

Spring Bulletin – Friday 14th January 2022

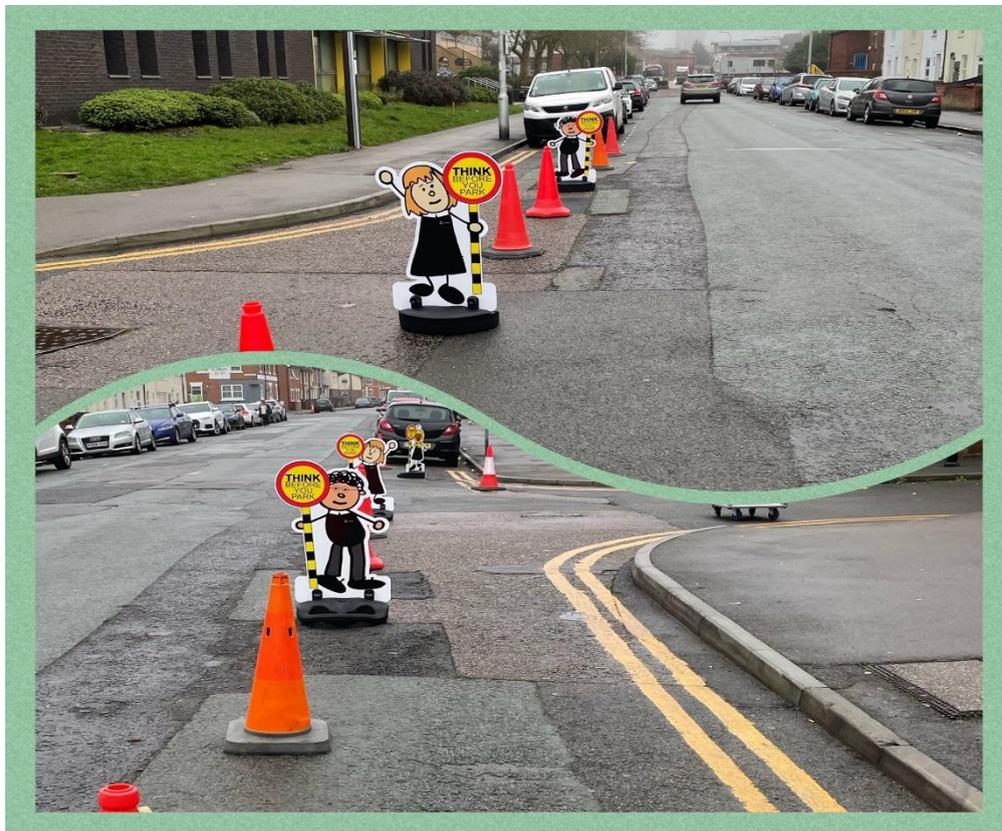
Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

It has been a fabulous start to the year with the children having come back in so engaged, **ready** and positive about their learning; it has been a joy to see.

I really wanted to specifically thank you all for the significant support you have shown in working with us to maximise the **safety** against the spread of Covid, and therefore the wellbeing of our community at the start of term. Testing and promptly informing the school has certainly supported our efforts to stop the spread. Thank you to all of you for supporting us with the wearing of face coverings on the playground too.

To continue with our theme of being **safe** and **respectful**, thank you to all our families that are being more mindful when parking or dropping off. We recognise the challenge that this can be with our school being in a residential neighbourhood, however, immediately we can see it is safer for our children when crossing over Hodsoll road and particularly for our older children who come to school and walk home alone.



Celebrations and Achievements

Reception:		
Elmer	Maddison	For settling into her new class well and working hard at managing her emotions!
Paddington	Amira	For working hard in her phonics and making good progress with her writing.
Key Stage 1:		
Gruffalo:	Layla E	For making excellent choices and being ready and respectful.
Pinocchio:	Manveer	For making steady progress with his reading.
BFG:	Eva	For improving her handwriting, spelling and self-correcting her work.
Matilda:	Amelia	For being ready, respectful and safe in class and around school.
Key Stage 2:		
Rosen	Latifa	For striving for personal excellence in everything she does.
Kinney	Logan	For working hard in maths and geography.
Richards	Nicole	For working conscientiously and being kind and respectful to others.
Murphy	Erin	For being resilient and not giving up with her work
Zephaniah	Samardh	For his improved focus in lessons
Avery	Azmaan	For working hard on resilience and trying your best in every lesson. I have seen a lot of hard work recently!
Draper	Nikola	For her positive attitude towards learning

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	14/01	21/01	28/01	04/02	11/02	18/02
Reception	91.0%					
Year 1	92.1%					
Year 2	93.4%					
Year 3	92.1%					
Year 4	94.0%					
Year 5	90.8%					
Year 6	92.9%					

House Points - Well done **Atmos** house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	1317	8329
Terra	771	7941
Aqua	1013	8343
Ignis	1034	9146

What have we been learning this week?

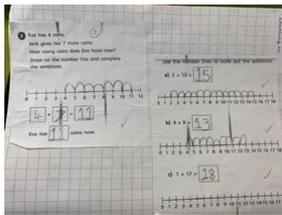
Reception

We have started our new global theme topic of endangered animals, which we will be looking at for the next term. We have started by reading the books "Dinosaurs Love Underpants" and have been exploring the sounds dinosaurs and other animals make. In maths this week we have been introducing the number 0 and recapping the numbers 1-5. The children have enjoyed all the fun dinosaur activities we have been doing this week and have had a fantastic start to the new year!



Key Stage 1

Year 1: In English this week, we have started reading a new book called 'Dinosaurs and all that rubbish'. We are writing our newspaper article about how the dinosaurs cleaned the earth and took care of it. In Maths, we have been using ten frames and number lines to add numbers together. We are adding numbers to 20. In Science we introduced our new topic 'Plants', and we planted our own cress seeds which we will water and monitor at school. We are learning about sculptures in Art and have use paper to create a sculpture.



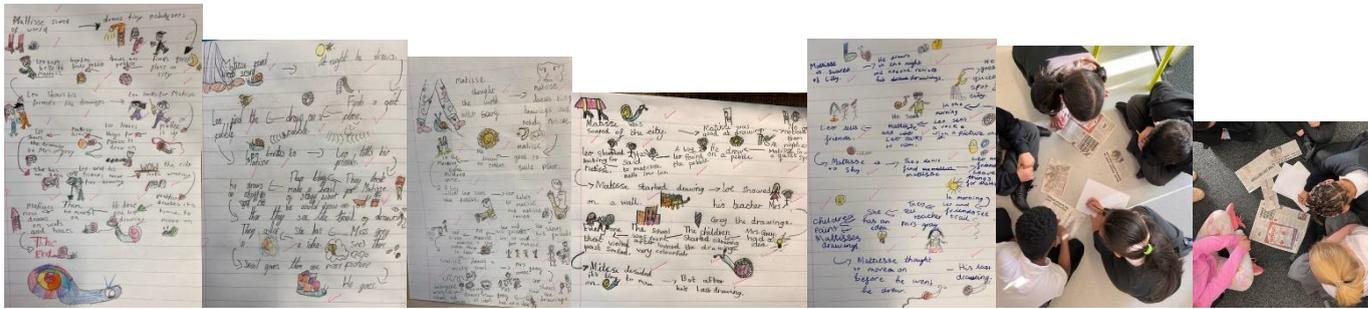
Year 2:

In maths, year 2 have been learning how to divide by 2, 5 and 10 and problem solve. In English, the children have read the book 'Maybe the Moon' and wrote letters describing the scenery in the book. They have learnt how to use subordinating conjunctions in their sentences to extend their writing further. In computing, the children used the ipads to learn how to take photographs in portrait or landscape mode. They learnt a new rock song in music. Over the next few weeks they will use musical instruments alongside the song to form a rock band!

Key Stage 2

Year 3:

In Maths year 3 has been multiplying 2 digits and 1 digit and dividing two digits and 1 digit. In English, the children have read the book 'Matisse's magical trail' and explored multiple examples of newspaper articles. They have identified features of a newspaper report, created story maps, practiced inverted commas, created alliterations, and revised using the past tense. In Science they are conducting an experiment on young bean plants involving the removal of heat, light and water and the effects it has on growth, making daily observations. They have chosen their own Scientific question to investigate for example 'can a plant grow with no heat'. In Geography we have identified the location of cities in the United Kingdom and used maps and atlases to do this. In Art we have explored, analysed, and interpreted natural and man made forms of sculpture and planned their own sculpture relating to our book in English. In RE we have investigated the question 'did Jesus really create miracles', we learnt what Christians believed a miracle to be and learnt about the story of Jesus healing the paralysed man.



Year 4:

The children have been having lots of fun practising times tables this week, revising their 7s, 9s and 12s and tricks to remember these! They were loved practising times tables on Times Tables Rockstars this week too! They have been practising their arithmetic skills today and have been extremely focused. In English, we're focusing on the features of biographical writing, looking at good examples and practising our skills of writing using inverted commas for direct speech and writing paragraphs in chronological order and using fronted adverbials. For Science week, we are exploring and experimenting with everything to do with sound! We've looked at how vibrations make sound, how sound travels through air, water and solids to our ears; the different parts inside our ear that help us hear; how we make low and loud sounds on different musical instruments and how the sound is affected when we muffle and block the vibrations. An exciting week and a great start to our Spring term!

Let's write out our 9 x table in our books.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 x 9 =
2 x 9 =
3 x 9 =

Step 1. Glue this box in.
Step 2. Write 3 sentences using fronted adverbials.

Time	Place	Weather
Time of day	Where	Temperature
Season	Country	Wind direction
Year	City	Humidity

CHALLENGE:
1. Underline the fronted adverbial and label the verb (V).
2. Invent your own sentences using fronted adverbials.

What are the differences between them and the sound they make?
How is the sound made?

xylophone tambourine drum maracas Easter Tambourine

Year 5:

Mrs Wareham and Mrs Rapley would like to welcome back Year 5 back to school and we hope you had a very restful and safe holiday. We would also like to welcome Miss Burr who is taking part in teaching the students this half term.

In English this half we are reading "The boy in the Tower" which links with our new global learning module with is **IDENTITY AND DIVERSITY**.

WAGOLL:

Friday 14th January

This morning, once again, mum had asked me to go shopping on her behalf. I tried my hardest to encourage mum to come along with me in the hope that she may visit the doctors after. I thought I was making good progress when she agreed to come with me. However, we had only made it to the front door when she decided she could not go any further. I just wish she would try to get help...



We have started to understand how different countries farm, like Afghanistan and United Kingdom. We have been learning about similarities and difference between farming and what happens in other countries. In Maths this week we have been working again on multiplication, but this time using different methods and comparing them. Most of us found me really liked using the formal method of short multiplication. In Science we have started the topic of growth and cells, please ensure you have read the email about PSHE as we will be starting topics around development in the body and growing up. It is important that you read this.

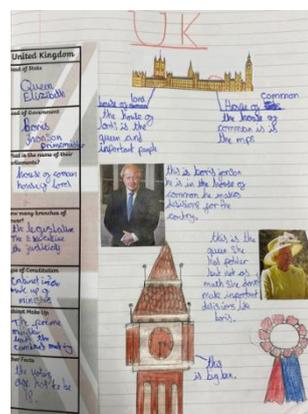
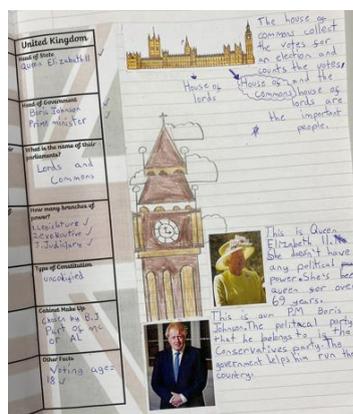
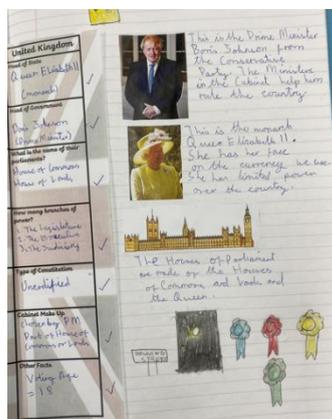


Some plants, such as crocuses and potatoes, grow stores of food under the ground called bulbs and tubers. These types of plant reproduce asexually by growing new plants off their bulbs and tubers.

Year 6



Welcome back to school all! The children have settled back into school really well. They have started their new topics well and have engaged in some fantastic discussion around segregation and civil rights. This is underpinned by our core text "Stella by Starlight" written by our class author Sharon Draper. Our geography unit is beginning to compare and contrast the United Kingdom and United States. In Science the children have finished their topic on light which saw them exploring the effect of distance from light source on the size of a shadow. They first planned their experiment, gave a prediction and then carried out their results. They then collated their results presented their findings.



News items from this week

Monday 17th January 2022	Clubs begin this week
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Close contact Covid guidelines - following advice from Reading Borough Council, any child or member of staff who has a household member test positive for Covid-19 or are identified as a close contact of a positive case, should be advised to take a daily lateral flow test for 7 days. Anyone who is exempt from self-isolation (those aged under 18 or adults who are fully vaccinated) and who tests negative can continue to attend school during this period of daily lateral flow testing and whilst waiting for their PCR result (unless directed otherwise by the Health Protection Team (HPT) or Council), but must isolate immediately if they become symptomatic. If you have any question, please contact the office.

COVID-19 reporting – A reminder to all parents regarding COVID-19 reporting: Anyone with COVID-19 symptoms or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. This still applies even if you have received one or more doses of COVID-19 vaccine.

The main symptoms of coronavirus (COVID-19) are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Contacting Class teachers – If you have a query and would like to contact your child's class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk



Civitas Academy

New testing rules – required actions chart

