



22.01.21

IALT: complete end of unit assessment.

Abbie has 678 apples and
Emma has 311.

How many do they have altogether?

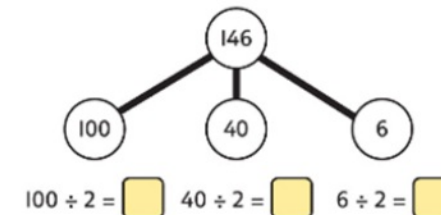
There were 1679 votes in a School
election. 564 voted Yes. How many
voted no?

On Saturday there was 4567 people
in the park.

This was 546 more than on Sunday.
How many was there on Sunday?

Challenge:

1 Find the answer to $146 \div 2$.



$$\square + \square + \square = \square$$

$$146 \div 2 = \square$$



22.01.21

IALT: complete end of unit assessment.

Abbie has 678 apples and
Emma has 311.

989

How many do they have altogether?

There were 1679 votes in a School
election. 564 voted Yes. How many
voted no?

1115

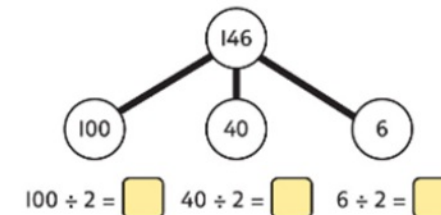
On Saturday there was 4567 people
in the park.

4021

This was 546 more than on Sunday.
How many was there on Sunday?

Challenge:

1 Find the answer to $146 \div 2$.



+ + =

$146 \div 2 =$

73

Daily Counting

8

6

7



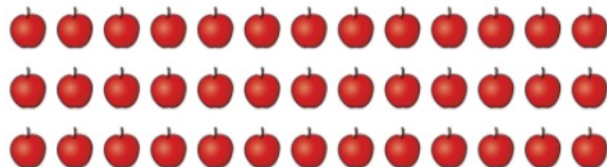
Year 4

Multiplication and Division B

White
Rose
Maths

Name _____

- 1 Max has 39 apples.



He puts them into bags.

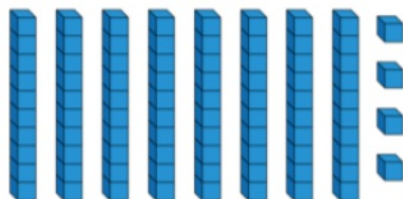
He puts 3 apples in each bag.

How many bags does he need?

_____ bags

☐
1 mark

- 2 Work out $84 \div 4 =$



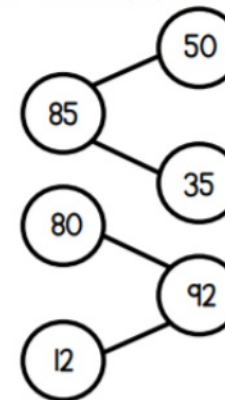
☐
1 mark

- 3 Calculate the divisions.

Use the part-whole models to help you.

$85 \div 5 =$

$92 \div 4 =$



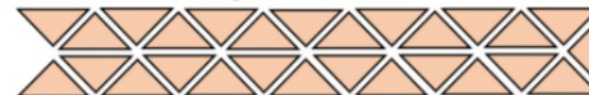
☐
1 mark

☐
1 mark

- 4 Gina is making squares using triangles.



Gina has 27 triangles.



How many complete squares can Gina make?

_____ squares

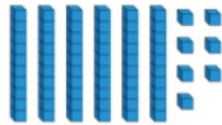
☐
1 mark

How many triangles does she have left over?

_____ triangles

☐
1 mark

5 Work out $67 \div 3 =$



1 mark

- 6 The length of 5 identical pencils is 95 cm.
What is the length of 1 of the pencils?

_____ cm

1 mark

What is the length of 2 of the pencils?

_____ cm

1 mark

- 7 Some doughnuts are shared between boxes.
There are 6 doughnuts in each box.
There is 1 doughnut left over.
Circle how many doughnuts there could be.

65 66 67 68

Explain your answer.

1 mark

1 mark

- 8 696 pens are packed into boxes of 3



How many boxes are there?

_____ boxes

1 mark

- 9 Work out

$126 \div 3 =$ _____ $675 \div 5 =$ _____

2 marks

- 10 Complete the missing number.

$\div 4 = 134 \text{ r } 1$

1 mark

Circle how confident you feel with division.

1 2 3 4 5
Not Very
confident confident

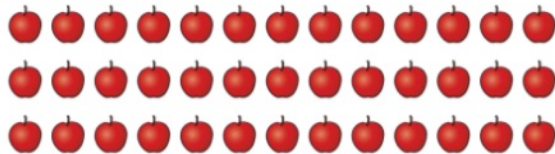
ANSWERS

Year 4

Multiplication and Division **B**

Name _____

- 1 Max has 39 apples.

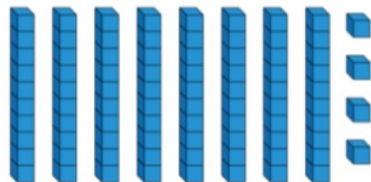


He puts them into bags.
He puts 3 apples in each bag.
How many bags does he need?

13 bags



- 2 Work out $84 \div 4 =$ 21

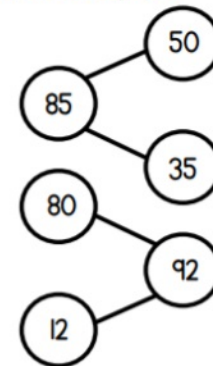


- 3 Calculate the divisions.

Use the part-whole models to help you.

$$85 \div 5 = \boxed{17}$$

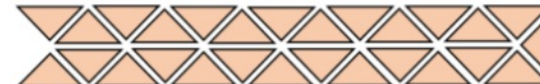
$$92 \div 4 = \boxed{23}$$



- 4 Gina is making squares using triangles.



Gina has 27 triangles.



How many complete squares can Gina make?

6 squares



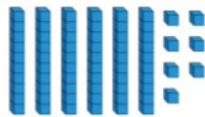
How many triangles does she have left over?

3 triangles



ANSWERS

5 Work out $67 \div 3 =$ 22 r 1



6 The length of 5 identical pencils is 95 cm.
What is the length of 1 of the pencils?

19 cm

What is the length of 2 of the pencils?

38 cm

7 Some doughnuts are shared between boxes.
There are 6 doughnuts in each box.
There is 1 doughnut left over.
Circle how many doughnuts there could be.

65

66

67

68

Explain your answer.

When you divide 67 by a 6 there is remainder of 1. The other numbers do not give a remainder of 1

8 696 pens are packed into boxes of 3



How many boxes are there?

232 boxes

9 Work out

$126 \div 3 =$ 42 $675 \div 5 =$ 135

10 Complete the missing number.

537 $\div 4 = 134 \text{ r } 1$

Circle how confident you feel with division.

1

2

3

4

5

Not
confident

Very
confident

Reflection Time: Create brain bubbles in your book and think about:

What was your favourite lesson in this unit? Why?

What lesson did you find trickiest? Why?

What could you do now that you couldn't do before?

Is there anything you need to keep working on?

Please send your results to your teachers!