



Spring 1

Arthur and the Golden
Rope

Week 1

Tues: links

Weds: character profile

Thurs: Explore objectives

Fri: Homework

Tuesday



Tuesday

IALT: identify links

PERFECTLY PUNCTUATE:

as he crossed the bridge arthur felt his knees shake

the clouds which were dark with sadness covered the sky

3. What does **tri** mean in the word family below?

trident triangle tripod triple

Tick **one**

shape ☐ 1

three ☐ 2

lots ☐ 3

stand ☐ 4

1 mark

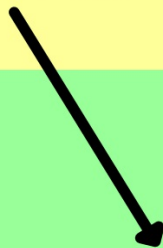
I can start to make links with my topic.



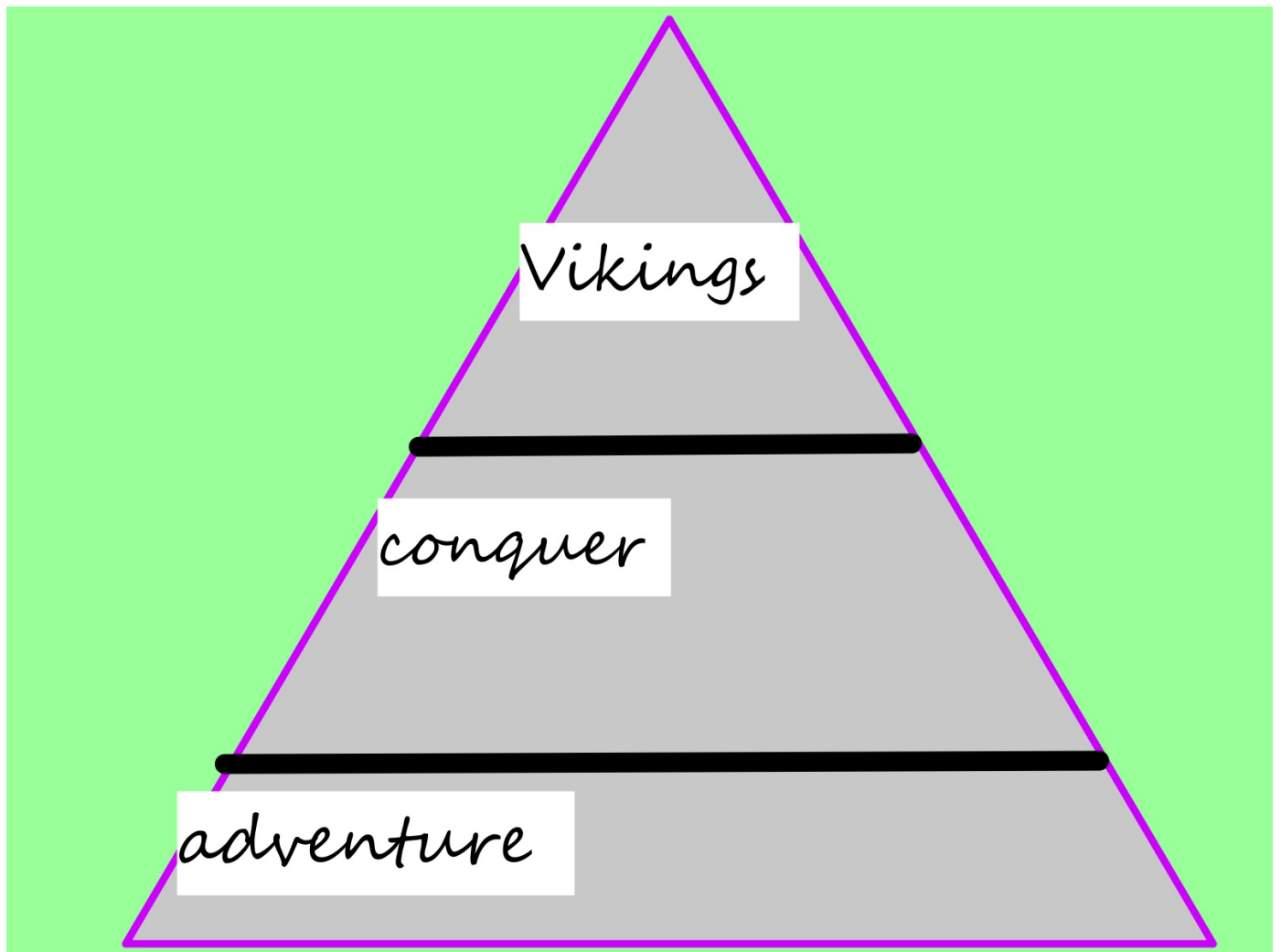
I can read the blurb of a book and make predictions.

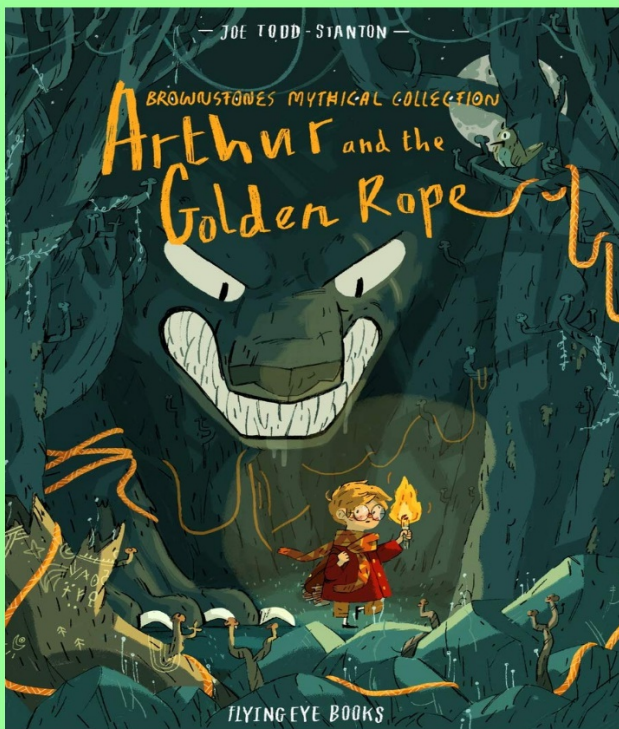


I can understand the vocab chosen by the author.



I can break down the start of a book and make links.





Our Topic this term is Vikings. This is our book for English.

Is it Fiction or non-fiction?

What audience was it made for?

What type of story could it be?

There is only one name on the front...

Who is the author?

Who is the illustrator?

Does this remind you of anyone else?



Blurb:

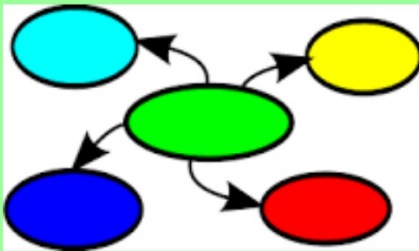
Highlight key w

Buried amongst the treasures in Professor Brownstone's vault, lie a humble collection of books. Filled with legendary stories from his ancestors, they tell of fearless fighters and unlikely heroes.

Join Arthur as we journey to the land of the Vikings, in this exciting adventure from the Brownstone's Mythical Collection. In a place filled with magical objects and powerful gods, can Arthur conquer the fearsome mythical beast and save his town from freezing over?

Are there any words you don't know yet?

What parts of this remind you of other stories?



We can LINK ideas in our brains of things we have ALREADY read.

The main character is a young boy.

What other stories have you read like this?

What were the boys like in these stories?

Does his outfit remind you of anyone?

He is in a dark, gloomy place.

What other stories do you know with this setting?

What effect did those stories have on you?

What characters do we think of with this setting?

Tasks: In books, create a mind map to link ideas to things you have read.

Stick the front cover in the middle.

Predictions

Who is he?

Where is he?

Who else is there?

Why is he there?



'Fearless Fighters'

'Unlikely Hero'

Do these remind you of any characters you have met before?

Key themes from the blurb:

- treasure
- magical objects
- powerful Gods
- freezing

Can you link these to any other stories?

Wednesday



Wednesday

IALT: profile a character

PERFECTLY PUNCTUATE:

deep in the cave a noise crept forwards

born in iceland

arthur was always

going to be a bit

different

2. Tick **two** boxes to show the **nouns** in the sentence below.

There's a wonky, metal chair in the back garden.

↑
a

↑
b

↑
c

↑
d

1 mark

CHALLENGE: Give an example of a word that can be both an adjective and a noun.

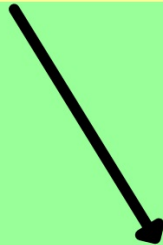
I can start to describe characters in the book.



I can use the words external and internal.

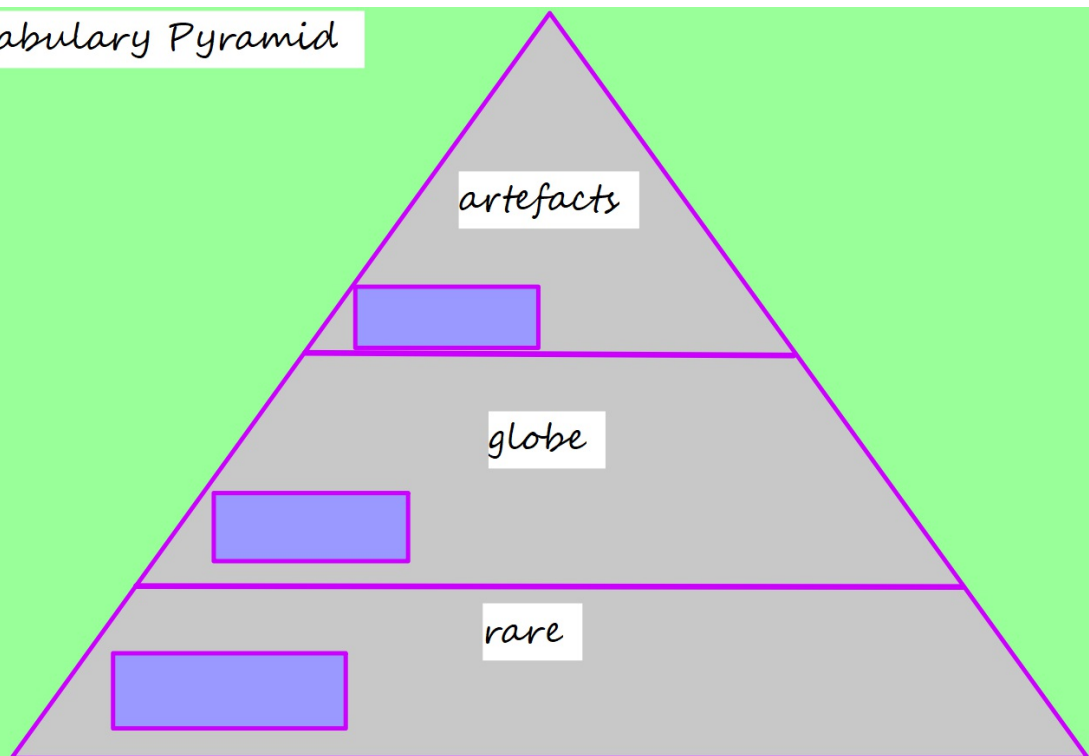


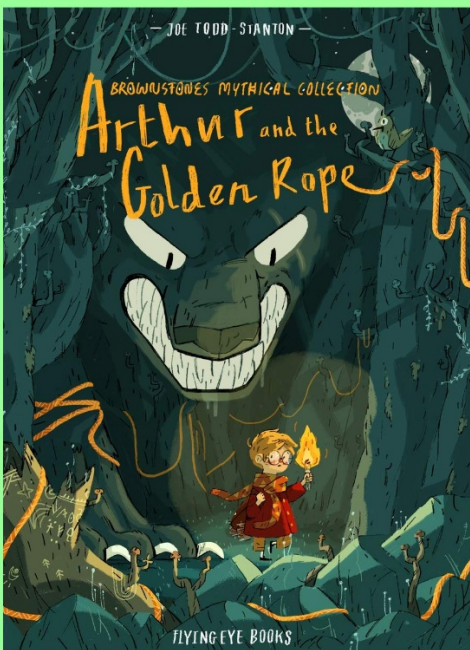
I can understand the vocab chosen by the author.



I can break down the characters profile.

Vocabulary Pyramid





Read up to page 15.

What have we learnt about the main characters?
Where is this story set?

But before all that, there was the first adventure a Brownstone ever had. This is the tale of Arthur, the unlikeliest of heroes.

"unlikeliest of heroes"
What does this mean?

Why is he an unlikely hero?

What could the author be telling us about him?



Internal



External

What do these words mean?

Heroes are usually
brave and active -
Arthur likes listening
to quiet stories.

Heroes are usually
big and strong -
Arthur is young
and small.

TASK: look at the external and internal Arthur

Key words

Explain ideas

Make links



External Traits

What is he wearing?

What does he have with him?

Internal Traits

What does he like to do?

How does he act?

artefacts
globe
rare

Brain Bubble:

External traits are.....

Internal traits are.....



Respond to feedback and past work.

Thursday



Thursday

IALT: explore objects

PERFECTLY PUNCTUATE:

this is the tale of arthur
the unlikliest of heroes

at night he would listen to
the towns wise woman

1. Write the **contraction** for the words **would not** using an apostrophe.

The referee would not change his ruling.

1 mark

CHALLENGE: Use the word ruling as a verb in a sentence.

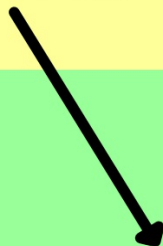
I can start to investigate Viking artefacts.



I can describe what they are and what they are used for.

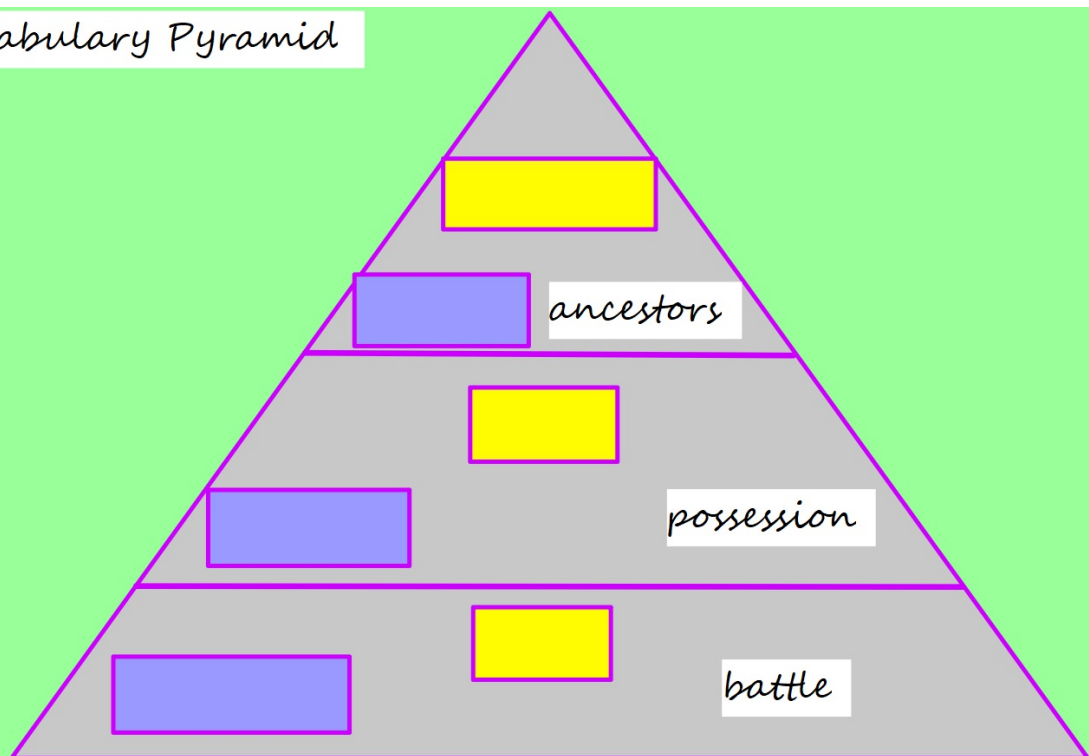


I can understand the vocab chosen by the author.



I create storys and descriptions for objects.

Vocabulary Pyramid



What is a vault?



Why do people keep things in there?

What does this tell us about the object?



What can you see?



What could they be?



Where could they come from?

Why are they important?

How did the Brownstone Family get them?

Who could have given them to the family?

When did they get them?

Look at this pictures and label what they could be.



Who
What
Why
When
How
Where

Equipment: use a ruler and a pencil for the lines and a pen for writing.

describe

explain

link

Share your ideas with a partner.

Is there any idea you would like to magpie?

Are there any questions you want to ask your friend?

What would you ask the old man about?



Friday



EDIT work.



TEST spellings from last week.

TEST times tables from last week.



LEARN spellings for this week.



WRITE spellings for this week.

WRITE time tables for this week.

Write 1-10.



1-10 for Homework times table

1-10 for 3 seconds Time tables.

Who will be Homework warriors
this week?

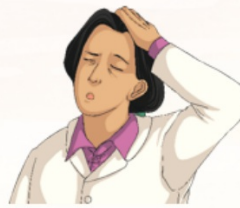


We have seen these types of words before. What are they called?

What do you notice about these pairs of words?



weather



whether



aloud

puff



sniff

allowed

This week we are looking at sets of words which all sound the same but are spelt differently...

What is similar about these pairs of words? What is different?

weather



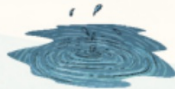
whether

accept



except

affect



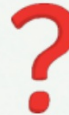
effect

allowed



aloud

whose



who's

These words are homophones or near homophones.
This means that they sound the same (or similar) but have different spellings.



Here are this week's spellings to practise.

accept

except

affect

effect

aloud

allowed

weather

whether

whose

who's

Guided Reading Lesson 4.

Close your homework books and open your guided reading books.