

Clarendon Infant School



EYFS Curriculum overview

Autumn Term 2
2025

Welcome to EYFS

In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, Mathematics and Topic. The children will then work on a range of teacher-led and child-initiated activities.

Reading homework

In Reception the homework will be reading. Please practice reading a minimum of 4 times week. This only has to be a page a day or even a sentence a day. This will support your child with reading and writing. Once a week your child's reading book will be changed.

PE

We take part in PE once a week and if the weather allows they will be outdoor sessions.

Outdoor Environment:

We will continue to use our outdoor area everyday. As the weather is getting colder and wetter, please provide a pair of named wellies. Whilst the children are outside they must wear waterproofs, if you wish to provide these please label them.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns.



Miss Day
Class Teacher & EYFS Lead



Mrs Ormerod
Class Teacher

Events for the term

Please see below a list of the weeks with resources we would like your child to bring into school for that week to support their learning.

Please put this in their book bag at the start of the school week and let your child's class teacher know.

Thank you

WB:3rd Nov
Week 1

Junk modelling resources for the term please!

WB:10th Nov
Week 2

Bonfire night photos & white paper plate
(creating a poppy for remembrance day)

WB:17th Nov
Week 3

WB:24th Nov
Week 4

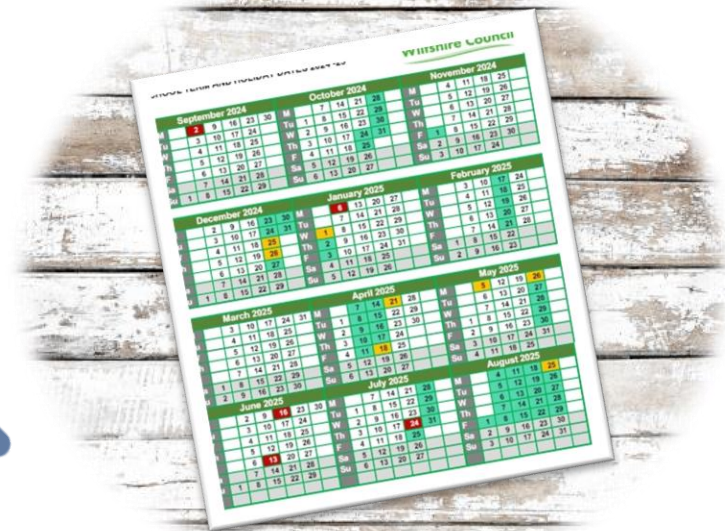
WB:1st Dec
Week 5

WB:8th Dec
Week 6

Christmas Performance – 2.00pm-3.00pm

WB:15th Dec
Week 7

Christmas decorations photo
(how do I celebrate Christmas)



We're collecting clean recycling materials for our creative junk modelling area.

If you have any of the following at home, please send them in!

Containers

- Small and large cardboard boxes (cereal, tissue, shoe boxes)
- Plastic bottles (water, milk, juice – washed and dried)
- Yogurt pots, margarine tubs, and food trays

Cardboard & Tubes

- Kitchen roll tubes (no toilet roll tubes, please)
- Cardboard packaging pieces

Lids & Tops

- Bottle tops and jar lids (plastic or metal)
- Milk bottle caps



Communication & Language

This term we will be concentrating on listening skills with our teachers and friends. We will also enjoy listening to a range of stories. We will also learn about responding to stories and asking questions to our friends and teachers. We will also be understanding how to follow simple instructions.

Personal social & Emotional Development

We will be naming our emotions and helping our friends when we see they are upset. We will be working on taking turns and developing patience. We will be thinking and promoting independence such as doing up our own coats and becoming more confident and skilled in these areas of getting dressed. We will also be encouraging the children to discuss what they like doing and why at school giving reasons. We will carry on building positive relationships with teachers and friends.

Physical Development

This term, we have P.E on Thursday morning. We will be begin to develop overall body; strength, balance, co-ordination, balance and agility and experiment moving in different ways. We will also continue to develop our fine motor skills by doing dough disco to help pencil grip and using scissors.. We will also be concentrating on letter formation.

Maths

In Maths we follow Maths mastery. This term we will be looking at subitising to 5, counting beyond 5, experience part part wholes, explore compositions of number to 5 and compare sets by matching an object to a set.

Autumn Term 2 2025

Expressive Arts & Design

We will be getting ready for our Christmas performance this term! We will be learning lots of new songs. We will be looking at paint and making secondary colours. We will be introducing junk modelling and observational drawing through autumnal pictures.

English & Phonics

In English we will be listening to stories to learn story language. We ensure the children have opportunities to write about what they are interested in to encourage a love for writing. We will be doing writing through drawing club.

Phonic

In our Phonics sessions, we will be learning level 2 and level 3 sounds from Unlocking letters and Sounds. We will be learning how to blend and segment words.

Once we can blend words using the sounds learnt in phonics we will be able to give out reading books.

Understanding the World

We will be finding out about historical key events such as remembrance day and bonfire night. We will discuss that people in the world have different beliefs and celebrate different things or in different ways. We will also spot some similarities of how we celebrate. We will also be looking at materials and naming them, we will also know about how important it is to recycle.

What do I want to know?

Before the start of the term, please ask your child what they want to find out about from our curriculum overview.

Please tick from the questions below.

This will then go onto your child's learning journey wall where we will have the opportunity to find out the answers together as a learning moment.



Please bring this form back on the first week of the term to your child's class teacher.

Thank you

Name: _____

- ☐ Why do we wear poppies on Remembrance Day?
- ☐ What is my favourite story this term and why?
- ☐ How can we help our friends when they feel sad?
- ☐ What is a secondary colour?
- ☐ How can we look after our planet?
- ☐ What have I learnt in phonics this term?



Phonics

The phonics scheme we use is Unlocking Letters & Sounds.

As children start their school life they will very much focus on learning to read.

We want every child to love reading and to do this we must make sure that it is a pleasurable experience and that they can read with accuracy and fluency so they can access as many opportunities as possible.

Phonics teaches the link between the words we read/ say and the words we write on the page. It teaches how the letters in written words represent the sounds we say in spoken words – this is called decoding.

There is some technical vocabulary that we use for phonics and that your children will use.

Grapheme – the written letter or groups of letters

Phoneme – the sounds that the grapheme makes

As soon as your child can blend some GPCs together to read words we will be giving them a book. This is incredibly exciting but will be different for every child. Some learn this skills very quickly and others take a bit longer – we will be supporting every child to blend as quickly as possible. Please don't compare your child with others and contact us if you are worried about anything.

Once your child can read they will be given a book that precisely matches their phonics attainment so that they can read at least 95% of the words in it. Please don't think that this makes the book too easy for them – it's vitally important that reading is a celebration of children's reading with you and a chance for them to show their phonics expertise.



Top tips for reading at home

Reading at home is essential as it gives children the opportunity to practice their decoding and blending skills.

- 5 – 10 minutes every day is often more effective than longer times
- Find a time that works for you. Reading at bed time sounds lovely but with a tired child it can often be tricky!
- Celebrate what your child can do and
- Encourage your child to point at the graphemes as they read – this helps them to track the words and know their place
- Encourage them to say all the sounds in the words and then blend them together – you can show them how to do this.
- Be patient and give them time to work it out before stepping in before stepping in. If they can't read a word model how to do it and then ask them to do it.
- Let them read common exception words by sight.



Contact details
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*If you have any questions or
queries please come and speak to
a member of staff who will be
more than happy to help.*

Many Thanks
The EYFS Team