Year Five have a busy term ahead of us with our work based on our Take One Scientist project. Children will have knowledge organisers for the different curriculum subjects that share the key facts and vocabulary. These can be accessed on our school website.

With so much going on, we would like to remind you of the importance of homework. Maths, writing and spelling homework is handed out on Thursday and must be handed in on the Tuesday of the next week. Please help your child by sparing a few minutes a day to hear them read and practise their times tables.

For Times Tables Rockstars, there are weekly competitions for the children to compete in, against their classmates and other Year 5 children.

School website

Please use our school website www.clarendonjuniors.co.uk for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their reading and spelling skills with Reading Eggs. Your child has been given their passwords to access these sites.

We hope you find this booklet useful and are always happy to discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

Year 5 teachers

Miss Davies (Giraffe Class) Mr Dickie (Tiger Class) Mrs Wardle Upper Phase Leader **** **CLARENDON JUNIOR SCHOOL CURRICULUM INFORMATION FOR** PARENTS Year 5 Autumn Term 2 2024 TAKE ONE SCIENTIST Ahmed Zewail

 \bigstar \bigstar

☆

 \bigstar

☆

 \bigstar

☆

☆

 $\frac{1}{2}$

 \bigstar

 \bigstar \bigstar

☆

 $\frac{1}{2}$

 $\frac{1}{2}$

 $\frac{1}{2}$ ☆

☆

☆ ☆

☆

☆

 \bigstar

 \bigstar

 \bigstar

☆

 $\frac{1}{2}$

 \bigstar

 \bigstar

 \bigstar

 $\frac{1}{2}$

 $\overset{\frown}{\overset{\frown}}$

 $\frac{1}{2}$

 \bigstar

LITERACY

As writers, the children will be given the opportunity to write in a variety of genre in both fiction and non-fiction. This will include narrative, recounts and poetry. Alongside this children will continue to learn comprehension and grammar skills. All of these skills will be consolidated and embedded throughout the curriculum.

SCIENCE

As scientists children will explore the properties of materials this term, focussing on vocabulary used to describe materials as well as investigating conductors and insulators, dissolving, and reversible and irreversible changes. The children will continue to develop their knowledge and understanding of predictions and conclusions. They will also record their observations in a variety of ways. Furthermore, they will also develop their working scientifically skills through enquiries.

COMPUTING

The children will be exploring video production. They will be using a range of techniques to storyboard and create an effective video then think about how to improve it by editing and reshooting. Finally they will evaluate the impact of the choices they have made.

MATHEMATICS

As mathematicians, children will be looking at multiplication and division, in particular they will be looking at multiples, factors, squared and cubed numbers as well as multiplying and dividing by 10, 100 and 1000. They will move on to our first round of fractions where they will recognise, compare and order proper fractions, then look at improper and mixed, finishing with adding and subtracting with same and different denominators.

Autumn Term 2 2024 Year 5

> THEME: 'Take One Scientist'

Ahmed Zewail

<u>ART/DT</u>

In DT, the children will be continuing with textiles, designing, making and evaluating a moving toy for child for either Christmas present or card.

<u>PSHE</u>

The theme for PSHE this term is thinking positively. We will be looking how children can develop their understanding about thoughts and emotions, both positive and negative. <u>P.E.</u>

The children will be learning skills to play dodgeball such as dodging and accurate throwing. They will continue swimming on a Friday which will last until February halfterm.

HUMANITIES

This term the children will be looking at the Anglo Saxons and the Scots. They will be looking at who they were, where they came from and aspects of their life such as what they did for the future and how they lived.

<u>RE</u>

In RE lessons, the children will be looking at the Christianity and 'why is the Gospel such good news for Christians?' They will consider whether it is always a good for people to share their beliefs with others.

MUSIC

This term the children will be looking at Gospel music and how to sing in a Gospel style. They will then look at how to feel confident when writing their own songs.

ENRICHMENT ACTIVITIES

Clubs will be beginning until later on in the term.