



Spring 1

Arthur and the Golden Rope

Week 3

Mon: Possessive apostrophes

Tues: writing to inform

Weds: Plan book

Thurs: Write book

Fri: Homework

# Wednesday





Wednesday

IALT: plan information page

PERFECTLY PUNCTUATE:

the arrows rained down above  
arthurs head all around him  
creatures were falling to the grownd

1. Tick two boxes to show the **verbs** in the sentence below.

Salma brushed her teeth and then slipped on the wet bathroom floor.

↑  
a

↑  
b

↑  
c

↑  
d

1 mark



Wednesday

IALT: plan information page

PERFECTLY PUNCTUATE:

The arrows rained down above

Arthur's head. All around him

creatures were falling to the ground .  
ground

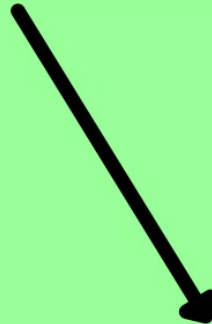
*I can use my facts from last lesson.*



*I can plan my book page.*



*I can choose the correct vocab for my writing.*



*I can create my information page.*



A author has asked for you help to write a page in a book about a Viking god.

We need to help them!!

This is what a information page in a book looks like:



Heading - To show what we are reading.

A pictures so people can see what you are writing about.

## speedy spots

Cheetahs are the speediest land animals on Earth – they can run as fast as cars on a motorway! They have spots like leopards, but they're much smaller, with longer tails. Cheetah babies are called kittens.



Cheetah kittens love play fighting. When they're a few months old, mum will take them with her so they can learn how to hunt for real.

My mum usually has three to five kittens at a time – she looks after us until we're about a year old, then we go off on our own.



### Can you see me?

When a kitten is born, it has long fur on its back that helps it to hide in tall grass. The fur starts to disappear when the kitten is about three months old, and it's gone by the time the baby is two.

Cheetah mums have to protect their babies from hungry lions and hyenas. But once the kittens are about five months old, they can run faster than all their enemies!



Rhetorical questions to hook the reader.

Text alongside pictures.

Small facts to keep the reader interested.



Start to plan which God you are going to describe.

What could you write about?

Make some sentences about:

Who they are?

What did they do?

When did they do it?

Why did they do what they did?

Where did they live?



## WAGOLLS Plan:

For an example, I will write about Thor:

Thor was the Viking God of thunder and lightening. He is the son of Odin, Father of the Gods. Thor is described as being fierce eyed, with red hair and a full beard, and he is quick to anger and has an enormous appetite. Thor has a magic hammer which helps him with his strength!

### Family:

With Thor is the son of Odin, he is also the eldest son and is the half-brother of Baldr, Höðr, Víðarr, and Váli. He is married to the golden-haired goddess Sif, with whom he has a daughter. Thor also had two sons, Móði and Magni.

Plan what you are going to talk about on your book page about a Viking God.

Vocab words

Capital Letters

Full Stops

Paragraphs

Titles

Researched Key

Vocab

Colons

Lists

Formal Writing

Non-Contractions

WOW Words

Capital Letters	Full Stops	Paragraphs	Handwriting	Formal Language
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