

**PE Days—Fridays**

On Fridays children can wear their PE clothes if they wish. .

If you would like your child to work on TTRockstars and Reading Eggs at home then please ask one of their teachers for their login passwords.

We hope you find this booklet useful and we are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

**Red Kites Team**

- Miss Strong (Class Teacher)
- Mrs Ford (Teaching Assistant)
- Miss Allen (Teaching Assistant)
- Mrs Cottle-Barker (Teaching Assistant)

**CLARENDON JUNIOR SCHOOL**

**CURRICULUM  
INFORMATION FOR  
PARENTS**

**Resource Base  
Red Kites  
Summer 1 2026**



### Literacy

This term, pupils will continue learning through Talk for Writing approaches, which support the development of writing skills in a structured yet imaginative way. We will base our work around the story of *Traction Man*, using it to inspire different writing tasks. As part of this, pupils will practise writing short sentences to share their ideas and feelings, while beginning to use suitable punctuation to make their writing clearer. There will also be a focus on improving letter formation to support handwriting, using activities such as tracing and independent writing. Alongside this, guided reading will take place every day, giving pupils the opportunity to read a variety of texts and build their understanding through discussion and questions.

### Science

This term, pupils will explore the topic of plants through hands-on activities designed to support their scientific understanding. They will learn to recognise that plants are living things and begin to identify basic parts of a plant, such as roots, stems, leaves and petals. Pupils will have opportunities to observe real plants, grow their own, and notice changes over time.

### Art

This term, pupils will explore collage through a range of creative and sensory activities designed to support all learners. They will experiment with different materials such as paper, fabric and natural objects, learning how to cut, tear and stick to create simple pictures and patterns.

### Mathematics

This term, pupils will develop their counting skills by exploring patterns in numbers. They will begin by counting in 2s, building confidence in recognising even numbers and identifying number patterns. They will then move on to counting in 10s, helping them understand place value and the structure of our number system.

## Summer Term 1

# Red Kites

### PSHE

This term, pupils will explore the PSHE topic "*We Are a Team*", focusing on building positive relationships and working together. They will learn what it means to be part of a team and how to cooperate with others through simple,



### P.E

This term, pupils will take part in a range of athletics activities designed to develop their fundamental movement skills in a fun and supportive environment. They will practise running, jumping and throwing through simple, structured tasks that are adapted to meet individual needs. Pupils will focus on building confidence, coordination and control, while also improving their balance and spatial awareness.

### Geography

This term, pupils will explore location and place knowledge through a simple comparison of Tidworth and Salisbury. They will learn where each place is located and begin to understand key features of both areas, such as buildings, green spaces and local landmarks. Pupils will explore similarities and differences between the two locations, focusing on what makes each place special.

### RE

This term, pupils will explore the question "*What is a pilgrimage?*" through engaging activities. They will learn that a pilgrimage is a special journey made by people of faith to a meaningful place. Pupils will be introduced to simple examples, such as journeys to Mecca in Islam and Lourdes in Christianity, helping them understand that pilgrimages

### Music

Children will continue to participate in their daily singing sessions and will explore a range of educational songs which are based on our learning within other subjects.