

Clarendon Infant School



Pride Respect Success

PE and Sport funding

2023 – 2024

Action Plan and budget tracking

Academic year 23/24	Total fund allocated: £18420			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity each day				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated £9750	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps
Opportunities provided for children to become physically active throughout the day, leading to higher rates of physical fitness	All classes to take part in two PE sessions each week. Opportunities to be physically active during playtimes and lunchtimes Sports Leaders x4 to promote positive physical activities at lunchtimes in zoned areas		The children will experience a broad and varied sporting curriculum Monitoring activities will demonstrate increased levels of fitness and children will have engaged in positive physical activities	With CPD and a new scheme to follow, delivery of sessions will be current
Improve our outdoor play opportunities	Purchase additional equipment to ensure physical activity is encouraged in the outdoor learning environment		Monitoring activities will demonstrate an increase in children participating in physical / team activities during playtimes and lunchtimes.	Playground markings and equipment can be used continually
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps

Improve gross and fine motor skills in order to improve letter and number formation and handwriting so that this is not a barrier to achieving ARE or GD by the end of KS1	Regular handwriting practice in all classes 'Funky fingers' programme implemented Continuous provision in different areas of indoor and outdoor learning environment to enhance gross and fine motor skills.	£300	Monitoring evidence will show an improvement in gross and fine motor skills Equipment will be provided to improve children's ability to become more agile, to balance, and demonstrate improved co-ordination.	Build on this year's success - continue to implement next year
Inspirational speaker – visit from Olympic/Paralympic athlete or other high profile sports person so pupils can identify with success and aspire to be a sporting hero	Arrange for Assembly / Workshops with eg Paul Sturges (Ex Harlem Globetrotter and Britain's Tallest Man) Wow Basketball	£1500	The children will attend workshops with high profile sports people. Monitoring activities, in particular pupil voice, will demonstrate that these visits have inspired and motivated the children to develop sporting talent.	Consider inviting other sporting heroes to visit and lead workshops eg Paralympian Investigate visits from ex-pupils eg Reading Football Club player etc
Teach the importance of a healthy lifestyle including diet and activity	School to work towards Healthy Schools Gold Award accreditation Promote healthy eating through publicising Packed Lunch policy, working with catering provider and regular information / healthy eating sessions for parents	£100	Encouragement of healthy active lifestyles is regularly reinforced in school. Children understand the importance / benefits of drinking lots of water, eating a balanced diet and taking part in regular exercise.	Continue with Healthy Schools Award. After achievement of Silver, aim for Gold.
PE leadership time	Leadership time used to carry out pupil voice, informal observations and staff confidence questionnaires	£250	Through Pupil voice monitoring activities, the children will have the opportunity to express their personal feelings towards the PE curriculum. Through her monitoring activities throughout the year, the PE leader will devise an action plan	Regular leadership time to continue so impact of actions can be measured

			which identifies the priorities in PE for the next academic year.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps
Sports Educators provide CPD for teachers in various aspects of the PE curriculum to increase confidence in teaching and learning Each year group to have access to the Real PE PE/Games scheme of work	Teachers will identify areas they would like to develop and observe lessons taught by a sports coach Teachers to work with Real PE scheme of work to ensure consistency across all year groups	£5750	Staff surveys will show that teacher confidence has increased and that children have benefitted from a more enriched curriculum Monitoring activities will show that sports and skills are now being taught more consistently across the year groups	Teachers confident to teach all aspects of PE curriculum using skills based approach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps
Inspirational speaker – visit from Olympic/Paralympic athlete or other high profile sports person so pupils can identify with success and aspire to be a sporting hero	Arrange for Assembly / Workshops with eg Paul Sturges (Ex Harlem Globetrotter and Britain's Tallest Man) Wow Basketball	Funding allocated in Key Indicator 2 (£1500)	The children will attend workshops with high profile sports people. Monitoring activities, in particular pupil voice, will demonstrate that these visits have inspired and	Consider inviting other sporting heroes to visit and lead workshops eg Paralympian

			motivated the children to develop sporting talent.	Investigate visits from ex-pupils eg Reading Football Club player etc
Opportunities for the children to take part in sporting activities that they may not have tried before during school time	Invest in additional resources to provide children with access to a wider range of sports including workshops eg African Dance etc	£670	Feedback from staff and children will demonstrate that children were keen to participate in a wider range of sports	Offer a wider range of sporting opportunities – explore external providers who can add to the current offer
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps
School Games Day	All children to participate in different sports during the day	£50	The children will enjoy taking part in a range of physical activities which promote active and healthy lifestyles.	Plan further sporting events across the school year
Inter and intra school competitions	Organise year group / whole school competitions Ensure children have the opportunity to participate in tournaments against other schools eg Y2 / 3 sporting activities / tournaments	£50	Children will be given the opportunity to try a range of different sports in a competitive environment.	Liaise with cluster schools to explore possibility of timetable of cluster school sporting activities