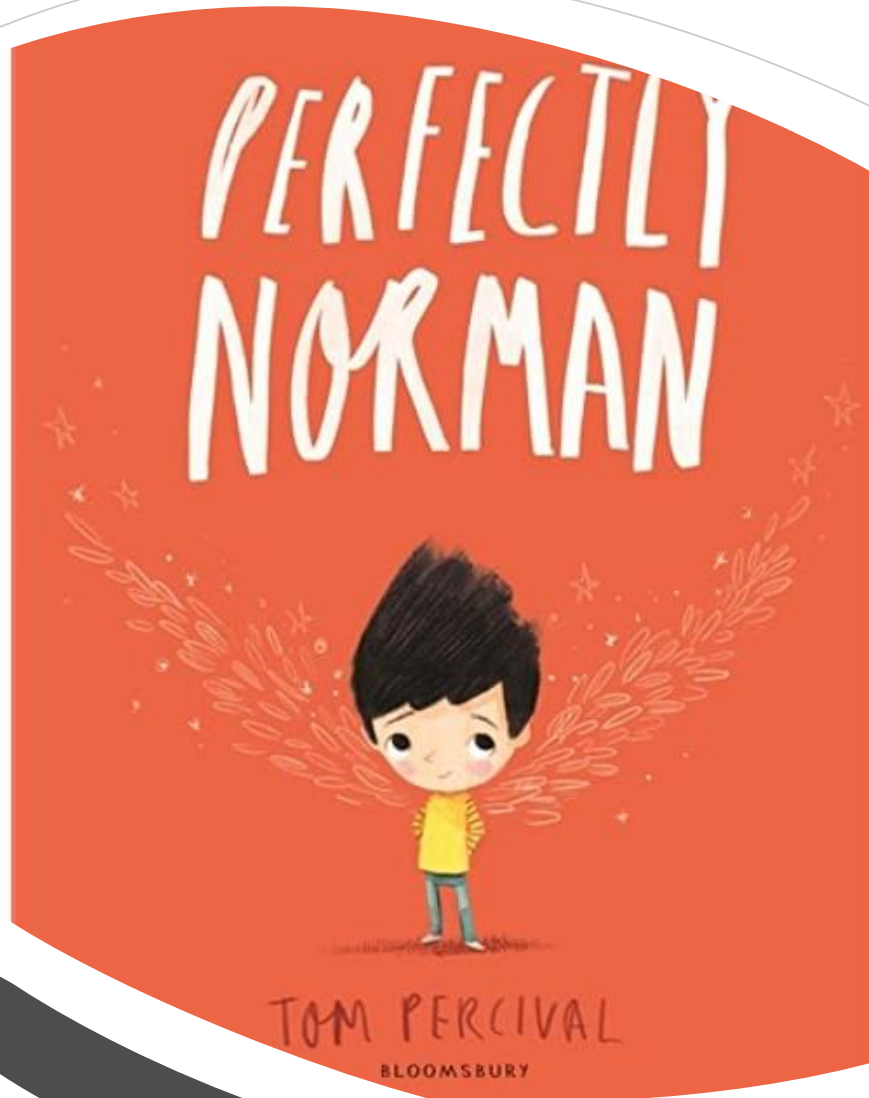


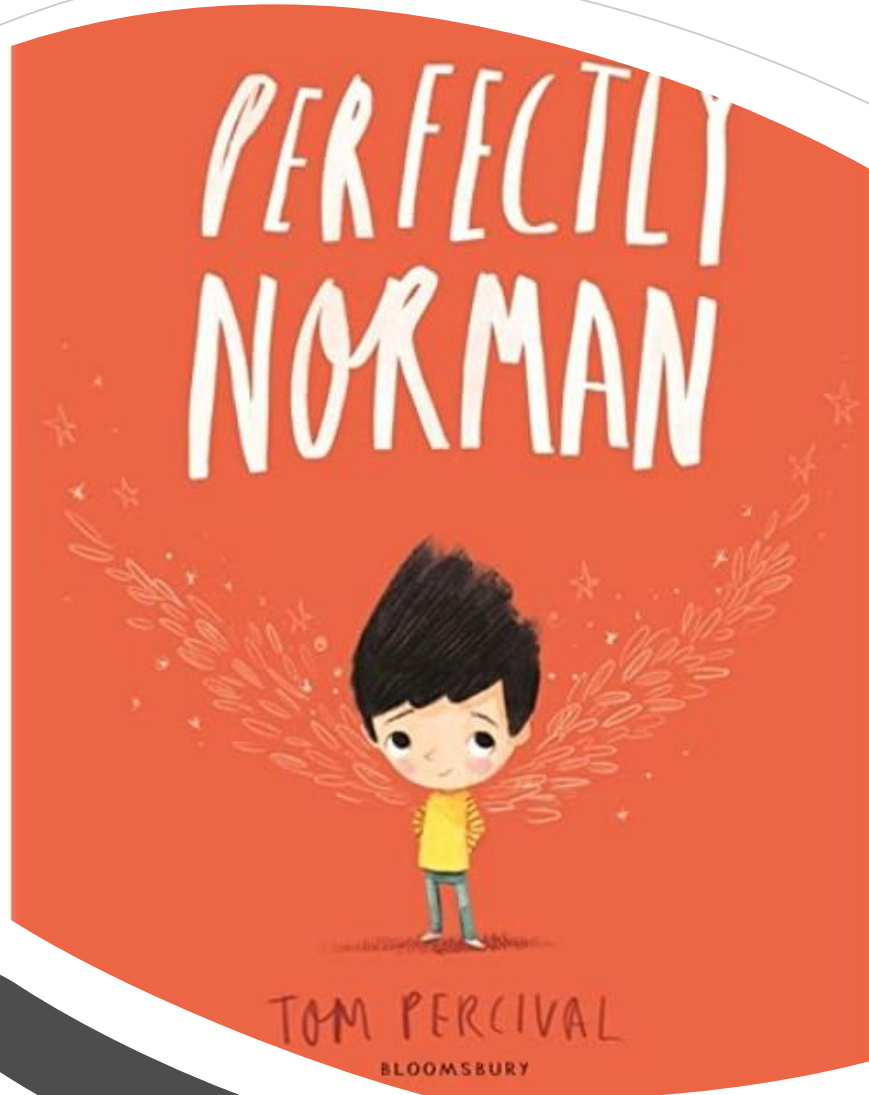
World Book Day



Cross-curricular
activities and
ideas for the
morning on
World Book Day

Thursday 4th March 2021

World Book Day



Reading

- answer questions about the story;
- retell the story in their own words;
- make connections with other stories they have read;
- identify new words in the story and discuss their meanings.

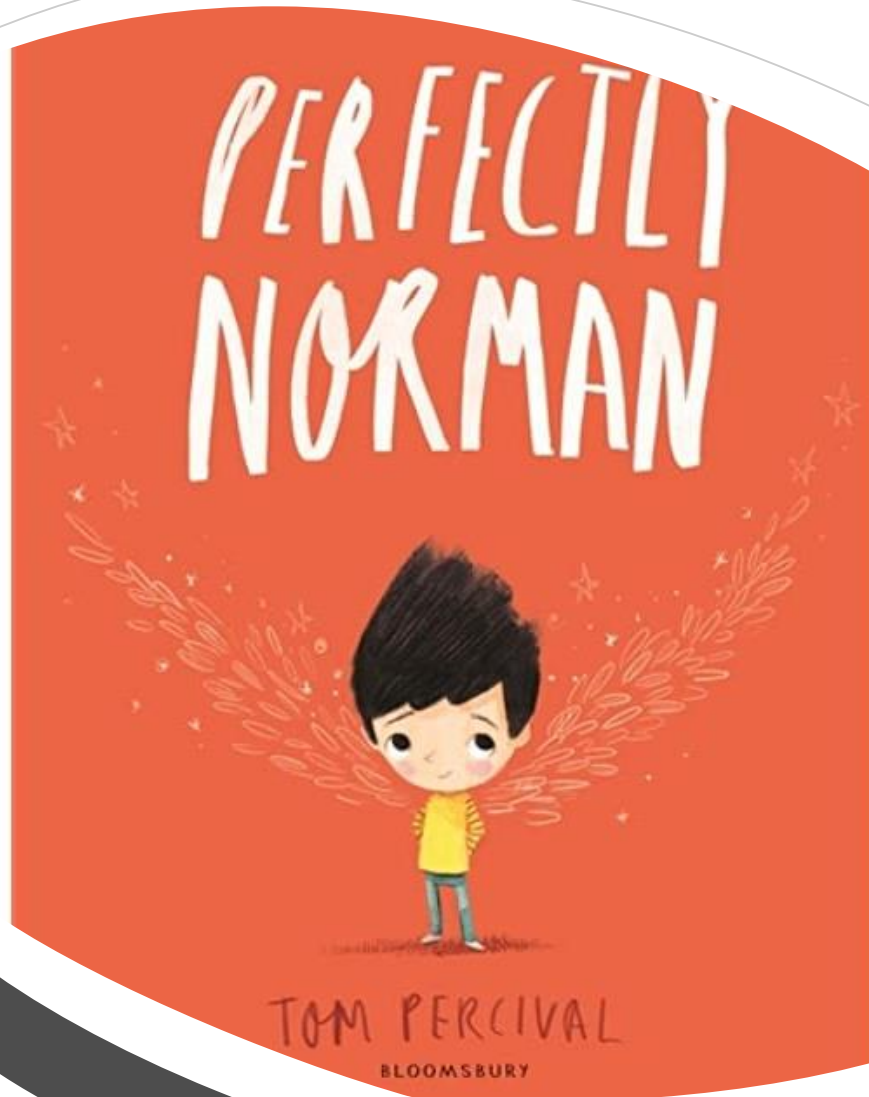
Technologies

- create a set of wings for an aeroplane;
- test their model to see how far it flies;
- give feedback to others about their wings.
- produce a book trailer using a PowerPoint presentation or images put into Movie Maker

Listening and Talking

- listen to the story *Perfectly Norman*;
- talk about how the children felt during the story;
- identify and discuss the key points and main characters of the story;
- discuss the thoughts and feelings of the main character in the story;
- answer questions about the story;
- talk about other stories with the same themes;
- talk about what they would do if they had wings;
- share qualities that make each person unique;
- retell the story in their own words;
- explore the vocabulary in the story and identify new words.

World Book Day



Drama

- re-enact the story;
- act out what they would do if they had wings;
- engage in peer-feedback sessions about the re-enactment of the story;
- act out different emotions and situations inspired by the story.

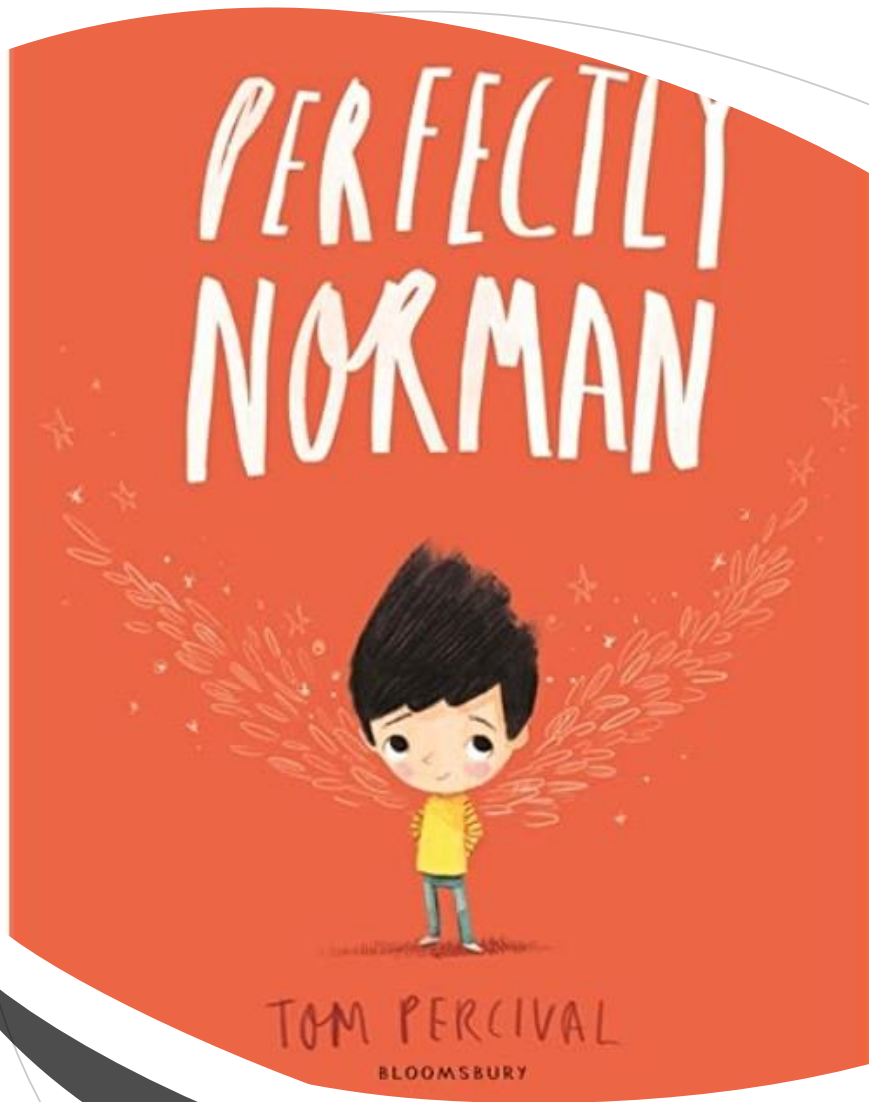
Dance

- create a dance with a partner imagining they had wings;
- move rhythmically to the music from Swan Lake;
- express a range of emotions through movement.

Art and Design

- create pictures with pops of colour;
- create a black and white picture with a colour portrait;
- draw a scene from the book
- design their own wings;
- create a feather for a collaborative wings class artwork;
- create a collage using different pieces of paper;
- discuss their feelings in response to portraits made by others;
- use a mirror to create a self portrait with wings;
- draw themselves with wings using Mr Milstead's template.

World Book Day



Maths

- compare the size of objects and use them to measure things;
- measure the flight of a paper aeroplane;
- copy and complete patterns in work across the curriculum;
- identify different patterns and discuss them;
- use shapes to create pictures and illustrations;
- identify lines of symmetry on 2D shapes;
- create symmetrical wings pictures.

Music

- participate in singing lessons using songs about what make us special;
- listen to the music Ride of the Valkyries and discuss how it makes them feel;
- listen to the music Flight of the Bumblebee and discuss how it makes them feel;

Health and Wellbeing

- talk about how they are feeling;
- draw pictures of people who can help them;
- participate in emotional check-ins throughout the day;
- explore how to be a good friend;
- discuss the ways in which we are unique;
- draw a portrait of themselves that shows how they are unique;
- discuss what might have happened if people hadn't been accepting of his wings.
- discuss strategies of how to deal with scenarios when others aren't accepting or kind about our uniqueness.