Clarendon Federation School Whole School Long Term Plan – Curriculum 2026 - 2027

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English - Reading	ULS Guided Reading Talk Through Stories	ULS Guided Reading Scaffolded Read (phonically decodable books – ULS texts) The Owl Who was Afraid of the Dark – Jill Tomlinson	Scaffolded Read (Autumn) Fluency Extended Read **Texts** Dear Greenpeace – Simon James Jampires – David O'Connell and Sarah McIntyre The Day the Crayons Quit – Oliver Jeffers The Pirates Next Door – Jonny Duddle The Enchanted Wood – Enid Blyton The Sheep-Pig – Dick King-Smith Paddington – Michael Bond	Fluency Extended Read Close Read **Texts** Fantastic Mr Fox – Roald Dahl Piggy Handsome – Pip Jones The Wild Robot – Peter Brown The Nothing to See Here Hotel – Steven Butler Charlotte's Web – E. B White	Fluency Extended Read Close Read **Texts** James and the Giant Peach – Roald Dahl The Boy who Grew Dragons – Andy Shepherd Krindlekrax – Philip Ridley Ember Sparks – Abi Elphinstone The Land of Roar – Jenny MacLachlan	Fluency Extended Read Close Read **Texts** Brightstorm – Vashti Hardy The House with Chicken Legs – Sophie Anderson Skyhawk – Gill Lewis The Nowhere Emporium – Ross Mackenzie	Fluency Extended Read Close Read **Texts** Cogheart – Peter Bunzl Black Powder (This is my set though) A Darkness of Dragons (This is my set though) Who Let the God's Out – Maz Evans
Snack and Story	Each term, children enjoy a carefully selected snack and story text, alternating between classic and modern literature. Books are chosen to be approximately 18 months above the children's chronological reading age, providing an appropriate level of challenge to broaden vocabulary, develop language comprehension and expose children to rich and ambitious language.						
English – Writing ***Please note: texts can change to make links to curriculum areas**	Drawing Club	Drawing Club (Autumn Term 1) The Three Little Pigs Superworm Jack and the Beanstalk The Tiger Who Came to Tea Room on the Broom Leaf Tuesday Hansel & Gretel	Traction Man Lila and the Secret of Rain Little Polar Bear The Midnight Fair Little Slug He Great Explorer Rosie Rever, Engineer Man on the Moon Jack and the Baked Beanstalk	Leon and the place between Stone Age Boy The Iron Man Cloud Tea Monkeys The Wolves in the Walls Marcy and the Riddle of the Sphinx	Soar (Literacy Shed video) • The Great Kapok Tree The Lighthouse (• Una and the Treasure of Tlaloc The Dragon Machine Tuesday	Journey to the Centre of the Earth Varmints The Oceanmaker (Literacy Shed video) The Water Tower • Treasure Island • The War of the Worlds	Who Let the Gods Out? Thanatos and Sisyphus Theseus and the Minotaur Medusa and Perseus Shadowsmith Darkness of Dragons Dracula's Whitby Harry Potter Welcome to Zantora

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		The Snail and the Whale Little Red The Search for the Great Artic Jellyfish The Adventures of Dish and the Spoon The Lighthouse Keeper's Lunch You Can't take an Elephant on the Bus La Luna (Pixar Short) After the Fall	The Storm Whale				
GPS	See separate year group writing curriculum documents for GPS content See Sentence Progression documents for year group specific content						
Maths	See White Rose Maths scheme of work and Fluent in 5, Flashback 4. Mastering Number						
Science	Animal Adventures I am a Scientist Our Beautiful Planet Changing Seasons	Forces and Space: Seasonal Changes Materials: Everyday Materials Animals: Sensitive Bodies Animals: Comparing Animals Plants: Introduction to plants Making connections: Investigating Science through stories	Living Things: Habitats Living Things: Micro habitats Materials: Uses of Everyday Materials Animals Including Humans: Life cycles and Health Plants and plant growth Making connections: plant-based materials	Animals: Movement and nutrition Forces and Space: forces and magnets Materials: Rocks and Soil Energy: Light and Shadow Plants: Plant reproduction Making connections: Does hand span affect grip strength	Animals incl. Humans: Digestion and food Energy: Electricity and circuits Materials: States of Matter Energy: Sound and Vibrations Living things: Classification and changing habits Making connections: How does the flow of liquids compare?	Materials: Mixtures and separation Materials: Properties and change Forces and space: Earth and space Living things: life cycles and reproduction Forces and space: Unbalanced forces Animals: Human timeline Making connections – Does the size of an asteroid affect the size of its crater?	Living things: classifying big and small Energy: Light and reflection Living things: Evolution and inheritance Energy: Circuits, batteries and switches Animals, includi Why does population change? Where does our energy come from? Can I carry out an independent fieldwork project? ng humans: circulation and health

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							Making connections: Are some sunglasses safer than others?
History	Peek into the past Adventures through time	How am I making history? How have toys changed? How have explorers changed the world?	How was school different in the past? How did we learn to fly? What is a monarch?	British History 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? British History 2: Why did the Romans invade and settle in Britain? What was important to Ancient Egyptians?	How have children's lives changed? British History 3: What changed in Britain after the Anglo-Saxon invasion? How did the achievements of the Ancient Maya impact their society and beyond?	British History 4: Were the Vikings raiders, traders or something else? British History 5: What was life like in Tudor England? What is the legacy of Ancient Greek civilisation?	What can the census tell us about local areas? What was the impact of World War 2 on the people of Britain? What was the Sikh Empire?
Geography	Exploring Maps Outdoor Adventures Around the World	What is it like here? What is the weather like in the UK? What is it like to live in Shanghai?	Would you prefer to live in a hot or a cold place? Why is our world wonderful? What is it like to live by the coast?	Why do people live near volcanoes? Who lives in Antarctica? Are all settlements the same?	Why are rainforests important to us? Where does our food come from? What are rivers and how are they used?	What is life like in the Alps? Why do oceans matter? Would you like to live in the desert?	Why does population change? Where does our energy come from? Can I carry out an independent fieldwork project?
Art	Drawing: Marvellous marks Painting and mixed media: Paint my world Sculpture and 3D: Creation station	Painting and mixed media: Colour splash Drawing: Exploring line and shape Sculpture and 3D: Paper play	Sculpture and 3D: Clay houses Sculpture and 3D: Paper play Painting and mixed media: Life in colour	Painting and mixed media: Prehistoric painting Drawing: Developing drawing skills Craft and design: Ancient Egyptian scrolls	Craft and design: Fabric of nature Painting and mixed media: Light and dark Drawing: Exploring tone, texture and proportion	Painting and mixed media: Portraits Drawing: Depth, emotion and movement Sculpture and 3D: Interactive installation	Drawing: Expressing ideas Craft and design: Photo opportunity Sculpture and 3D: Making memories
D & T	Structures – Junk Modelling Structures – Boats Textiles - Bookmarks	Structures – Stable Structures Textiles – Puppets Food - Smoothies	Mechanisms – Fairground wheel Structures – Baby bear's chair Mechanisms – Making a moving monster	Stable Structures – round house (Iron Age) Cooking and Nutrition – Eating seasonally (Romans) Digital world – Wearable technology	Mechanical systems – Making a slingshot car Structures – Helmets (link to Anglo-Saxons) Electrical Systems - Torches	Electrical Systems – Wobble Bots Mechanical Systems – Gears and pulleys Food – Developing a recipe	Textiles – Bags (Victorians) Digital World – Navigating the world Structures – Playgrounds (Geography fieldwork link???)

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Computing	Online Safety - Online relationships Online Safety – Health, Wellbeing & Lifestyle Online Safety – Privacy & Security Online Safety – Managing information online Online Safety – Self-Image and Identity Online Safety – Online Bullying	Technology around us Online Safety – Online Relationships Programming A – Moving a robot Online Safety – Health, Wellbeing & Lifestyle Digital painting Online Safety – Privacy & Security Grouping Data Online Safety – Self-Image and Identity Programming B – Programming animations Digital Writing Online Safety – Managing Information Online	Information Technology around us Online Safety – Online Relationships Pictograms Online Safety – Health, Wellbeing & Lifestyle Programming A – Robot Algorithms Online Safety – Privacy & Security; Self-image and identity Digital Music Online Safety – Managing Online Information Programming B – Quizzes Online Safety – Online Bullying Digital Photography Online Safety – Online Reputation; Copyright & Ownership	Computing systems and networks – Connecting computers Creating media – Stop-frame animation Programming A – Sequencing sounds Data and Information – Branching databases Creating media – Desktop publishing Programming B – Events and actions in programs	Computing systems and networks – The internet Creating media – Audio production Programming A – Repetition in shapes Data and Information – Datalogging Creating media – Photo editing Programming B – Repetition in games	Computing systems and networks – Systems and searching Creating media – Video production Programming A – Selection in physical computing Data and Information – Fact file databases Creating media – Introduction to vector graphics Programming B – Selection in quizzes	Computing systems and networks – Communication and Collaboration Creating media – Web-page creation Programming A – Variables in games Data and Information – Spreadsheets Creating media – 3D modelling Programming B – Sensing movement
Online Safety	Project Evolve – see curriculum document for year group detail						
Online safety stories	Troll Stinks – Jeann Willis Old McDonald had a phone – Jeann Willis Goldilocks (a hashtag cautionary tale) Techosaurus saves the school Alice through the Smartphone – Russell Jeanes						
PE	Fundamentals Dance Gymnastics Games – Ball skills Athletics Invasion Games	Fundamentals Dance Gymnastics Games – Ball skills Athletics Invasion	Fundamentals Dance Gymnastics Games – Ball skills Athletics Invasion Games	Gymnastics - Floor Tag rugby Dance Hockey Gymnastics - apparatus Basketball Fitness Net/Ball skills Orienteering Striking/Fielding	Dance Netball Gymnastics - Floor Tag Rugby Gymnastics - Apparatus Tennis Hockey Swimming Athletics Swimming	Athletic Invasion Skills (Hockey) Swimming Dance Swimming Athletic Invasion Skills (Tag Rugby) Swimming Striking/Fielding (Netball) Gymnastics – Apparatus Net/Wall Skills (Tennis, Dodgeball) Gymnastics – Apparatus	Cricket Orienteering Netball Dance Hockey Dance Basketball Alternative Sports Athletics x 2 Tennis Gymnastics

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				Athletics Striking/Fielding	Rounders Swimming	Striking/Fielding (Cricket) Athletics	
RE	What makes every person unique and precious? Why do Christians perform Nativity plays at Christmas? Why is the word God so important to Christians? Why do Christians put a cross in an Easter garden? How can we care for our wonderful world?	How do your school values link to teachings of faith? How and why are festivals celebrated? What do different people believe about God? How do special places and symbols help people to show what they believe? How might faith make a difference to families and celebrations?	What do stories of creation teach us? How might faith make a difference to families and celebrations? How do heroes of faith inspire people of today? Who do people worship?	Where do different ideas about God come from? Why do people think we should care for the environment? Where do different ideas about God come from? How do stories affect celebrations and influence how people live? How do we know what is right?	How do we build a better world? Why do people think we should care for the environment? How do heroes of faith inspire people in their actions today? What secrets do the sacred books reveal? How do the Founders of faith influence today?	How do the Founders of faith influence today? How do stories affect celebrations and influence how people live? How do we know what is right? Where do different ideas about God come from?	Are religion and science conflicting or complementary? How do special places and symbols reflect belief? Is there life after death? How do we know what is right? Is being a pilgrim a good analogy for life itself?
PSHE – see SCARF scheme of work	Me and my relationships Valuing Difference Keeping myself safe Rights and responsibilities Being my best Growing and changing						
Music *see LTP	Celebration music Music and movement Musical stories Exploring sound Transport Big band	My favourite things – keeping the pulse Snail and mouse – tempo Seaside – dynamics Fairytales – sound patterns Superheroes – pitch Under the sea – musical symbols	Catch up unit Call and response – animals Instruments – musical storytelling Contrasting dynamics – space Structure – myths and legends Pitch - musical me	Catch up unit 1 Catch up unit 2 Creating compositions in response to an animation – theme: mountains Developing singing technique – theme: Vikings Jazz instrumental scheme	Catch up unit 1 Catch up unit 2 Body and tunes percussion – theme: Rainforests Rock and roll Samba and carnival sounds and instruments	Catch up unit 1 Catch up unit 2 Composition to represent the festival of colour Blues South and West Africa Composition notation – Ancient Egypt	Catch up unit 1 Catch up unit 2 Dynamics, pitch and texture – theme: Fingal's Cave Film music Theme and variations – Pop Art

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				Pentatonic melodies and compositions – theme: Chinese New Year	Adapting and transposing motifs – theme: Romans		Composing and performing a leaver's song
MFL – non-statutory in KS1				Unit 1: French greetings with puppets Unit 2: French adjectives of colour, size and shape Unit 3: French playground games – numbers and age Unit 4: In a French classroom Unit 5: French transport Unit 6: A circle of life in French	Unit 1: Portraits – describing in French Unit 2: Clothes – getting dressed in France Unit 3: French numbers, calendars and birthdays Unit 4: French weather and the water cycle Unit 5: French food – Miam, miam ! Unit 6: French and the Eurovision Song Contest	Unit 1: French monster pets Unit 2: Space exploration – in French Unit 3: Shopping in France Unit 4: French-speaking world Unit 5: Verbs in a French week Unit 6: Meet my French family	Unit 1: French sport and the Olympics Unit 2: French football champions Unit 3: In my French house Unit 4: Planning a French holiday Unit 5: Visiting a town in France