

Monday SKILL

Anaylse author writing skills - ENP and " " Tuesday SKILL

11 11

Wednesday PLAN

Story board

Thursday WRITE

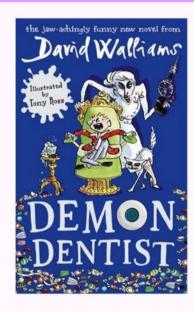
Mini saga

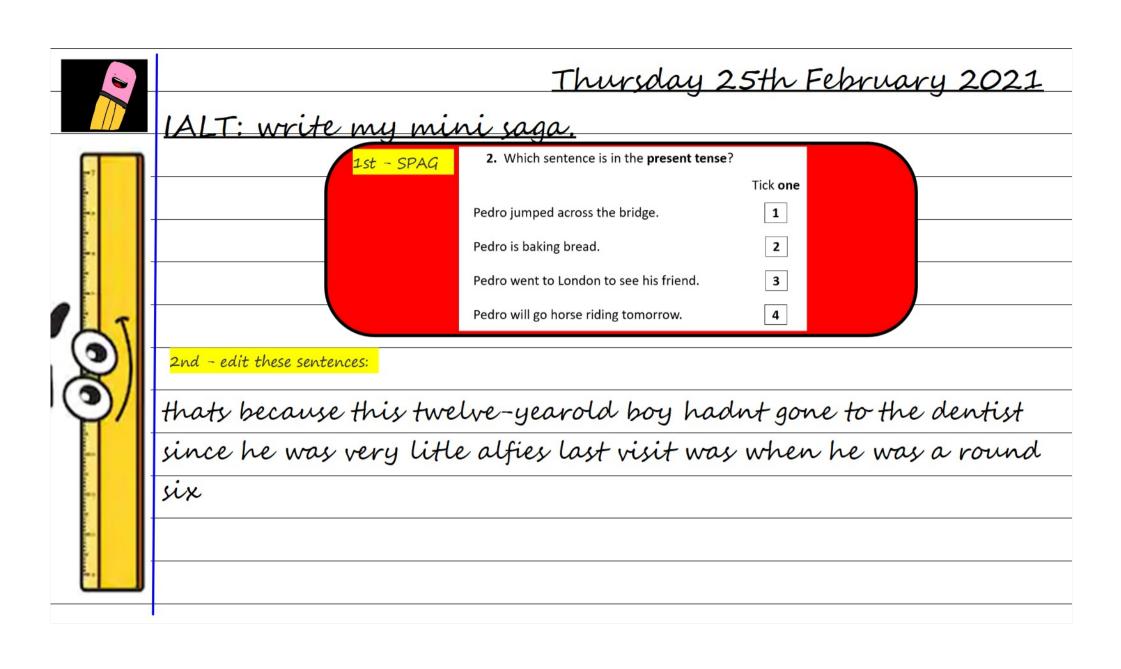
Friday SPELLINGS

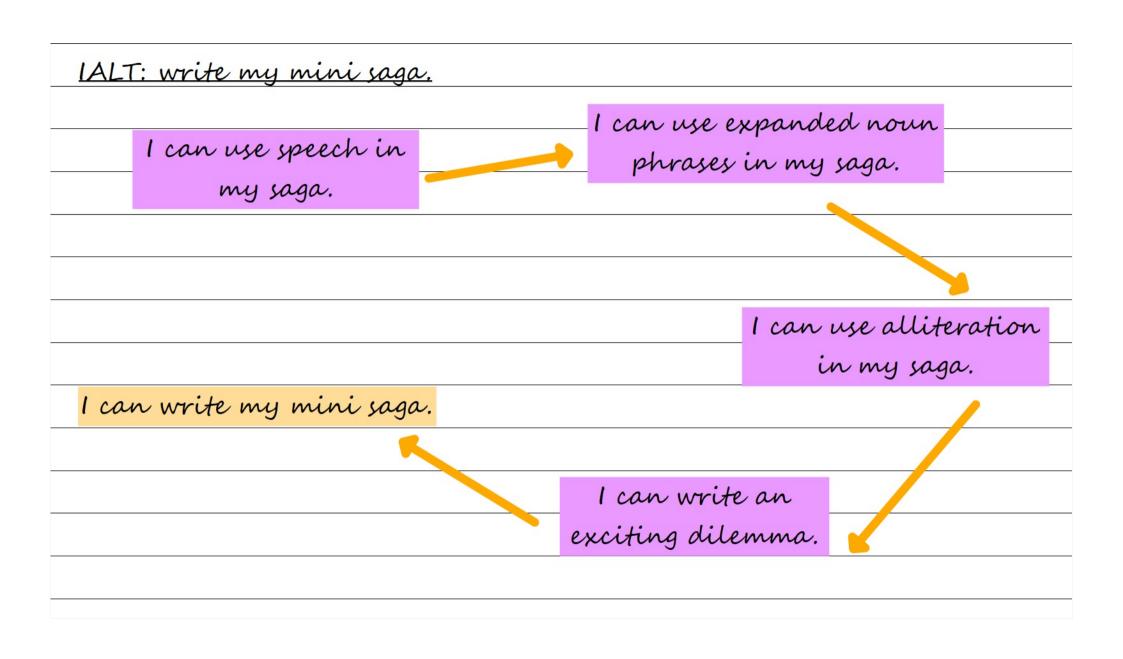
Words with the /s/ sound spelt with 'sc'



Thursday SKILL







Using your story board from yesterday you are going to write your saga today! Have your plan next to you while you write your saga.

Miss Edwards WAGOLL:

Darkness had come to town... The days were filled with a feeling of unease. Everyone dreaded the day they become sick, because they would have to face the Deadly Doctor at the local hospital. In this town, everyone was extra careful: no bicycles, no cars, no scooters or anything that might cause an accident to happen. Nothing would be worse than going to visit the Deadly Doctor. He was a creepy, wrinkly old man in an abandoned doctor's surgery. He wore blinding blue overalls with gloves that shone brighter than the sun.

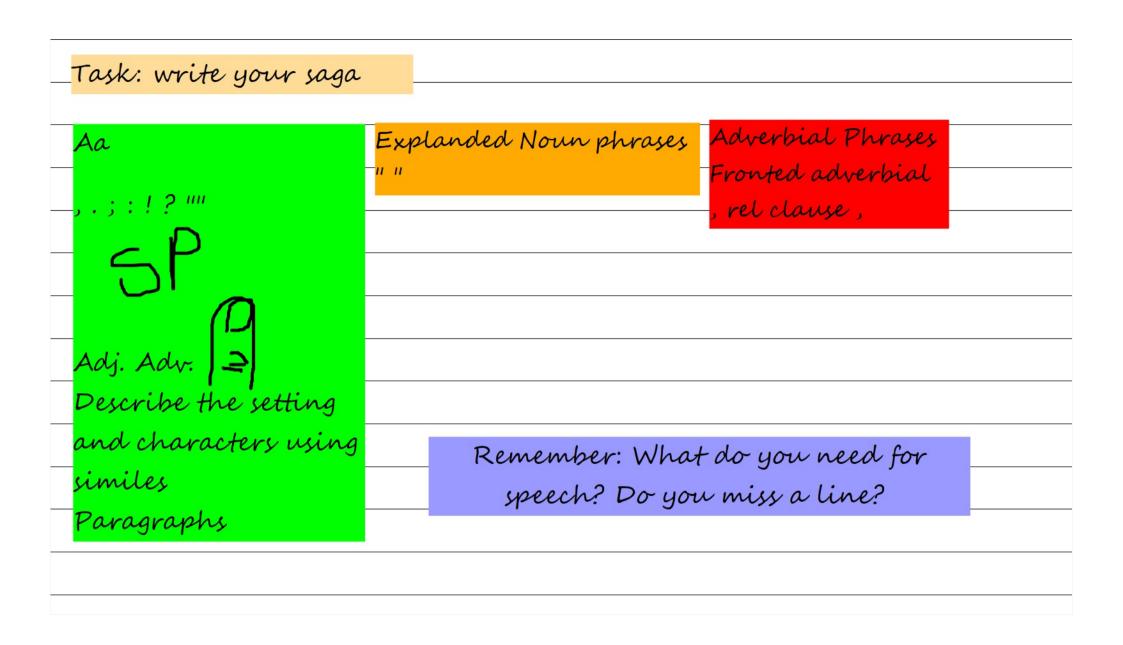
What features have I used?

What could I improve on?

Paragraph 1: Introduce your characters and setting
You will be writing one paragraph per story board box
Paragraph 2: Opening

Paragraph 3: Introduce the problem	
You will be writing one paragraph per story board box	
Paragraph 4: What is their dilemma? Who does it affect?	
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Paragraph 5: Resolution, how is your problem going to be solved?
You will be writing one paragraph per story board box
Paragraph 6: Ending, are you leaving your story on a cliff hanger, happy ending or is there a surprise?



CHECK and edit 1. 5



- 1.) REREAD your story, does it sound the way you planned it? Does it use enough description? Can you imagine what's happening in your head?
- 2.) Using the checklist, mark what features you have and have not got.
- 3.) Using purple pen, edit any features in you are missing. Ensure it is all written in the correct tense -and makes sense!

My story has an interesting title.	
I have described the setting and atmosphere using descriptive language.	-
I have introduced my character or characters and told the reader about them.	-
I have explained what is happening at the beginning of the story.	-
My story has a believable but interesting problem.	
My character(s) solve the problem in a believable way.	
I have shown the feelings of my character(s) as they deal with the problem.	
I have finished writing effectively to complete the story.	
I have written in paragraphs and each paragraph contains a new idea or event.	
I have used interesting language throughout my story to paint a clear picture for the reader.	
I have used time words to help the reader follow the story.	
I have used different types of sentences to make my writing entertaining.	
I have used speech carefully with correct punctuation.	
I have checked my work carefully and have corrected any spelling, grammar or punctuation mistakes.	