

Spring 1



Step 1: engagement

Step 2: investigation

Step 3: investigation

Step 4: Evaluation

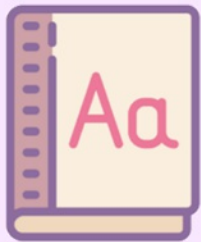
Step 5: Expression



DATE:

In RE IALT: How important is it for Jewish people to do what God asks them to do?

We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.



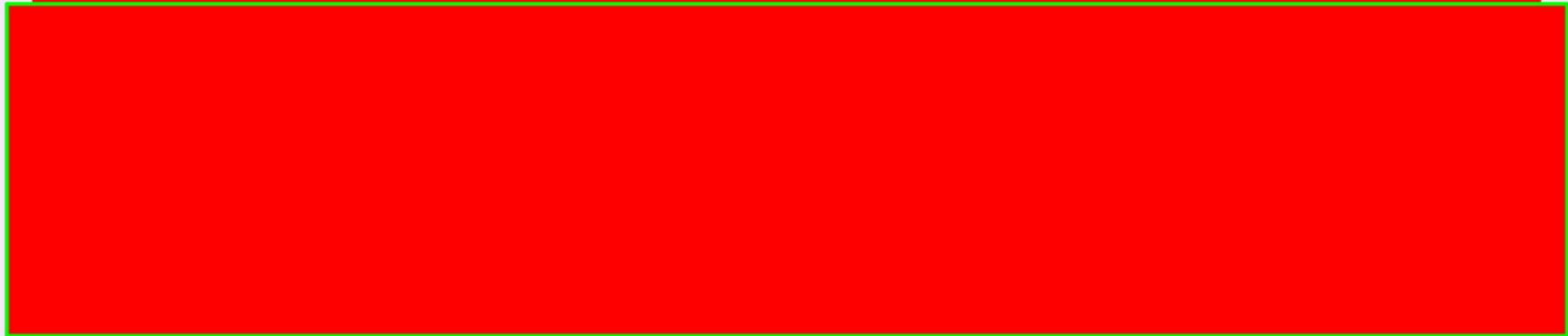
Passover
Kashrut

Watch the song from Oliver 'Food glorious food':
<https://www.youtube.com/watch?v=hEQDlvuy1I>

Write a list of you and your talk
partners 10 favourite foods



Teacher to notice differences in performances and
conclude that we all have a favourite.



Activity:

1.) Draw your favourite meal onto a paper plate.

2.) Share with group what you like about this. Discuss what made them special, e.g. people/occasion

