

# Clarendon Infant School



*EYFS Curriculum overview*

*Summer Term 1*

*2026*

# Welcome to EYFS

In Reception we learn through teacher led and child led activities. During the day, there will be key whole class learning times for Phonics, Literacy, Mathematics and Topic. The children will then work on a range of teacher-led and child-initiated activities.

## Reading homework

In Reception the homework will be reading. Please practice reading a minimum of 4 times week. This only has to be a page a day or even a sentence a day. This will support your child with reading and writing. Once a week your child's reading book will be changed.

## PE

We take part in PE once a week and if the weather allows they will be outdoor sessions.

## Outdoor Environment:

We will continue to use our outdoor area every day. As the weather is getting colder and wetter, please provide a pair of named wellies. Whilst the children are outside, they must wear waterproofs; if you wish to provide these, please ensure they are clearly labelled.

As we move into the summer term, we also ask that children bring a named hat each day, as the British weather can be unpredictable and we want to ensure they are protected during sunnier periods.

We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns.



Miss Day  
Class Teacher & EYFS Lead



Mrs Howe  
Class Teacher

# Events for the term

Please see below a list of the weeks with resources we would like your child to bring into school for that week to support their learning.

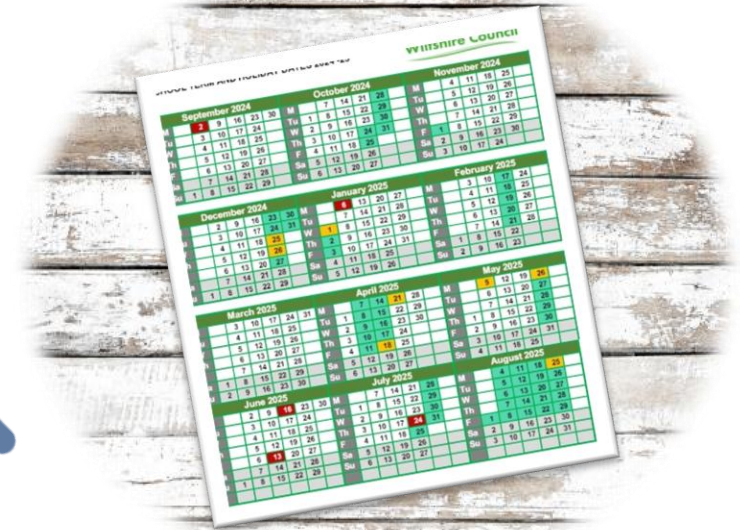
Please put this in their book bag at the start of the school week and let your child's class teacher know.  
Thank you

## Junk modelling resources for the term please!

WB:13<sup>th</sup> April  
Week 1

Any photos or objects from Easter Holidays  
(we will share these on wow Thursdays)

Please remember to put some wows in your child's wow book for us to share with everyone!



We're collecting clean recycling materials for our creative junk modelling area.

If you have any of the following at home, please send them in!

### Containers

- Small and large cardboard boxes (cereal, tissue, shoe boxes)
- Plastic bottles (water, milk, juice – washed and dried)
- Yogurt pots, margarine tubs, and food trays

### Cardboard & Tubes

- Kitchen roll tubes (no toilet roll tubes, please)
- Cardboard packaging pieces

### Lids & Tops

- Bottle tops and jar lids (plastic or metal)
- Milk bottle caps



## Communication & Language

This term, we will develop our listening and understanding skills by following instructions and staying engaged in activities. We will ask and answer questions, take part in conversations and build on others' ideas during play. We will continue to grow in confidence when speaking. We will also begin to use language to explain our ideas, solve problems, and talk about how and why things happen.

## Personal social & Emotional Development

This term, children will continue to develop our social skills by learning to share, take turns and care for one another. We will become more independent, resilient and willing to try new things. Children will also strengthen their friendships and learn how to build positive relationships through play and daily interactions. We will also be learning through our new scheme PSHE scheme Scarf.

## Physical Development

This term, we have P.E on Thursday morning. In PE we will be focusing on Games. These games will be carrying on with fundamental skills but also learning how to work as a team. We will be carrying on developing our gross motor skills through a range of P.E activities this term.

## Maths

This term, children will focus on:  
Quickly recognise small groups of objects without counting (subitising)  
Count confidently to 20 and beyond, starting from different numbers  
Understand how numbers are made, especially ways to make 10  
Compare and order groups, using language like first, second, third

## Expressive Arts & Design

We will explore music, art and creativity in a variety of ways. They will sing familiar songs, talk about how music makes them feel, and experiment with different art techniques such as painting, drawing, printing and weaving. We will also use their imagination to retell stories, combining art, music, movement and role play to express their ideas.

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## English & Phonics

In English we will be listening to stories to learn story language. We ensure the children have opportunities to write about what they are interested in to encourage a love for writing. We will be doing writing through drawing club.  
Phonic  
In our Phonics sessions, we will be on phase 4 from our phonics scheme Unlocking letters and Sounds. We will be learning how to blend and segment words that are longer such as handstand.  
Please ensure you are reading with your child 4 times a week. Even if it is a page a day!

## Understanding the World

We will be learning about recalling things we have done in the holidays and where we might have gone. We will also look at some maps of our where we went on our holidays. We will be looking at the changes in the weather with summer approaching. We will also look at roles in society linked to the summer environment such as gardeners and beekeepers. We will also be looking at British wildlife and plants growing in the summer,

# What do I want to know?

Before the start of the term, please ask your child what they want to find out about from our curriculum overview.

Please tick one from the questions below.

This will then go onto your child's learning journey wall where we will have the opportunity to find out the answers together as a learning moment.



Please bring this form back on the first week of the term to your child's class teacher.

Thank you

Name: \_\_\_\_\_

- Can you tell me/show me how you can be a good friend to someone?
- Can you show me different ways to make a number to 10?
- What can you tell me about the changes in the season summer?
- Can you show me how you can read phase 4 words/sentences?
- What is weaving and can you tell me how you do it?
- What is your favourite new word from drawing club this term?





# Phonics

The phonics scheme we use is Unlocking Letters & Sounds.

As children start their school life they will very much focus on learning to read.

We want every child to love reading and to do this we must make sure that it is a pleasurable experience and that they can read with accuracy and fluency so they can access as many opportunities as possible.

Phonics teaches the link between the words we read/ say and the words we write on the page. It teaches how the letters in written words represent the sounds we say in spoken words – this is called decoding.

There is some technical vocabulary that we use for phonics and that your children will use.

**Grapheme** – the written letter or groups of letters

**Phoneme** – the sounds that the grapheme makes

As soon as your child can blend some GPCs together to read words we will be giving them a book. This is incredibly exciting but will be different for every child. Some learn this skills very quickly and others take a bit longer – we will be supporting every child to blend as quickly as possible. Please don't compare your child with others and contact us if you are worried about anything.

Once your child can read they will be given a book that precisely matches their phonics attainment so that they can read at least 95% of the words in it. Please don't think that this makes the book too easy for them – it's vitally important that reading is a celebration of children's reading with you and a chance for them to show their phonics expertise.



## Top tips for reading at home

Reading at home is essential as it gives children the opportunity to practice their decoding and blending skills.

- 5 – 10 minutes every day is often more effective than longer times
- Find a time that works for you. Reading at bed time sounds lovely but with a tired child it can often be tricky!
- Celebrate what your child can do and
- Encourage your child to point at the graphemes as they read – this helps them to track the words and know their place
- Encourage them to say all the sounds in the words and then blend them together – you can show them how to do this.
- Be patient and give them time to work it out before stepping in before stepping in. If they can't read a word model how to do it and then ask them to do it.
- Let them read common exception words by sight.



*Contact details*  
*Clarendon Infant School*  
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*SP9 7QD*

*01980 843381*

*If you have any questions or queries please come and speak to a member of staff who will be more than happy to help.*

*Many Thanks*  
*The EYFS Team*