

# Summer Bulletin

## Friday 5<sup>th</sup> July 2024



## Message from Salima Ducker, Executive Headteacher



Dear Parents/Carers,

Thank you for supporting your children with 'Bend the Rules' today, our children have really supported the 'spirit' in which this day is celebrated across the school and helps us in preparation for next week's **FAMILY FUN DAY** on **Thursday 11<sup>th</sup> July** after school.

I have sent a separate letter to you all about the start of our **School Street** which begins on Monday 8<sup>th</sup> July, a reminder of the times that Great Knollys Street will be closed from the junction of Bedford Street towards school – Civitas Academy:

8.30am – 9.00am  
2.55pm – 3.40pm

Please remember that our school gates open at 8.40am and that children currently need to be in their seats ready for registration at 8.55am.

I hope the sunshine finds its way back this weekend 😊

## PE Timetable – Summer 2

Monday	Tuesday	Wednesday	Thursday	Friday
AM	Year 5	Year 3	Year 6	Year 4
PM	Year 1	Reception	Year 2	

# Celebrations and Achievements

Reception		
<b>Elmer</b>	Mayar	For working hard to improve her writing in phonics lessons.
<b>Paddington</b>	Sarah	For working hard in every phonics lesson.
sKS1		
<b>Pinocchio</b>	Zara	For trying hard to use her Phonics skills in her writing.
<b>Gruffalo</b>	Garvit	For wonderful independent writing using his amazing phonics skills.
<b>BFG</b>	Rayan	For settling into Civitas Academy well and showing that she is ready, respectful and safe!
<b>Matilda</b>	Abigail	For perseverance in her writing.
KS2		
<b>Rosen</b>	Azeena	For working so hard in English, writing a motivational speech.
<b>Kinney</b>	Alexa	For producing a beautifully presented motivational speech in English
<b>Richards</b>	Adaeze	For using fantastic oracy when participating in class discussions.
<b>Murphy</b>	Mary	For reading in front of the whole class in our whole class reading lessons.
<b>Avery</b>	Farhan	For fantastic effort in his work and supporting peers in class.
<b>Zephaniah</b>	Abdur	For settling into new school well and continuous effort in every lesson.
<b>Draper</b>	Idrees	For his fantastic acting in our year 6 performance
<b>Lewis</b>	Syeda	For showing kindness towards her peers

Class	Sports Star of the Week
<b>Elmer</b>	Sharvin
<b>Paddington</b>	Dikshant
<b>Gruffalo</b>	Srishte
<b>Pinocchio</b>	Satya
<b>BFG</b>	Rayan
<b>Matilda</b>	Gregory
<b>Kinney</b>	Purna
<b>Rosen</b>	Aizah
<b>Murphy</b>	Yvonne
<b>Richards</b>	Varnika
<b>Avery</b>	Milosz
<b>Zephaniah</b>	Melanie
<b>Draper</b>	Erin
<b>Lewis</b>	Mason

House	Total House Points this week	Total

Aqua	172	11,847
Terra	333	11,976
Ignis	236	11,027
Atmos	269	12,344

Well done **TERRA** house for achieving the most house points this week and **ATMOS** for being the current House Point Leaders.

#### Achievements outside of school

<u>Name</u>	<u>Class</u>	<u>Achievement</u>

#### Attendance

Our overall school target for the year is 96% - let's work together to be in school every day.

Each week we will share attendance for each Year group for that week, this is **not** accumulative from the beginning of the year.

	07.06.24	14.06.24	21.06.24	28.06.24	05.07.24	12.07.24	19.07.24
Reception	97.2%	92.9%	92.64%	94.7%	91.8%		
Year 1	94.2%	90.9%	88.28%	79.8%	92%		
Year 2	94.5%	96.9%	92.17%	93.1%	92.8%		
Year 3	93.3%	95.3%	95.52%	93.6%	97.9%		
Year 4	93.3%	94.1%	94.95%	92.3%	93.9%		
Year 5	90.2%	91.3%	90.34%	91.3%	91.5%		
Year 6	98.6%	97.9%	94.83%	93%	96.3%		

## What have we been learning this week?

### EYFS

#### Reception

This week in Early Years we have been continuing to explore the book "The Great Kapok Tree" and continued discussing the issue of deforestation. We have looked at real pictures of deforestation and have discussed the impact that this has on all living creatures. In Maths this week we have been exploring maps and looking at maps of Earth, Europe, United Kingdom, and the local area. For our Rainbow challenge this week have been practising drawing maps of the classroom and our bedroom for maths, as well as preparing for Year 1 by learning to write 1 digit per box on squared paper. We have been writing about deforestation and animals impacted by it. We have been focusing on observational drawing for our art activity and using small tools to develop fine motor skills. The children have been preparing for the move to Year 1 by visiting the new classrooms and toilets, practising new skills and meeting the teachers!

## Key Stage 1:

### Year 1:

In Year 1 we continued to learn about money and started to tell the time to the hour in Maths. Both these skills are essential for life and easy to practice at home. In English we have been looking at the characteristics of adverts in preparation to writing our own persuasive advert next week with amazing adjectives. In science we classified leaves according to their appearance and created detailed illustrations of them. The children loved using the app 'ScatchJr' on the laptops this week and made a repeating dance where the character moves to the left and right. This reinforced the learning in Maths from last week too! For DT we planned our smoothie which we are excited to make next week. We are continuing with daily dictation as part of the 'Little Wandle' which is helping our spelling, punctuation and letter formation. These dictated sentences are referred to on our weekly homework sheets. The children are practising their joined handwriting daily with very pleasing results. Thank you to everyone who took part in 'Bend the Rules Day' today to raise money for our trips, the children all looked amazing!

### Year 2:

This week in Maths, we have introduced times tables rockstars and multiplication table checks to Year 2 in preparation for KS2. It was lovely to have Year 4 visit our classes to show us how to use the website. The children demonstrated perseverance when practising their x2, x5 and x10 times tables using a three-minute timer and will continue to practise their fluency and accuracy next week. In English, we have recapped the features of a persuasive letter and identified these in a WAGOLL; this will support us when writing letters to our local MP, Matt Roda. In Science, we investigated the importance of waterproof material and the inventor behind the creation called, Charles Mackintosh. For Art, we used our designs from last week to create cups using clay and a range of tool techniques such as cutting and scoring. We enjoyed meeting our new teachers on Transition Day on Thursday – well done to all for adapting to the changes and remaining ready, respectful, safe! Friday was a fun day bending the rules and raising funds for Civitas followed by our SATs celebration! Our highlight of the week was our trip to the local mosque, Abu Bakr Islamic Centre in which we consolidated our knowledge from spring and summer term. We learnt lots at the mosque, observed prayers, explored the classrooms and were also gifted snacks and juice! Thank you to our parent helpers for supporting us with a successful trip.





## **Key Stage 2:**

### **Year 3:**

This week in English the children have continued exploring motivational speeches. They have watched many motivational videos produced by Kid president. These videos have inspired the children when creating their own motivational speeches. These have been for people they know, people they think need some motivation or just motivational messages in general. They have produced some great pieces of writing that will go on display when completed. In maths the children have been exploring 2d shapes, 3d shapes and polygons. They have been identifying the features of these shapes. The children have been using their knowledge of parallel lines to mark missing vertices on quadrilaterals. In Geography this week the children have been learning about settlements near rivers. They have discussed why people build settlements near rivers and what the pros and cons of these are. The children then plotted their own settlements along the River Severn and had to create reasons for and against the settlement's location.

I would like to say a huge well done to our year 3 children who were the best versions of themselves during Thursday's transition morning to their new classes.

### **Year 4:**

Year 4 has had another lovely week finishing off work. We have finished the art topic on George Braques and finished our final piece – we will send pictures home of the artwork next week. We have also finished painting our DT work and we will be applying to electronic element of that next week. In English we are looking at a persuasive text and have been learning on how to write our own advertisement. In Maths, we have started to look at statistics and how we can apply it in maths and actual life. We are looking forward to finishing our writing and maths projects and having a consolidation week the week after. We would also like to say a big well done to Year 4 for being really calm and ready on transition morning, the children seem to be looking forward to going into Year 5.

### **Year 5:**

This week year 5 have had an exciting week. We have begun our new writing genre in English – instructions. We have analysed the features of instructions from a WAGOLL and experienced creating our own improvised instructions with our hook game. In maths we have finished our negative numbers unit and begun our new unit of converting units of measurements. In science, we conducted an experiment to test how an object's surface area can affect the water resistance it experiences; testing the theory that the larger the surface area, the more water resistance it experiences and thus will sink slower. In DT we have been exploring rovers used by NASA such as Perseverance and Curiosity. We will be using the information we find out about these rovers to inspire our own designs. On Thursday, year 5 spent the morning in year 6 with their new teachers. Year 5 were very excited and are looking to the future with great positivity.

### **Year 6:**

This week we finished our unit on algebra so completed our end of unit assessment. We all did amazingly well and feel very proud of ourselves. In English we wrote a diary entry from the perspective of an evacuee in World War II using our Year 6 performance as the stimulus. As we have now finished our maths learning, we commenced an Aston Martin project. We heard from the Senior Programme Manager who explained basic car concepts. Following this we worked in groups to collate ideas for our own car design. In addition, we have worked hard in our rehearsals. The props team have produced some wonderful artwork which we can't wait to show off in a couple of weeks.

### **Communication to the school**

Absence reporting can also be done via [office@civitasacademy.co.uk](mailto:office@civitasacademy.co.uk)

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: [earlyyears@civitasacademy.co.uk](mailto:earlyyears@civitasacademy.co.uk)

Year 1: [year1@civitasacademy.co.uk](mailto:year1@civitasacademy.co.uk)

Year 2: [year2@civitasacademy.co.uk](mailto:year2@civitasacademy.co.uk)

Year 3: [year3@civitasacademy.co.uk](mailto:year3@civitasacademy.co.uk)

Year 4: [year4@civitasacademy.co.uk](mailto:year4@civitasacademy.co.uk)

Year 5: [year5@civitasacademy.co.uk](mailto:year5@civitasacademy.co.uk)

Year 6: [year6@civitasacademy.co.uk](mailto:year6@civitasacademy.co.uk)

### **KEY DATES**

Monday 8<sup>th</sup> July – Rocksteady Concert

Thursday 11<sup>th</sup> July – Family Fun Day

Friday 12<sup>th</sup> July – Wellbeing Day

Tuesday 16<sup>th</sup> and Wednesday 17<sup>th</sup> July – Y6 Production

Thursday 18<sup>th</sup> July – Year 6 Trip to TVP

Monday 22<sup>nd</sup> July – Year 3 Oxford Trip