



**Civitas Academy**



## PE and Sports Premium Strategy and Impact- 2023 - 24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Assessments of the children’s progress and attainment recorded throughout the academic year and were used to inform teaching and learning.</li> <li>• Participation rates in PE lessons increased.</li> <li>• Children's aspirations have been raised through Olympic athlete visits</li> <li>• An increased participation took part in P.E. clubs before the lockdown period.</li> <li>• The school took part in arrange of different sports competitions before the lockdown period. A record of children who participated in inter-school competitions was maintained</li> <li>• Half termly intra-school competitions took place before challenges of Covid protocols and lockdowns.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to provide wider opportunities for sports provision across the school.</li> <li>• General fitness after the lockdown period has been identified as an area that needs further development.</li> <li>• Increasing club provision and variation.</li> <li>• Increasing inter and intra competition participation.</li> <li>• Support PE Team in their roles, establishing their role and building in systems that provide evidence in the progress of teaching PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2023-24	Total fund allocated: £19,450	Date Updated: September 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i><b>Develop the understanding of the role of sport in a healthy lifestyle</b></i></p> <p>The school to continue with the Skip2Bfit programme and resources to be replenished</p> <p>Break and lunchtime equipment to be reviewed and audited to ensure that pupils have access to resources that support them in healthy activities.</p> <p>Additional staff to be deployed during lunchtime to teach and complete activities with the pupils.</p>	<ul style="list-style-type: none"> <li>• Check current number of skipping ropes</li> <li>• Purchase additional ones to replenish stock</li> <li>• Teachers to allocate time each week for the pupils to compete in the skip2Bfit programme</li>   <li>• Audit current break and lunchtime equipment</li> <li>• Purchase new equipment for each key stage</li> <li>• Use lunchtime staff to teach pupils about how to use equipment safely</li>   <li>• School to review current available members of staff</li> <li>• School to speak to sports coaches about available activities that can be implemented</li> <li>• School to generate a timetable with activities</li> <li>• School to review activities termly</li> </ul>	<p>£300</p>  <p>£1,000</p>  <p>£2,000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Develop sporting role models</i></b></p> <p>A programme of visitors or virtual visitors such as Olympic athletes to build profile of P.E. and sport across the school.</p>	<ul style="list-style-type: none"> <li>• PE lead to arrange and timetable key dates for Athletes visits</li> <li>• PE lead to arrange Sports week including activities that link to local and national athletes</li> <li>• Team Super School Sports Athletes to visit school to raise profile of PE and Sports.</li> </ul>	£2,000		
<p><b><i>Embed Celebration assembly every week</i></b></p>	<ul style="list-style-type: none"> <li>• Achievements celebrated in assembly and newsletter.</li> </ul>	n/a		
<p>Whole school events that lead to increased engagement across the school</p>	<ul style="list-style-type: none"> <li>• PE lead to oragnise and arrange sports day</li> <li>• House whole school fitness completions to be arranged.</li> <li>• Skip2Bfit to include termly Year Group competitions.</li> </ul>	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><i>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</i></b></p> <ul style="list-style-type: none"> <li>• Pupils learn key skills in sports which are built upon over their time at school</li> <li>• Pupils develop and improve on key skills</li> <li>• Children experience a range of sports and skills</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly PE team planning sessions, with oversight from the PE lead to develop and adapt the PE provision across the school</li> <li>• SEND dedicated PE sessions to support learners with accessing PE lessons and adapting provision based on need</li> <li>• Training to support new members of the PE team in planning and adapting provision. This would be reviewed half termly and supported with planning drop ins.</li> </ul>	<p>£1,500</p>		
<p>Develop the knowledge and skills of the PE lead through dedicated CPD and through membership of the local sports partnership</p>	<ul style="list-style-type: none"> <li>• Audit for teaching resources/curriculum document and planning links to support teachers in lesson planning.</li> </ul>	<p>£500</p>		

	<ul style="list-style-type: none"> <li>• PE Leads to attend Move More/ Active Participation Schools Network meetings</li> <li>• PE to liaise with other schools to develop experience of other provision and approaches to PE.</li> </ul>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b><i>To continue to develop resources to enhance the quality of PE and Sports</i></b></p> <ul style="list-style-type: none"> <li>• Pupils will have access to better quality PE resources</li> <li>• Pupils will have access to a wider range of resources</li> </ul> <p><b><i>To organise and attend sports fixtures, events and festivals.</i></b></p> <p>Pupils have the opportunity to take part in competitive sports.</p> <p>To engage a wider number of pupils within after school clubs by extended the sports options available</p>	<ul style="list-style-type: none"> <li>• Termly check whole-school PE and Sports inventory, including new equipment.</li> <li>• Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum.</li> <li>• Pupils have access to borough competitions throughout the year.</li> <li>• PE Lead to make contact with other schools and make links with Reading School and Reading FC Community Trust to arrange sports fixtures.</li> <li>• PE Coach and PE Subject Lead to identify pupils to attend</li> </ul>	<p>£5,000</p> <p>£500</p>		

	<p>and organise games</p> <ul style="list-style-type: none"> <li>• Competition calendar is linked to extra-curricular provision.</li> <li>• School to invest in USports coaches to provide a range of sports-based clubs. These will be free to all children.</li> </ul>	£3000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b><i>To increase participation in competitive inter- and intra-school sport</i></b></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments.</p>	<ul style="list-style-type: none"> <li>• Take part in all available inter-school competitions (including own 'house' events')</li> <li>• Participate in inter-school competitions for all children to participate in as part of the cluster of schools</li> <li>• Transport to be provided.</li> </ul>	£3,350		