



Spring 1

Arthur and the Golden Rope

Week 2

Mon: Describe Characters

Tues: Plan writing - Information Sheet

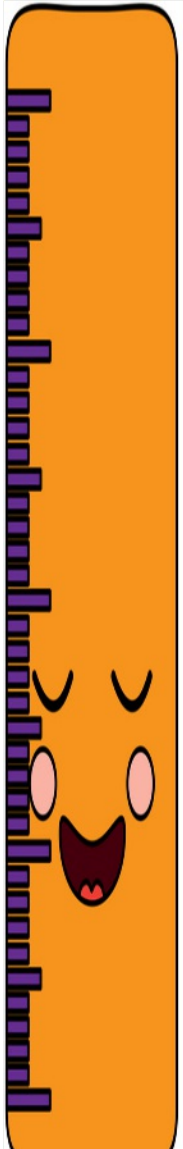
Weds: Report on Viking Child

Thurs: Edit and Publish

Fri: Homework

Tuesday





Tuesday

IALT: plan writing to inform

PERFECTLY PUNCTUATE:

as soon as he was old enough he
explored the forest

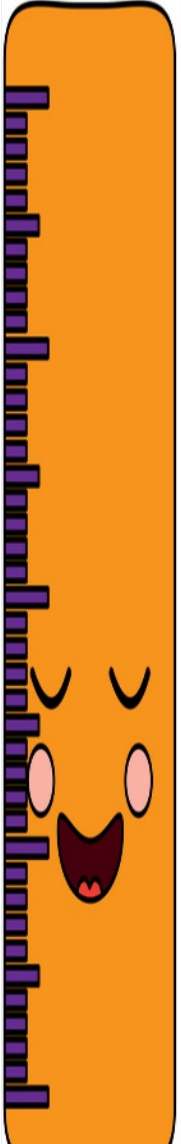
arthurs interest in creatures grew and
grew soon he was an expert

2. Rewrite the sentence below in the **simple past tense**.

Kala dribbles the football.

1 mark

CHALLENGE: Write the sentence in the *present progressive tense*.



Tuesday

IALT: plan writing to inform

PERFECTLY PUNCTUATE:

As soon as he was old enough, he explored the forest.

Arthurs interest in creatures grew and grew. Soon he was an expert.

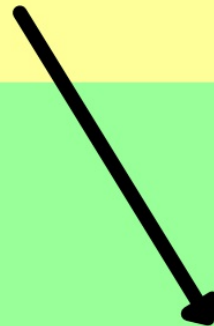
I can investigate Viking artefacts.



I can investigate Viking life.



I can research my own facts about The Viking Child.



I create information I can use for my Report.

How would we inform someone who has never heard of the Vikings before what a Viking child does or looks like?

Do you know what a Viking child looks like?

Do they go to School?

What do they wear?

What do they eat?

Do they have swords?



Arthur is a Viking child.

Can you tell me what he is wearing?

What does Arthur have that you do not?

What do you have that Arthur does not?

How is this different to what we wear today?

Viking Clothes

Cloak

fastened with a pin or brooch.

Long cloth Trousers

held up with sash or string.

Long Woollen Shirt

tightened with a sash or belt.

Leather shoes

worn with socks.



Viking Clothes

Brooches

joined by beads and fastening the tunic.

Soft leather shoes
worn with thick socks.

Woollen tunic

Long linen dress



Do we have similar items of clothing?

Viking Jobs/Life

- There was no employment as such, during Viking times.
- People were mostly farmers, craftsmen and traders.
- Women milked cows to make cheese, spun, wove and sewed clothes.
- Children did not go to school. Everything was learnt through stories.



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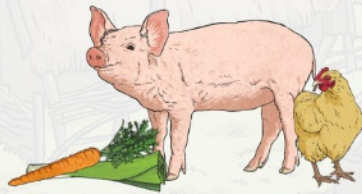
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What Did the Vikings Eat?

With no shops or supermarkets, the Vikings grew, hunted or caught everything they ate.

In Britain, vegetables that could be grown included leeks, turnips and carrots. They would have gathered wild plums or crab apples.

The Vikings kept animals such as chickens, sheep and pigs. Meat, eggs, milk and cheese were produced by these animals. The Vikings also ate fish, such as herring and cod, and cured meat like bacon.

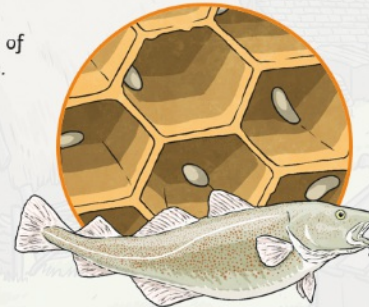


What Else Did the Vikings Eat?

Vikings who lived near rivers or the sea would have caught fish to eat as they were often skilled fishermen.

Honey was collected from bees to use in food and drink. Porridge and bread were made using grains.

Stews were popular dishes because of the ingredients that were available.



How Did the Vikings Keep Their Food?

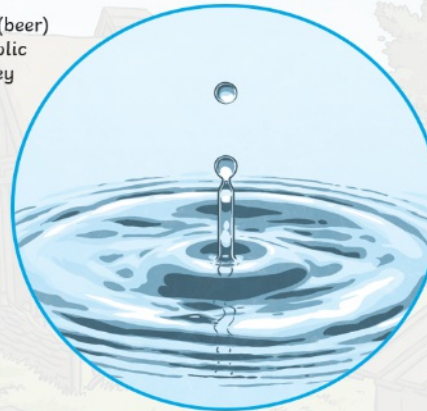
In the days before fridges and freezers, storing food wasn't a simple matter.

Meat and fish could be kept for longer by smoking or salting them. Smoking was when meat or fish was hung above a fire. The smoke from the fire drew the moisture out from the meat, which made it last longer. Salt rubbed into food acted as a preservative, which meant it was edible for longer.



What Did the Vikings Drink?

The Vikings drank weak ale (beer) and mead. Mead is an alcoholic drink made using honey. They also drank fresh water.



Same or
different?

Task: Plan facts you are going to use for your report on
The Viking Child.



On this plain piece of paper
you are going to draw two lines
to create 4 boxes.

It should look like this:

Use a ruler and a pencil.

Now choose 4 categories you want to write about it could be:
Food, Clothes, Schools, Drinks, Jewellery and their Home.

Clothes	School
Food	Drink

With a pen now, you will bullet point all the facts. Use Viking books, the laptops and Fact sheets to help you.

Brain Bubbles



What would the advantages of not going to School be for a Viking child?

What would the disadvantages of not going to School be for a Viking child?