



Spring 1

The Saga of Bjorn

Week 5

Mon: Sequencing Events

Tues: Exam Style Questions

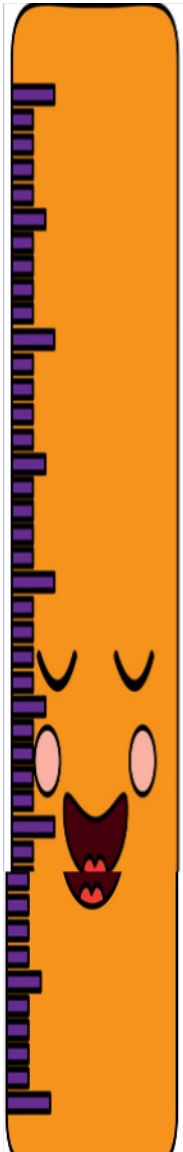
Weds: Planning our Saga

Thurs: Planning our Saga

Fri: Homework

Monday





Monday

IALT: squence events

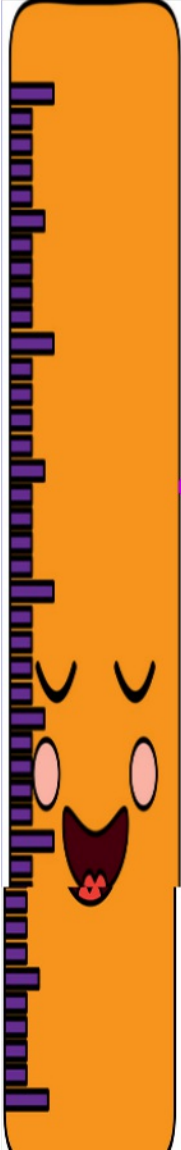
PERFECTLY PUNCTUATE:

biorn held his head up high he had
made it everything he had worked for
came down to this valhalla

3. Circle **one** word in each set of brackets to complete the sentences correctly.

1) Today, I am (cooked / cooking) a stew.

2) Yesterday, I (cooked / cooking) a stew.



Monday

IALT: squence events

PERFECTLY PUNCTUATE:

Biorn held his head up high, he had
made it! Everything he had worked for
came down to this valhalla.

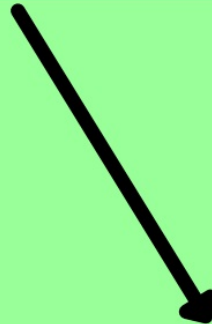
I can understand what sequencing is.



I understand how this is important to story writing.



I can use sequencing words to help me tell the story.



I can sequence events.

<https://www.literacyshed.com/the-myths-and-legends-shed.html>



Watch the whole of Bjorn clip.

So what is sequencing?

Sequencing is the skill that we use when we break down an event into simple steps and put those steps in order.

We need sequencing skills to talk about something that happened in the past in a logical manner so others can follow the story.

We also need sequencing skills to understand how to perform certain tasks that require the steps be done in a specific order.

<https://www.bing.com/videos/search?q=videos+on+sequencing+for+kids&ru=%2fvideos%2fsearch%3fq%3dvideos%2bon%2bsequencing%2bfor%2bkids%26qpvt%3dvideos%2bon%2bsequencing%2bfor%2bkids%26FORM%3dVDRE&view=detail&mid=0A732A9804F9DE5F01650A732A9804F9DE5F0165&&FORM=VDRVRV>

I want you to think about what you do in your day.
Then write are going to show me the squence of your day.

For example: I will squence my day.

A day in the life of Miss Parry:

6am - I wake up and get ready for the School day.

6:30am - I have my breakfast of toast and bananas.

7am - I watch the news to make sure I know what the day will bring.

8am - I log on to the Schools computer and get lessons ready for the students.

I will like you to sequence and tell me what you do throughout your day. Use time and descriptive language.

My day!

1. At 7am I wake up and get some breakfast.
2. At 7:30am I finish my breakfast of porridge and fruit.

It should look like this!

Now you have practised sequencing, we are now going to sequence the Saga of Bjorn.

When writing your sequencing, think about these questions:

What happened first?

What happened next?

What order did Bjorn meet people?

When did Bjorn die?

What happens in the end?

Does it end on a cliffhanger?

Use your new skills of sequencing to show me the whole Saga of Bjorn.

The Saga of Bjorn

1. Bjorn starts him journey looking for a worth opponent to fight to the death to get to Valhalla.
2. Bjorn starts to meet people thoughtout his journey....

It should look like this!

Capital letters

Full stops

Numbers

Expanded noun phrases

Aliteration

New point new line

Follow the sequencing of the story

Brain Bubble

What is sequencing?

Why is sequencing important?

