

Spring Bulletin – Friday 28th January 2022

Message from Mrs Ducker – Executive Headteacher

Dear Parents and Carers,

This week the government announced that it will be moving back to 'Plan A' rules in England relaxing some of the Covid measures. As with the rest of Reading, we are seeing a rise in confirmed covid cases both in pupils and staff.

Because of this we are continuing with the measures we have outlined in our Risk Management Plan:

- Parents/carers drop off at the gate in the morning, cross over the road and follow the one-way system so our children can **safely** enter school
- At collection only **one** member of the family to collect, we continue to request you to wear a face covering and follow the one-way system around the playground when collecting; please do **NOT** walk across the playground
- Please do not stop and speak to staff at collection time, use the email addresses and staff teams will call or email back
- We are continuing with a soft start in the mornings and staggered collection at the end of day
- Classrooms and corridors are ventilated
- Regular hand washing routines in school
- Cleaning of all touchpoints throughout the day as well as after school
- Staggered play and lunchtimes
- Staff are encouraged to wear face coverings in communal areas
- All assemblies take place via TEAMS

Thank you, as always, for the tremendous support you have shown us, in what are pretty challenging times.

Celebrations and Achievements

Reception:		
Elmer	Prevail	For being a fantastic role model to his classmates
Paddington	Matias	For working cooperatively to create a brilliant obstacle course.
Key Stage 1:		
Gruffalo:	Laya	For working really hard and excellent listening
Pinocchio:	Alexandra	For always being ready, respectful and safe at school.
BFG:	Shanmukha	For wonderful work in English and sharing his ideas with his peers.
Matilda:	Gabi	For improving in her reading and trying her best.
Key Stage 2:		
Rosen	Shraddha	Excellent attitude to learning, always trying her best
Kinney	Mel	For always showing her best version and approaching every task with enthusiasm.
Richards	Ashir	For making a good start to school and showing a positive attitude to learning.
Murphy	Jasleen	For being more confident when speaking in English
Zephaniah	Maria	For her helpfulness and kindness towards others inside, and outside, the classroom.
Avery	Sanhith	For working very hard through a difficult week and was a role model for other children. Well done, Sanhith.
Draper	Jewel	For her positive attitude towards learning and extra effort in interventions

Weekly Attendance – Our overall school target for the year is 96+% - let's work together to be in school every day. The attendance shown is weekly for each year group.

Year Group	14/01	21/01	28/01	04/02	11/02	18/02
Reception	91.0%	91.5%	87.8%			
Year 1	92.1%	91.6%	76.0%			
Year 2	93.4%	94.0%	89.1%			
Year 3	92.1%	84.0%	81.3%			
Year 4	94.0%	90.8%	85.4%			
Year 5	90.8%	83.1%	62.4%			
Year 6	92.9%	86.3%	76.8%			

House Points - Well done Aqua house for gaining the most house points this week

House:	Points this week:	Total:
Atmos	1028	10055
Terra	971	9321
Aqua	1152	9836
Ignis	993	10258

What have we been learning this week?

Reception

During Maths this week we made comparisons between the weight of plastic animals using the balance scales.

We used language of heavier, heavier than, heaviest, light, lighter than and lightest to compare the animals.

We also compared capacity. We identified containers that are full and empty and extended to half full, nearly full, and nearly empty.

During Literacy we have been looking at the book 'Where's the elephant again. This week, we have been changing the stories scene and characters. The children could vote on which scene they would like their story to be and also chose 3 different characters. We created story maps with picto's, and will re write the story today. We will share the outcome with you next week!



Key Stage 1

Year 1:

This week in English we have been looking at adjectives and verbs. We have written exciting sentences using our describing words. In Maths we have been adding and subtracting numbers to 20. We've used number lines and ten frames to help us get the answers. In Science we have been learning about garden plants and wild plants. In Geography this week we learnt what the characteristics of each season are. We've been using clay to create amazing sculptures in Art.

Year 2:

We have been continuing to learn about statistics in maths this week by using our 2s, 5s and 10s to represent pictures on pictograms as well as learning how to create a block diagram. It would be great if you could practice this online using MyMaths. In English we have been adding prefixes and suffixes to root words in our writing. In global learning we have been learning about the right to freedom of opinion and expression and how to respectfully disagree with someone or something. This has linked to our oracy development as we have been learning how to convey our thoughts and speak clearly when speaking to our partners or in front of the class.

Key Stage 2

Year 3:

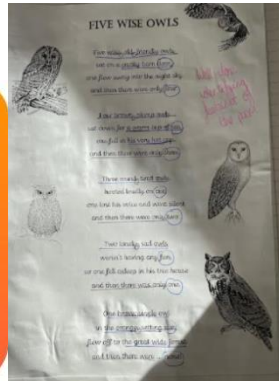
What a busy, exciting week we have had. On Wednesday, as children came to school, they did some early morning shopping with their 'pocket money' as we introduced our new topic Money. This included identifying different pennies, pounds and counting in pence and pounds. In English we are exploring our human rights in Civitas and how these reflect in our school values. We are learning how to write an explanation text and discussed it's features. We have identified and used conjunctions in our writing. Everyone adored using fresh clay in our Art sculpture lesson and we created clay snails. We practised our joining techniques and created sgraffito patterns on the shells. In RE, we have continued to learn about the miracles of Jesus, this week's miracle was 'Jesus walks on water'. In Science, we investigated the way in which water is transported in plants. In Geography, we used the atlas to identify hills and mountains in the UK. We enjoyed learning Spanish through music and are learning the counting and greeting songs.





Year 4:

Year 4 have had a very busy and exciting week! The children have been working on their language skills in Spanish and are getting closer to being able to order some items off of a Spanish Café menu! In maths, we have finished our multiplication and division unit and the children put their skills to the test in a mini quiz! In English, we have started to look at poetry and have been identifying different features of the poem 'Five Wise Owls'. The children have learnt some new vocabulary, rhythm and rhyme and what this means when we read poems! We have also spent some time this week discussing Holocaust Day. The children were shocked and angry that people were treated how they were and showcased great maturity to have discussions around equality and the importance of treating people fairly. Big well done year 4.



Year 5:

In English this week, we have started our project on creating an argument. We started off by working on a hook on Monday where - for 30 minutes of the lesson - the girls were in charge. This made half the class feel angry and told the teachers it was unfair – this was the whole point of the hook. To create an argument when something happens, we do not think is fair. We have had fantastic discussions this week about gender roles in society and stereotypes within the areas we live. We are creating a writing piece which is going to argue against the statement “Women do not belong in STEM”.

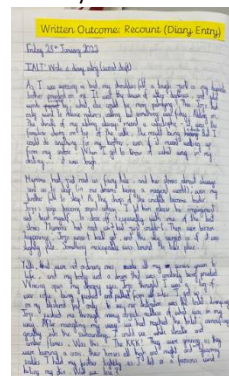
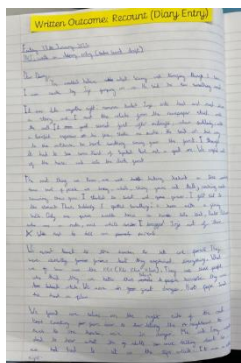
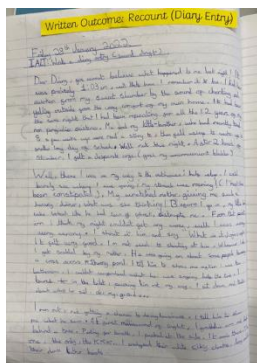


In Maths we finished our module on Multiplication and Division and have set revision Homework on MyMaths. Our next topic is going to be on fractions. In Spanish this week, some of us started to look at the climate around Spain as our Spanish learning this term is the weather. We are learning to say, “In the west of Spain it is sunny” which in Spanish is “En el oeste de España hace sol”. In our global learning topics we are learning where different places are on the map and comparing them to work we have already completed on comparing agriculture in Afghanistan and English.

Year 6:

Year 6 have completed their “progress week” over the past few days and we are incredibly proud of the resilience and effort they have put in. It has been a

chance for the children to really show off what they have learnt and every single child has made progress in one way or another – Well done Year 6!



In writing, the children have produced their diary entries from the point of view of Stella. They have needed to use their best empathy skills as well as the key features from our writing frame. We have some very skilled authors in Year 6 and I am looking forward to my weekend reading now they have finished the final drafts.

News items from this week

Tuesday 8th February	Safer Internet Day
Wednesday 16th February	Wellbeing Wednesday
Friday 18th February	Last day of term
Monday 21st - Friday 25th February	Half-Term Break
Monday 28th February	Return to school – Staff and Pupils
Monday 28th – Friday 4th March	Year 5 and 6 Bikeability

Updated Covid guidelines -

In line with new government guidelines, if you test positive on a LFD test without having any symptoms, no further PCR test is required. If your child is displaying one of the main 3 symptoms – 1. high fever 2. new continuous cough 3. loss of taste and smell, you should isolate immediately and book a PCR test.

Please inform the school straight away if your child is displaying symptoms or you have tested positive on a LFD test or PCR test.

In terms of isolation period if your child does test positive, from the day they showed positive on the LFD, you can re-test again on day 5 and 6. If both tests are negative, your child can return on day 6. If either are still positive, you will need to wait until you have 2 consecutive negative tests, or you reach the 10 days, whichever comes first.

We ask that you stay vigilant of any symptoms, including headaches and stomach aches in your child. Regular LFD testing will help identify cases quicker and to stop the spread.

Contacting Class teachers – If you have a query and would like to contact your child’s class teacher, please see the relevant emails below. Absence reporting still needs to be done via office@civitasacademy.co.uk

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

