – Friday 21st January 2022

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

At Civitas Academy our uniform policy plays a key role in:

- Promoting the ethos of the school
- Providing a sense of belonging and identity
- Consideration of the health and safety of our pupils

In November 2021 the DfE published statutory guidance outlining cost considerations to ensure school uniforms are reasonable and secure the best value for money ready for the new academic year in September 2022.

This gives us a great opportunity to consult with our families, pupils and staff around our current policy. Over the next couple of weeks, we will be sending out a survey to our families and carrying out one with our older pupils in school; we look forward to gathering and sharing the feedback with you.

Black school jumper or cardigan



Grey school trousers, skirt, shorts or dress



Green gingham summer dress

A white polo shirt

Plain grey, white or black socks

Plain black school shoes



Celebrations and Achievements

Reception:		
Elmer	Matei	For working hard in phonics and improving his writing.
Paddington	Malak	For being brave enough to stand up in front of the whole class and read a book.
Key Stage 1:		
Gruffalo:	Luca	For making excellent choices and being ready and respectful.
Pinocchio:	Sabrina	For being cheery and having a positive attitude.
BFG:	Anjana	For working hard in all areas and for working on her presentation in her books.
Matilda:	Bothina	For settling in really well in school and being confident to speak in front of her friends.
Key Stage 2:		
Rosen	Ismail	Working so industriously in English to create a lovely alliteration.
Kinney	Nevayah	For trying her best when faced with a challenge and showing excellent resilience.
Richards	Sasha	For showing a good work ethic and improving his presentation.
Murphy	Umaimah	For always being ready to learn.
Zephaniah	Leksha	For always being ready to learn and consistently striving to improve her work further.
Avery	Jude	For consistently being a role model in class and showing excellent work with some great effort put in.
Draper	Shayla	For her positive attitude towards learning

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	14/01	21/01	28/01	04/02	11/02	18/02
Reception	91.0%	91.5%				
Year 1	92.1%	91.6%				
Year 2	93.4%	94.0%				
Year 3	92.1%	84.0%				
Year 4	94.0%	90.8%				
Year 5	90.8%	83.1%				
Year 6	92.9%	86.3%				

House Points - Well done Atmos house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	1065	8077
Terra	588	7758
Aqua	630	7960
Ignis	988	9110

What have we been learning this week?

Reception

This week in maths, Paddington and Elmer have been looking to combine two groups to find how many there are altogether. We also learned the song 'Five currant buns in a baker shop'. As we started our new global theme topic endangered animals last week, in literacy, we have been looking at the book *Where's the elephant* by Barroux and we learned to understand what characters are. We then discussed the characters from this book. During independent learning we have been doing a lot of activities around this book, like painting elephants and making paper chain snakes.

Key Stage 1

Year 1

This week in English we have been looking at diary entries. We identified the features of a diary entry and then had a go at writing our own diary entries. In Maths we have been practising subtraction using ten frames and number lines. In Science we have been learning to identify and describe garden plants and we got creative designing our own gardens. In Geography this week we learnt what a weather forecast is and even had a go at being weather forecasters ourselves!

Year 2

Year 2 have learnt about statistics in maths, specifically learning how to make and interpret tally charts and pictograms. In English, the children have learnt about main clauses and subordinating clauses, linking to the learning from last week. In computing, the children have learnt how to capture a great photograph and in music year 2 continued to learn a song. In global learning, year 2 have learnt the difference between wants and needs and compared this to children in other countries linking to our human rights. The main right they focused on was the right to be cared for by their parents and to seek help if this right is broken.

- ✓ I will respect your rights regardless of who you are. I will uphold your rights even when I disagree with you
- ✓ When anyone's human rights are denied, everyone's rights are undermined, so I will **STAND UP**
- ✓ I will raise my voice. I will take action. I will use my rights to stand up for your rights.



Key Stage 2

Year 3:

In English, this week we have planned a newspaper article using all the features we have learnt about. This was published in a newspaper article format. In Maths, we divided 2 digits by 1 digit with and without a remainder. We used our knowledge of our timetables to get our answers. We started to learn about 'scaling up'. In Science, we wrote up our results from our experiment, we included the method, results and conclusions and discussed whether our predictions were accurate. In Geography, we learnt about the different counties of England. In RE, we learnt about another miracle of Jesus. Our latest book 'Romans on the Rampage' is so funny and we are learning lots of new vocabulary. In Global Learning, we have used oracy to explore our right to life, protection and safety.



Year 4:

We've learned so much this week! In Maths, we've been practising our column method of multiplication using 2 digits x 1 digit and 3 digits x 1 digit. This Friday was arithmetic week and we are getting better and better! In English, we have finally finished our biography on Boyan Slat and have edited it together. It's ready to be published next week and were all excited for this. In Spanish, we've been practising ordering food and drinks, Geography was all about features of a rainforest, RE was a recap on Judaism and in Computing we learned how to edit photos and discussed how this changed the meaning of the pictures and the way people look at them and interpret the pictures. Design and Technology was all about the history of quilting and the children were all enthusiastic to learn that they are making a quilt together by the end of this half term! Like I said, we've done loads! We're all super proud of our effort.

Use the numbers 3, 5 and 6 to create your own 3 way multiplication.


Here are some digit cards: 3 5 6

a) Use the digit cards to create a multiplication and work out the answer.
 $\square \times \square = \square$

b) How many different multiplications can you create?
 What do you notice about all of your answers?


Let's read the WAGOLL of Florence Nightgale again.

Today we are going to pick out the key features used in a biography.



Quilts and Symbolism

Each square on these quilts symbolises something that was important to the maker. Originally used to cover beds, or maybe hung on a wall, these quilts are now on display in museums as important pieces of art.



Year 5:

In English this week, we have been focusing on writing arguments around our book "The Boy in the Tower". We have been looking into ambiguity in sentences and continued recapping on cohesive texts.

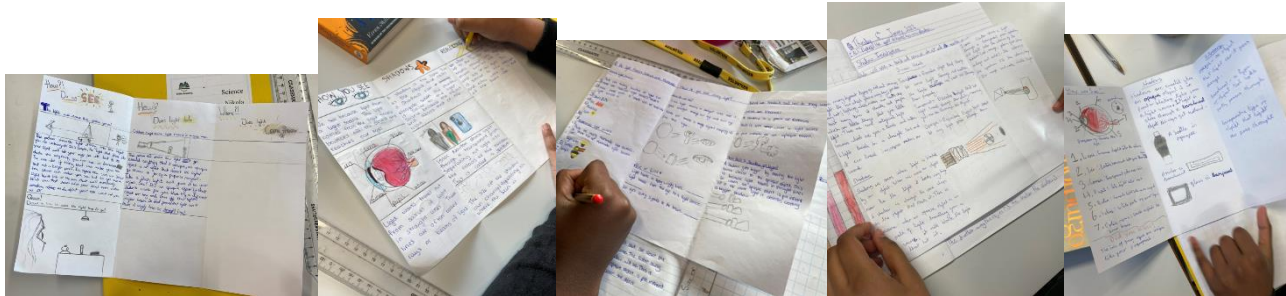
In Maths we have continued our work on short multiplication with 4-digit and 2-digit numbers and have now moved on to dividing 2-digit numbers by 1-digit numbers.

In Science, we have started to look at sexual reproduction in animals and scientifically naming the sex cells, such as sperm and eggs. We found out how internal fertilisation differs from external fertilisation and considered examples of animals who do this. We couldn't believe that an elephant has a gestation period of 22 months and a dormouse only 20 days.

Global learning has continued this week with learning and agriculture in Afghanistan and how we may be similar of different when it comes to farming. We had a guest come to Civitas Academy this week. Ian from our Turbine visit came into our classroom to talk to us about Wattage and the school is powered. He was really impressed with the window mill models made by the students from DT last term.

Year 6

In year 6 this week the children have been continued to compare the theme of power and governance across the UK and United States. There have been some fantastic discussions and debates around this where the children have used their oracy skills to great effect.



In Science, the children have completed their end of unit assessment this week in the form of a "show me what you know" leaflet about light! This gave the children an opportunity to be more creative whilst also providing us with a great assessment opportunity! The results were fantastic as you can see.

Our literacy unit has been underpinned by the incredible book, Stella By Starlight. A story of a young black girl in North Carolina whose world is turned upside down when the KKK resurface in their sleepy town. We have used this as a writing stimulus to create a diary entry about the night they returned.

News items from this week

Thursday 27th January	Y5 residential meeting – 5.00pm - 5.30pm - TEAMS – Mrs Rapley and Mr Bond

Close contact Covid guidelines - following advice from Reading Borough Council, any child or member of staff who has a household member test positive for Covid-19 or are identified as a close contact of a positive case, should be advised to take a daily lateral flow test for 7 days. Anyone who is exempt from self-isolation (those aged under 18 or adults who are fully vaccinated) and who tests negative can continue to attend school during this period of daily lateral flow testing and whilst waiting for their PCR result (unless directed otherwise by the Health Protection Team (HPT) or Council), but must isolate immediately if they become symptomatic. If you have any question, please contact the office.

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

