

Summer Bulletin

Friday 21st June 2024



Message from Miss Frain, Deputy Headteacher



Dear Parents/Carers,

We have had another exciting week of full of visitors and events! Year 3 visited the River Thames to look at features of the river as part of their Geography topic and had a brilliant morning in the sunshine. All the children created a stunning 'Garden of Green' in support of Refugee Day – organised by our wonderful Mrs Alim. We were also lucky enough to be visited by Ellie; a representative of Berkshire's Refugee Support Group.

Our staff team is always thinking of new experiences and adventures that we can offer for our children. To support this next year, all proceeds from our upcoming 'Family Fun Day' will be put towards the cost of these trips and experiences for our children. We hope you can join us to celebrate together! Miss Mason has also emailed out information about donations that would be greatly appreciated.

Next week, we are all looking forward to the EYFS/KS1 and KS2 Sports Days that Mr Kaliq has been hard at work organizing! Please ensure your child has suncream, a sun hat and a water bottle with them so they can enjoy the event safely. Families are warmly invited to cheer on their children and can use the space around the fence of the MUGA to watch the events.

Have a safe and sunny weekend,

Miss Frain



PE Timetable – Summer 2

Monday	Tuesday	Wednesday	Thursday	Friday
AM	Year 5	Year 3	Year 6	Year 4
PM	Year 1	Reception	Year 2	

Celebrations and Achievements

Reception		
Elmer	Helena	For working very hard to complete her challenges to a high level.
Paddington	Dhwiti	For developing her confidence in reading and writing.
KS1		
Pinocchio	Lumibele	For being resilient and facing challenges at school.
Gruffalo	Ravneet	For super writing with wonderful illustrations and answering questions in class.
BFG	BFG	For their resilience and determination to succeed during KS1 SATs – we are incredibly proud of you!
Matilda	Matilda	For their resilience and determination to succeed during KS1 SATs – we are incredibly proud of you!
KS2		
Rosen	Sravya	Always working hard and being ready, respectful and safe at all times.
Kinney	Adi	For being polite, well-mannered and setting a great example to others.
Richards	Maja	For her fantastic imagination which she has used brilliantly in her writing.
Murphy	Thibigka	For working hard in assessments and always trying to do her best!
Avery	Darcey	For a fantastic narrative filled with explorative techniques.
Zephaniah	Advika	For a great piece of writing using direct speech and similes.
Lewis	Fathima	For publishing some amazing pieces of writing.
Draper	Pranav	For always being incredibly respectful to adults and his peers.

Class	Sports Star of the Week
Elmer	Niralya
Paddington	Annliya
Gruffalo	Jeswika
Pinocchio	Royal
BFG	Rikden
Matilda	Freddie
Kinney	Zahra
Rosen	Juliana
Murphy	Thibigka
Richards	Adaeze
Avery	Teniola

Zephaniah	Abdur
Draper	Jenisha
Lewis	Sparsha

House	Total House Points this week	Total
Aqua	242	11,538
Terra	264	11,532
Ignis	382	10,509
Atmos	317	11,809

Well done **IGNIS** house for achieving the most house points this week and **ATMOS** for being the current House Point Leaders.

Achievements outside of school

<u>Name</u>	<u>Class</u>	<u>Achievement</u>

Attendance

Our overall school target for the year is 96% - let's work together to be in school every day.

Each week we will share attendance for each Year group for that week, this is **not** accumulative from the beginning of the year.

	07.06.24	14.06.24	21.06.24	28.06.24	05.07.24	12.07.24	19.07.24
Reception	97.2%	92.9%	92.64%				
Year 1	94.2%	90.9%	88.28%				
Year 2	94.5%	96.9%	92.17%				
Year 3	93.3%	95.3%	95.52%				
Year 4	93.3%	94.1%	94.95%				
Year 5	90.2%	91.3%	90.34%				
Year 6	98.6%	97.9%	94.83%				

What have we been learning this week?

EYFS

Reception

This week the children have been exploring the book “Where’s the Elephant?”, a beautiful story which explores the impact of deforestation on animals. The children have written about the beginning, middle and end of the story for their literacy work. They have loved creating artwork of the animals from the story, making paper chain snakes and creating stories about jungle animals for their activities. This week in maths we have been focusing on positional language, and exploring the importance of your point of view when discussing position. The children have had a second week where they have ‘been Year 1’ for the afternoon, and all the adults were very proud of how well they coped with the transition into a more formal style of learning.

Key Stage 1:

Year 1:

In Year 1 we have continued being scientists, authors and accountants as we grow our wonderful skills! We are learning to recognise the value of notes and coins for our everyday life. Counting and recognising money at home is a wonderful way to consolidate this new learning. It was also very exciting completing another science experiment! We learnt about solids, liquids and gases and how cooking for example, can change a cake mixture into a solid. For our experiment we mixed vinegar with bicarbonate of soda and created the gas carbon dioxide which blew up a balloon! In English we wrote our own narrative based on the book, “Somebody Swallowed Stanley” and used different types of sentences including exclamation and question sentences. We compared the human and physical features of Reading and Lyme Regis in Geography and thought about the similarities and differences. As we prepare for Year 2, we considered how we have changed now that we are six (or nearly six) compared to being a baby or toddler and what we hope to learn in Year 2. Healthy eating posters were made and displayed around the school to share our learning.

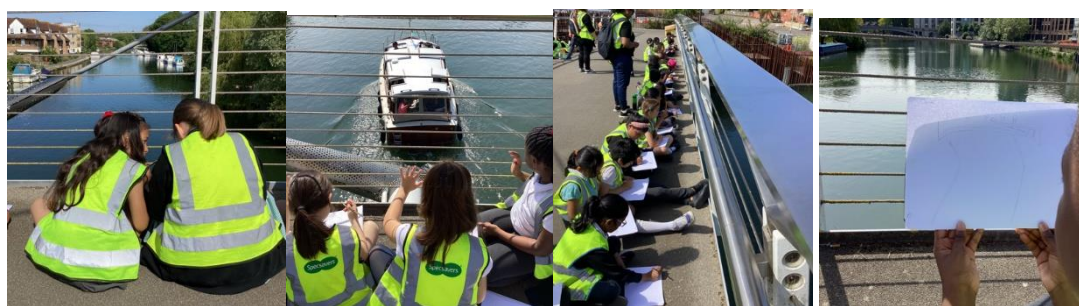
Year 2:

This week in Year 2, they have completed the KS1 SATs tests including a range of maths, reading and grammar tests. The children worked incredibly hard, displaying patience, resilience, and a good understanding of the Year 2 curriculum. In Geography, we explored and labelled the green spaces around our local areas and around our school. In RE, we learnt about the ritual of wudhu which is also known as ablution – this is how Muslims prepare themselves for prayer. On Tuesday, we also wore green as part of World Refugee Day and raised funds for Berkshire Refugee support group and completed a range of activities including an oracy led discussion! For Science, we learnt about Elizabeth Anderson – the first Englishwoman doctor and created a poster about how doctors can keep surgeries safe and clean. We are incredibly lucky that Mrs Zaighum, our Year 2 LSA is a qualified doctor so we enjoyed asking her lots of questions about her career and how surgeries are being kept clean and safe! We ended our week with a fun art lesson in which we continued to learn about pottery with a focus on creating a pinch pot. We used playdough in preparation to use clay next week! If you have not already signed the online consent form for our upcoming trip to the mosque, please ensure you do so. If you have any questions, feel free to send an email to Year 2 team. Thank you!

Key Stage 2:

Year 3:

This week in English the children have consolidated their learning about playscripts. They finalised the genre by creating their own playscripts. Each child chose a scene from our text and created a playscript on it with a choice of characters. In Maths, the children have started exploring turns and angles. They began by looking at direction – clockwise, anti-clockwise, quarter turn, half turn and full turns. They used their bodies to follow the directions given by the teacher. They also looked at right angles, identified right angles visible in class and at home. In science, the children used their knowledge of forces and magnets to create their own compass. They used magnetised needles and bottle lids on water to find the direction of North. As part of our Geography learning, we took a walk to the local river. The aim of the trip was to identify features of the river. The children sat on Christchurch bridge and sketched everything they saw. Thankfully the weather was on our side and the children had a fantastic time. Massive thank you to our parent helpers as these trips aren't always possible without your support!



Year 4:

In Year 4, we have had a much quieter week this week. We have started the first half of the week completing the End of Year 4 assessments which will allow the teachers to have enough evidence for marks on the reports coming out soon. We enjoyed the afternoons however; we started to design our board game (even though we are a little late) and started to develop our learning on cubism in art. We are continuing our focus on Christianity in RE and we have started the project on “Changing ne in PSHE” - a reminder that only 2 lessons you can opt out of, everything else much be taught to adhere to the National Curriculum. We are still completing experiences in science around sound and how the waves can travel through the atmosphere. Next week we will upload pictures of our finished board games and art which we will be completing on Friday afternoon.

Year 5:

Year 5 have had a great week this week. In English, we have been writing our very own narratives inspired by Tom Avery’s Too Much Trouble. We have been very impressed with the quality of the narratives we have seen – some even including similes and metaphors! In maths this week, we have explored negative numbers using number lines and real-world examples of negative numbers such as thermometers. In science, we further studied ways to increase the force on an object through cogs and gears. We have even designed our own cog system to grind flour. In history we have discovered the gruesome past of crime and punishment through a whole class discussion about the death penalty and why poorer people were often found more guilty than rich in the 1700s. Next week, year 5 will be completing our final assessments of the year – we look forward to seeing the progress they have made this year!

Year 6:

This week the children have been busy in a range of different areas. In their English lessons the pupils have continued to work hard to uplevel and edit their writing, taking time to go through each piece and enrich it with any new learning. In addition to this, the pupils have also been hard at work in their performance rehearsals. In history we looked at sources of evidence to investigate what they tell us about Vikings. We're really enjoying our new unit in maths – algebra. Initially we looked at function machines then moved on to expressions and substitution.

Communication to the school

Absence reporting can also be done via office@civitasacademy.co.uk

If you have a query and would like to contact your child's class teacher, please see the relevant emails below.

Reception: earlyyears@civitasacademy.co.uk

Year 1: year1@civitasacademy.co.uk

Year 2: year2@civitasacademy.co.uk

Year 3: year3@civitasacademy.co.uk

Year 4: year4@civitasacademy.co.uk

Year 5: year5@civitasacademy.co.uk

Year 6: year6@civitasacademy.co.uk

KEY DATES

Wednesday 26th June – LKS2 and UKS2 Sports Day
Tuesday 2nd July – Year 2 Trip to Mosque
Friday 5th July – Break the Rules Day
Monday 8th July – Rocksteady Concert
Thursday 11th July – Family Fun Day
Friday 12th July – Wellbeing Day
Tuesday 16th and Wednesday 17th July – Y6 Production
Thursday 18th July – Year 6 Trip to TVP
Monday 22nd July – Year 3 Oxford Trip