

Personal social and emotional development

This term we will practice sharing joint experiences and being part of a group. We will be taking turns with peers and sharing toys and resources with each other. We are using the zones of regulation to help recognise our emotions.

English

This term, we will be learning the story of Little Red Riding hood. We will be learning the story through our sensory story where we use different senses to help remember and retell key parts of the story. We will then focus our writing based on the talk for writing approach where we will immerse ourselves in retelling the story before making small changes the story to create our own version. We will carry on using the story of Little Red Riding hood while we focus on non-fiction writing. We will use the story of Little Red Riding

Phonics

This term in phonics we will be working on recognising new sounds and recapping ones that we have already learnt. We will also practice sight reading common exception words. We are practicing hearing sounds and blending them to read words.

Communication and language

We are learning to hold our attention and stay engaged on an activity for extended periods of time. We will be working on communicating and expressing our feelings to others effectively. We will also be focusing on the children's individual speech and language targets. The children are working on their speech, Makaton and use of core boards to communicate effectively. Learning to use more words together to make communication more effective.

Spring Term 2026 Otter class

Science

This term we are linking our science learning to our key question of 'Where do animals live?' We will be learning to name different varieties of common animals and looking at what they eat. We will be observing seasonal changes that we can spot in the world around us and looking at how this affects the animals in our local area.

Maths

This term we are focusing on shape and place value within 20. We will be trying to recognise and name different 2d and 3d shapes. While we are learning place value we will be looking at the composition of numbers within 20 and how they can be made. As well as recapping our skills on ordering and comparing.

Foundation subjects

This term we are focusing on our key question 'Where do animals live?'. Through this question we will learn the names of the continents and oceans and explore which animals live in different areas of the world. We will use a range of different materials to produce art inspired by different animals. We will also design and make animal habitats thinking about what will they need to survive. We are also going to be learning about different explorers and finding out what animals they have discovered.