

## Skills Progression

## Subject: Geography

### KS2

Year 3	Year 4	Year 5	Year 6
<p><b>Locational Knowledge</b> Name and locate counties and cities of the UK, identifying key human and physical features and land use.</p> <p><b>Place Knowledge</b> Use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2.</p> <p><b>Human and Physical Geography</b> Can create a survey to explore human or physical features in the local area.</p> <p>Describe and understand different types of settlement and land use.</p> <p>Describe the coastal features and identify how the land has changed.</p> <p>Begin to understand economic activity and the distribution of resources.</p> <p><b>Geographical skills and field work</b> Make a simple sketch map of the human and physical features in his/her local area.</p> <p>Take photographs of the local area to help them produce a simple map.</p> <p>Use 4 points on a compass; North, South, East and West.</p> <p>Use the key to interpret symbols and marks on an OS map for routes.</p> <p>Make a simple scale drawing e.g. 1 sq cm = 1 sq m.</p>	<p><b>Locational Knowledge</b> Locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities.</p> <p><b>Place Knowledge</b> Use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2.</p> <p><b>Human and Physical Geography</b> Understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country.</p> <p>Describe and understand the workings of rivers.</p> <p>Understand economic activity and the distribution of resources.</p> <p><b>Geographical skills and field work</b> Locate places on an OS map using a 4 figure grid reference.</p> <p>Read and interpret the globe as a flat map.</p> <p>Use 4 points on a compass; North, South, East and West, to describe the position of countries and cities.</p>	<p><b>Locational Knowledge</b> Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.</p> <p>Locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones.</p> <p><b>Place Knowledge</b> Analyse the relevance of information from a range of sources and make conclusions about places studied at KS2.</p> <p><b>Human and Physical Geography</b> Explore and explain topical geographical issues in his/her places of study and understand how these issues have changed over time.</p> <p>Describe the working of mountains, volcanoes and earthquakes.</p> <p>Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region within North or South America.</p> <p><b>Geographical skills and field work</b> Use the 8 points on a compass. Follow a route on a small scale map.</p> <p>Use longitude and latitude as a guide to a location on an atlas.</p>	<p><b>Locational Knowledge</b> Understand how human and physical features in places in the UK have changed over time.</p> <p>Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities with a focus on Brazil.</p> <p><b>Place Knowledge</b> Explore and explain topical geographical issues in his/her places of study and understand how these issues have changed over time.</p> <p><b>Human and Physical Geography</b> Describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>Geographical skills and field work</b> Read the scale on contour lines on an OS map.</p> <p>Use a range of maps to plan the quickest route and find alternative routes.</p> <p>Locate places on an OS map using a 6 figure grid reference.</p> <p>Use photographs and standard and non-standard measurements to create an accurate map of an area.</p> <p>Make own simple thematic map based on his/her own data.</p>