

Clarendon Infant School



EYFS Curriculum overview

Spring Term 1
2026

Welcome to EYFS

In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, Mathematics and Topic. The children will then work on a range of teacher-led and child-initiated activities.

Reading homework

In Reception the homework will be reading. Please practice reading a minimum of 4 times week. This only has to be a page a day or even a sentence a day.

This will support your child with reading and writing. Once a week your child's reading book will be changed.

PE

We take part in PE once a week and if the weather allows they will be outdoor sessions.

Outdoor Environment:

We will continue to use our outdoor area everyday. As the weather is getting colder and wetter, please provide a pair of named wellies. Whilst the children are outside they must wear waterproofs, if you wish to provide these please label them.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns.



Miss Day

Class Teacher & EYFS Lead



Mrs Howe
Class Teacher

Events for the term

Please see below a list of the weeks with resources we would like your child to bring into school for that week to support their learning.

Please put this in their book bag at the start of the school week and let your child's class teacher know.

Thank you

WB: 5th Jan
Week 1

Junk modelling resources for the term please!

WB: 12th Jan
Week 2

Photos of going to the dentist or teeth brushing at home

WB: 19th Jan
Week 3

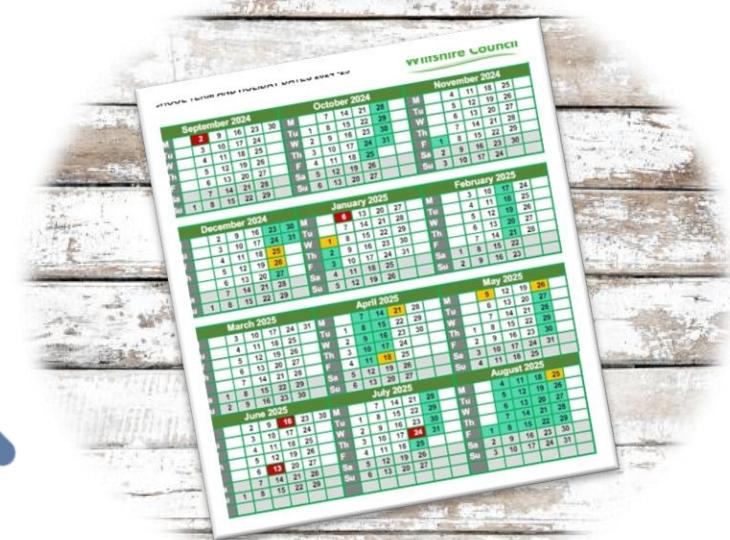
WB: 26th Jan
Week 4

Paper plates to create a class Chinese dragon
(we will be celebrating the Chinese new year with a party)

WB: 2nd Feb
Week 5

WB: 9th Feb
Week 6

Wear something pink/red to celebrate valentines days
(Date to be confirmed via a letter)



We're collecting clean recycling materials for our creative junk modelling area.

If you have any of the following at home, please send them in!

Containers

- Small and large cardboard boxes (cereal, tissue, shoe boxes)
- Plastic bottles (water, milk, juice – washed and dried)
- Yogurt pots, margarine tubs, and food trays

Cardboard & Tubes

- Kitchen roll tubes (no toilet roll tubes, please)
- Cardboard packaging pieces

Lids & Tops

- Bottle tops and jar lids (plastic or metal)
- Milk bottle caps



Communication & Language

This term we will still embedded our concentrating and listening skills with our teachers and friends. We will also enjoy listening to a range of stories and predict what might happen next. We will also learn to listen and respond to conversations with our friends and teachers by taking turns when talking.

Maths

In Maths we follow Maths mastery. This term we will increase our confidence with subitising, continue to verbally count to 20 and beyond and order cardinal numbers. We will look at the composition of numbers and see a familiar pattern with this.

English & Phonics

In English we will be listening to stories to learn story language. We ensure the children have opportunities to write about what they are interested in to encourage a love for writing. We will be doing writing through drawing club.

Phonic

In our Phonics sessions, we will be learning level 3 sounds from Unlocking letters and Sounds. We will be learning how to blend and segment words. Please ensure you are reading with your child 4 times a week. Even if it is a page a day!

Personal social & Emotional Development

We will be learning about who your child can talk to or know some ways to calm themselves down if needed to regulate themselves. We will be becoming more proud of ourselves for achieving things such as pupil of the week. We will be able to know and follow the behavioural expectations of the school. We will be learning how to be proud of what we can do and our achievements. We will be independently making healthy food choices and looking at healthy bodies. Everyone will be playing with each other and are happy to help each other.

Physical Development

This term, we have P.E on Thursday morning. In PE we will be focusing on dance. We will also develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball. We will also continue to develop our fine motor skills by doing dough disco to help pencil grip and using scissors.. We will also be concentrating on letter formation.

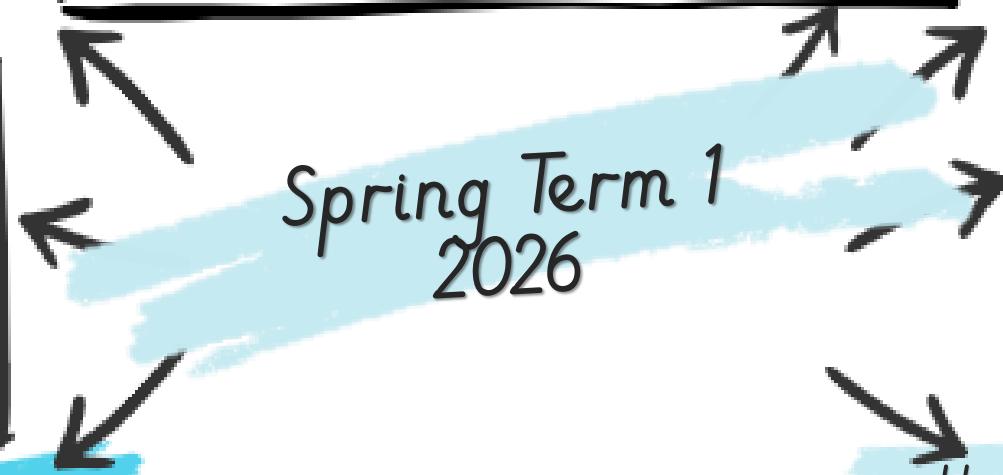
Expressive Arts & Design

We will be exploring musical instruments including body percussions. Playing instruments in time and in a simple composition. We will be learning how to draw with detail. We will be exploring different types of paint like water colours. We will also look at different printing tools that are natural and man made. We will also be extending our role play with more imaginary storylines.

Understanding the World

We will be making observations or find information about different locations and places. We will be recognise, know, and describe features of a studied location. We will understand some changes in the natural world around them, including the seasons. We will learn about other countries and people through non-fiction texts, stories, visitors, celebrations. We will also recognise some environments are different to the one in which they live. We will also have an understanding of some animal habitats and can describe them and who lives in them.

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What do I want to know?

Before the start of the term, please ask your child what they want to find out about from our curriculum overview.

Please tick from the questions below.

This will then go onto your child's learning journey wall where we will have the opportunity to find out the answers together as a learning moment.



Please bring this form back on the first week of the term to your child's class teacher.

Thank you

Name: _____

- What does it mean to be proud of myself?
- What makes a food choice healthy?
- Can I put numbers to 10 in the right order?
- What can I tell you about the Chinese new year?
- What do I know about animal habitats?
- Why is it important to look after my teeth?



Phonics

The phonics scheme we use is *Unlocking Letters & Sounds*.

As children start their school life they will very much focus on learning to read.

We want every child to love reading and to do this we must make sure that it is a pleasurable experience and that they can read with accuracy and fluency so they can access as many opportunities as possible.

Phonics teaches the link between the words we read/ say and the words we write on the page. It teaches how the letters in written words represent the sounds we say in spoken words – this is called decoding.

There is some technical vocabulary that we use for phonics and that your children will use.

Grapheme – the written letter or groups of letters

Phoneme – the sounds that the grapheme makes

As soon as your child can blend some GPCs together to read words we will be giving them a book. This is incredibly exciting but will be different for every child. Some learn this skills very quickly and others take a bit longer – we will be supporting every child to blend as quickly as possible. Please don't compare your child with others and contact us if you are worried about anything.

Once your child can read they will be given a book that precisely matches their phonics attainment so that they can read at least 95% of the words in it. Please don't think that this makes the book too easy for them – it's vitally important that reading is a celebration of children's reading with you and a chance for them to show their phonics expertise.



Top tips for reading at home

Reading at home is essential as it gives children the opportunity to practice their decoding and blending skills.

- 5 – 10 minutes every day is often more effective than longer times
- Find a time that works for you. Reading at bed time sounds lovely but with a tired child it can often be tricky!
- Celebrate what your child can do and
- Encourage your child to point at the graphemes as they read – this helps them to track the words and know their place
- Encourage them to say all the sounds in the words and then blend them together – you can show them how to do this.
- Be patient and give them time to work it out before stepping in before stepping in If they can't read a word model how to do it and then ask them to do it.
- Let them read common exception words by sight.



Contact details
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01980 843381

If you have any questions or
queries please come and speak to
a member of staff who will be
more than happy to help.

Many Thanks
The EYFS Team