



Music Development Plan

The Clarendon Federation



Overview



Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Miss Gina Strong – Miss Hayday (Assistant Head Teacher to take over in September 2024)
Name of school leadership team member with responsibility for music (if different)	Miss Caroline Hayday (Assistant Head Teacher)
Name of local music hub	Wiltshire Music Connect
Name of other music education organisation(s) (if partnership in place)	N/A

Part A: Curriculum Music

At The Clarendon Federation, we use the Sing Up scheme to teach Music to all children from EYFS to Year 6. During lessons, children are exposed to all of the Musical strands identified in the Model Music Curriculum (MMC) and National Curriculum: singing, listening and appraising, composing and performing.

Sing Up also provides ample opportunities for teachers to implement whole class teaching of different instruments; this will become a target for development during the 2024-2025 academic year. Here at The Clarendon Federation, we have whole class sets of recorders, ukuleles, djembe drums and glockenspiels which enables children to play and explore a wide range of musical genres and units within Sing Up and beyond.

Within KS1, Sing Up units are organised into 3 and 6 lesson blocks; within each half term, a total of 6 lessons will be delivered to the children. All lessons are following the Sing Up progression scheme and assessment is tracked using corresponding outcomes/objectives on Insight Tracking.

 Clarendon Federation Music Long Term Plan 2024/5 						
Infants	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	I've got a Grumpy Face Sing-Up EYFS Unit 3 Lessons The Sorcerer's Apprentice Sing-Up EYFS Unit 3 Lessons	Witch Witch Sing-Up EYFS Unit 3 Lessons Row Row Your Boat Sing-Up EYFS Unit 3 Lessons	Bird Spotting Sing-Up EYFS Unit 3 Lessons Shake My Sillyies Out Sing-Up EYFS Unit 3 Lessons	Up and Down Sing-Up EYFS Unit 3 Lessons Five Fine Bumble Bees Sing-Up EYFS Unit 3 Lessons	Down There Under The Sea Sing-Up EYFS Unit 3 Lessons It's Oh So Quiet Sing-Up EYFS Unit 3 Lessons	Slap Clap Clap Sing-Up EYFS Unit 3 Lessons Bow Bow Belinda Sing-Up EYFS Unit 3 Lessons
Year 1	Menu Song Sing-Up Y1 Unit 6 Lessons	Colonel Hathi's March Sing-Up Y1 Unit 3 Lessons Magical Musical Aquarium Sing-Up Y1 Unit 3 Lessons	Football Sing-Up Y1 Unit 6 Lessons	'Down' from Sea Interludes Sing-Up Y1 Unit 3 Lessons Musical Conversations Sing-Up Y1 Unit 3 Lessons	Dancing and Drawing to Nautilus Sing-Up Y1 Unit 3 Lessons Cat and Mouse Sing-Up Y1 Unit 3 Lessons	Come Dance With Me Sing-Up Y1 Unit 6 Lessons
Year 2	Tony Chestnut Sing-Up Y2 Unit 6 Lessons	Carnival Of The Animals Sing-Up Y2 Unit 3 Lessons Composing Music Inspired By Bird Song Sing-Up Y2 Unit 3 Lessons	Grandma Rap Sing-Up Y2 Unit 6 Lessons	Orawa Sing-Up Y2 Unit 3 Lessons Trains Sing-Up Y2 Unit 3 Lessons	Swing a long with Shostakovich Sing-Up Y2 Unit 3 Lessons Charlie Chaplin Sing-Up Y2 Unit 3 Lessons	Tancymy Labada Sing-Up Y2 Unit 6 Lessons

Within KS2, similar to that of KS1, teachers will deliver 6 Sing Up lessons within a half term. However, within one half term, a first access block is in place for teachers to focus solely on the theory and physical playing of different instruments. Within KS2, we have teachers who particularly specialise in the teaching of djembes, ukuleles etc. and thus children are able to learn different melodies and tunes from experienced players. Progress is tracked using corresponding outcomes/objectives on Insight tracking and National Curriculum objectives.

Year 3	I've Been To Harlem Sing-Up Y3 Unit 6 Lessons	Nao chriya de/Mingulay boat song Sing-Up Y3 Unit 3 Lessons Sound Symmetry Sing-Up Y3 Unit 3 Lessons	Latin Dance – Classroom Percussion Sing-Up Y3 Unit 6 Lessons	March From Nut Cracker Sing-Up Y3 Unit 3 Lessons From a Railway Carriage Sing-Up Y3 Unit 3 Lessons	First Access Glockenspiels	Fly With The Stars Sing-Up Y3 Unit 6 Lessons
Year 4	This Little Light of Mine Sing-Up Y4 Unit 6 Lessons	Composing With Colour Sing-Up Y4 Unit 3 Lessons Theme Pink Panther Sing-Up Y4 Unit 3 Lessons	This Doot Doot Song Sing-Up Y4 Unit 6 Lessons	Fanfare for the Common Man Sing-Up Y4 Unit 3 Lessons Spain Sing-Up Y4 Unit 3 Lessons	First Access-Recorders	Favourite Song Sing-Up Y4 Unit 6 Lessons
Year 5	What shall we do with the drunken sailor? Sing-Up Y5 Unit 6 Lessons	Why We Sing Sing-Up Y5 Unit 3 Lessons Introduction to Song Writing Sing-Up Y5 Unit	First Access – Ukulele	Building a Grove Sing-Up Y5 Unit 3 Lessons Epoca Sing-Up Y5 Unit	Balinese gamelan Sing-Up Y5 Unit 3 Lessons Composing in ternary form Sing-Up Y5 Unit	Kisne banaaya Sing-Up Y5 Unit 6 Lessons
Year 6	Hey Mr Miller Sing-Up Y6 Unit 6 Lessons	Shadows Sing-Up Y6 Unit 3 Lessons Composing for Protest Sing-Up Y6 Unit	Dona Nobis pacem Sing-Up Y6 Unit 6 Lessons	You To Me are Everything Sing-Up Y6 Unit 3 Lessons Twinkle Versions Sing-Up Y6 Unit	Racel Sing-Up Y6 Unit 3 Lessons Exploring Identity through song Sing-Up Y6 Unit	First Access – Drumming

Part B: Extra Curricular music

At Clarendon, a choir club is offered within Lunchtimes which promotes a passion for singing and to greater explore different harmonies and performance techniques. Within the year 2023-2034, this was only offered to children within Year 5 and Year 6, however full school opportunities will be a target for the upcoming year.

Pupils participate in daily Times Table Rockstar sessions which enables fantastic listening and appraising opportunities for punk and rock genres of music. In addition,

songs are taught to teach different subjects within the curriculum including History and Geography.

Last year, Clarendon Junior School took part in a 'Music Extravaganza' where the whole school gathered on the playground to perform and share all of their musical learning throughout the year with the entire school as the audience. This enabled fantastic performance opportunities and taught children stage presence techniques and performance etiquette; this is something we will do this year again.

Part C: Musical experiences.

We believe that Music is an integral part of children's development. Therefore, we endeavour to provide children with a vast amount of musical experiences. Within KS2, the whole school participates in a Singing/Music assembly every week. During this time, new songs are taught to children and performed. Moreover, in order to celebrate diversity and cross curricular links, a listening song is discussed and appraised each week that is linked to our 'Take One Themes'. For example, within our 'Take One Culture term', music pieces from Africa, India and Germany were appraised and celebrated. Additionally, within our 'Take One World term', the soundtrack for Sir David Attenborough's Frozen Planet series was our focus which allowed us to discuss the importance of powerful lyrics to tell stories and connect with people. Additionally, in order to prioritise the importance of inclusion, the children learn a Makaton song each term and practise the hand signs to accompany the singing; this is a valuable life skill that children can use beyond the school environment and enables all children to take part within the singing/music assemblies.

The Clarendon Federation also has a good partnership with Wiltshire Music Connect. Each year, we are given the opportunity to participate in an 'Activity Fund Project'. Previously children have participated in a song writing workshop and were able to watch a performance from the Army's national Saxophone band. We recently received a Music Mark award from Wiltshire Music connect for our excellence within Music.



At Christmas time, LKS2 perform a Christmas song concert to parents. Last year these were successful and more traditional Christmas carols were learnt which allowed

children to explore and listen to different styles of Christmas Music and lyrics; within previous years, more modern and contemporary musical songs have been explored and so this has enriched the children's understanding of religious connections to music and songs; this will continue next year.

In the future

This is about what the school is planning for subsequent years.

1. We will continue to work with Wiltshire Music Connect and take part within The Activity Fund project.
2. We will run a choir club that gives all pupils within our school an opportunity to take part.
3. We will organise an end of year concert once again to celebrate our musical talents and excellence.
4. We will continue to explore different CPD opportunities for Non Music specialists.