



Spring 1

Arthur and the Golden  
Rope

Week 1

Tues: links

Weds: character profile

Thurs: Explore objectives

Fri: Homework

## Friday Spellings

EDIT work.



TEST spellings from last week.

TEST times tables from last week.



LEARN spellings for this week.



WRITE spellings for this week.

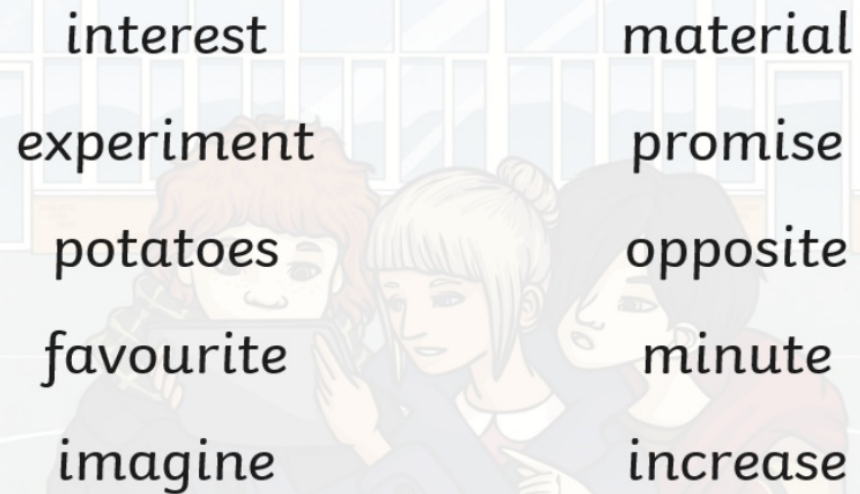
WRITE time tables for this week.

Write 1-10.



Write 1-10.

Here are this week's spellings to practise.

An illustration of three children in a classroom. A boy with brown hair is on the left, a girl with blonde hair in a bun is in the center, and a girl with dark hair is on the right. They are standing in front of a large window. The words to be practiced are overlaid on the illustration.

interest	material
experiment	promise
potatoes	opposite
favourite	minute
imagine	increase

1-10 for Homework times table

1-10 for 3 seconds Time tables.

Who will be Homework warriors  
this week?





We have seen these types of words before. What are they called?

What do you notice about these pairs of words?



**weather**



**whether**



**aloud**

puff



**allowed**

sniff

This week we are looking at sets of words which all sound the same but are spelt differently...

What is similar about these pairs of words? What is different?

weather



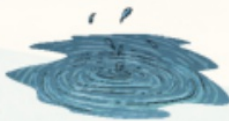
whether

accept



except

affect



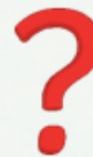
effect

allowed



aloud

whose



who's

These words are homophones or near homophones.  
This means that they sound the same (or similar) but have different spellings.



Here are this week's spellings to practise.

accept

allowed

except

weather

affect

whether

effect

whose

aloud

who's



*Guided Reading Lesson 4.*

*Close your homework books and open your guided reading books.*