

# Clarendon Infant School



*EYFS Curriculum overview*

*Spring Term 2*  
*2026*

# Welcome to EYFS

In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, Mathematics and Topic. The children will then work on a range of teacher-led and child-initiated activities.

## Reading homework

In Reception the homework will be reading. Please practice reading a minimum of 4 times week. This only has to be a page a day or even a sentence a day. This will support your child with reading and writing. Once a week your child's reading book will be changed.

## PE

We take part in PE once a week and if the weather allows they will be outdoor sessions.

## Outdoor Environment:

We will continue to use our outdoor area everyday. As the weather is getting colder and wetter, please provide a pair of named wellies. Whilst the children are outside they must wear waterproofs, if you wish to provide these please label them.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns.



Miss Day  
Class Teacher & EYFS Lead



Mrs Howe  
Class Teacher

# Events for the term

Please see below a list of the weeks with resources we would like your child to bring into school for that week to support their learning.

Please put this in their book bag at the start of the school week and let your child's class teacher know.  
Thank you

## Junk modelling resources for the term please!

WB:23<sup>rd</sup> Feb  
Week 1

Photos of younger and older family members  
(The human life cycle)

WB:2<sup>nd</sup> March  
Week 2

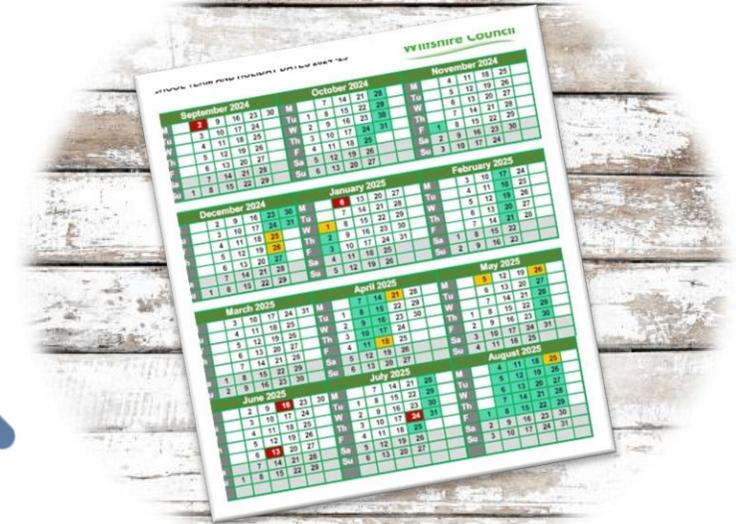
Practicing road safety  
(we will be crossing a road safely – a permission slip letter)  
World Book day! – Thursday 5<sup>th</sup> March

WB:9<sup>th</sup> March  
Week 3

WB:16<sup>th</sup> March  
Week 4

Photos of signs of spring

WB:23<sup>rd</sup> March  
Week 5



We're collecting clean recycling materials for our creative junk modelling area.

If you have any of the following at home, please send them in!

### Containers

- Small and large cardboard boxes (cereal, tissue, shoe boxes)
- Plastic bottles (water, milk, juice – washed and dried)
- Yogurt pots, margarine tubs, and food trays

### Cardboard & Tubes

- Kitchen roll tubes (no toilet roll tubes, please)
- Cardboard packaging pieces

### Lids & Tops

- Bottle tops and jar lids (plastic or metal)
- Milk bottle caps



## Communication & Language

This term, we will be developing the children's listening and attention skills through stories, songs and class discussions. Children will be encouraged to talk about their ideas, experiences and feelings, ask and answer questions, and listen respectfully to others during circle time and group activities.

## Personal social & Emotional Development

We will be learning about friendships, kindness and how our actions affect others. Children will practise turn-taking, sharing and resolving simple conflicts. We will explore feelings, how to include others in play, and ways to be kind and respectful through stories, role play and circle time discussions. We will also be learning about being safe through our PSHE scheme. We will be looking at how to cross a road safely.

## Physical Development

This term, we have P.E on Thursday morning. In PE we will be focusing on fundamentals. These skills will involve, balancing, running, changing direction, jumping, hopping and travelling. We will be carrying on developing our gross motor skills through a range of P.E activities this term.

## Maths

This term, children will focus on ordering numbers to 8 and exploring number patterns, including the 'staircase' pattern. We will use the language of *more than* and *less than* to compare numbers. Children will also explore doubles, focusing on the number 7, to understand how numbers can be made using two equal parts. We will sort numbers according to different attributes, including recognising odd and even numbers, using practical and hands-on activities

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## Expressive Arts & Design

We will be using a range of materials and tools to explore creativity through drawing, painting and craft activities. The children will create Mother's Day and Easter artwork and take part in observational drawings linked to spring. We will also explore music, songs and creative role play linked to stories and themes.

## English & Phonics

In English we will be listening to stories to learn story language. We ensure the children have opportunities to write about what they are interested in to encourage a love for writing. We will be doing writing through drawing club.

### Phonic

In our Phonics sessions, we will be recapping phase 3 sounds and then moving onto phase 4 from Unlocking letters and Sounds. We will be learning how to blend and segment words. Please ensure you are reading with your child 4 times a week. Even if it is a page a day!

## Understanding the World

We will be learning about life cycles, including the human life cycle and the life cycle of plants and animals. Children will explore the signs of spring, learn what plants need to grow, and take part in planting activities. We will also learn about special celebrations such as Mother's Day and Easter and explore internet safety through stories and discussions.

# What do I want to know?

Before the start of the term, please ask your child what they want to find out about from our curriculum overview.

Please tick one from the questions below.

This will then go onto your child's learning journey wall where we will have the opportunity to find out the answers together as a learning moment.



Please bring this form back on the first week of the term to your child's class teacher.

Thank you

Name: \_\_\_\_\_

- Can you show me a fundamental skill we have learnt in P.E this term and what it is called?
- Can you show me and tell me about a staircase pattern in maths?
- What can you tell me about the Easter story?
- What is a life cycle?
- What can you tell me about plants growing?
- What happens as we grow from a baby to an adult?





# Phonics

The phonics scheme we use is Unlocking Letters & Sounds.

As children start their school life they will very much focus on learning to read.

We want every child to love reading and to do this we must make sure that it is a pleasurable experience and that they can read with accuracy and fluency so they can access as many opportunities as possible.

Phonics teaches the link between the words we read/ say and the words we write on the page. It teaches how the letters in written words represent the sounds we say in spoken words – this is called decoding.

There is some technical vocabulary that we use for phonics and that your children will use.

**Grapheme** – the written letter or groups of letters

**Phoneme** – the sounds that the grapheme makes

As soon as your child can blend some GPCs together to read words we will be giving them a book. This is incredibly exciting but will be different for every child. Some learn this skills very quickly and others take a bit longer – we will be supporting every child to blend as quickly as possible. Please don't compare your child with others and contact us if you are worried about anything.

Once your child can read they will be given a book that precisely matches their phonics attainment so that they can read at least 95% of the words in it. Please don't think that this makes the book too easy for them – it's vitally important that reading is a celebration of children's reading with you and a chance for them to show their phonics expertise.



## Top tips for reading at home

Reading at home is essential as it gives children the opportunity to practice their decoding and blending skills.

- 5 – 10 minutes every day is often more effective than longer times
- Find a time that works for you. Reading at bed time sounds lovely but with a tired child it can often be tricky!
- Celebrate what your child can do and
- Encourage your child to point at the graphemes as they read – this helps them to track the words and know their place
- Encourage them to say all the sounds in the words and then blend them together – you can show them how to do this.
- Be patient and give them time to work it out before stepping in before stepping in. If they can't read a word model how to do it and then ask them to do it.
- Let them read common exception words by sight.



*Contact details*  
*Clarendon Infant School*  
*Ordnance Road*  
*Tidworth*  
*SP9 7QD*

*01980 843381*

*If you have any questions or queries please come and speak to a member of staff who will be more than happy to help.*

*Many Thanks*  
*The EYFS Team*