



Spring 1

Arthur and the Golden Rope

Week 2

Mon: Describe Characters

Tues: Plan writing - Information Sheet

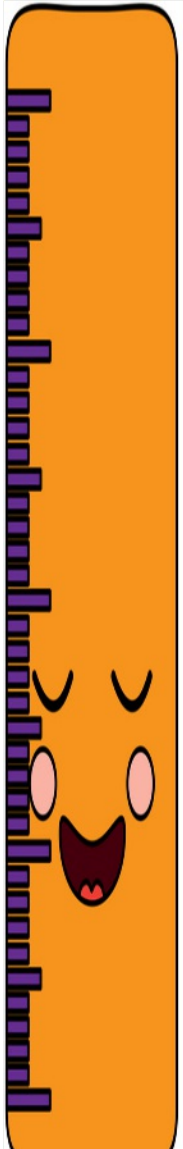
Weds: Report on Viking Child

Thurs: Edit and Publish

Fri: Homework

Wednesday





Wednesday

IALT: write

PERFECTLY PUNCTUATE:

arthur picked up some strange
items a horn a diamond and a
lizards scale

1. Draw a line to match each word to the correct **suffix** to create two new words.

Word

Suffix

1) place

a) ness

b) ment

2) fresh

a) ness

b) ment

CHALLENGE: Which word class can both new words created belong to?



Wednesday

IALT: write

PERFECTLY PUNCTUATE:

Arthur picked up some strange
items: a horn, a diamond and a
lizards scale.

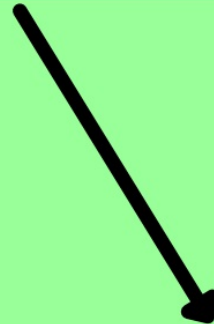
I can use my facts from last lesson.



I can start to create my report.



I can choose the correct vocab for my writing.



I can create my report.

What does a report look like?

What is a Report?

- ❑ Report means a statement or description of what has been said, seen, done etc.
- ❑ It contains facts figures, information, analysis, opinions, suggestions, recommendations, drafts, charts, pictures, statistical tables specially compiled for a particular purpose.

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Planning Your Report	
Title	
Introduction What is the report about?	
Sub-heading Add interesting facts and information below.	
Sub-heading Add interesting facts and information below.	
Picture/Diagram Add a picture or labelled diagram.	

[illegible]

Lets work through one as a class together.

Planning Your Report

Title

each other to scribe in the boxes.

Teacher to scribe in the boxes.

Introduction

What is the report about?

Sub-heading

Add interesting facts and information below.

Sub-heading

Add interesting facts and information below.

Sub-heading

Add interesting facts and information below.

Picture/Diagram

Add a picture or labelled diagram.

What could you draw?

Does a report need a conclusion?

Task: Start your report.

Title

Introduction

What is the report about?

Sub-heading

Add interesting facts and information below.

Sub-heading

Add interesting facts and information below.

Sub-heading

Add interesting facts and information below.

Picture/Diagram

Add a picture or labelled diagram.

Follow this format. Use your bullet points and information from yesterday to help.

Title

Introduction

Paragraph 1

Paragraph 2

Paragraph 3

Picture

Vocab words

Capital Letters

Full Stops

Paragraphs

Titles

Researched Key

Vocab

Colons

Lists

Formal Writing

Non-Contractions

WOW Words

DOTS on alternate lines

Success Criteria	Student	Miss Parry
I have used full stops and capital letters accurately.		
I have used formal language in my piece of writing.		
I have indicated a new topic by a new paragraph.		
I have used subject specific vocabulary.		

Capital Letters	Full Stops	Paragraphs	Handwriting	Formal Language
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