

Welcome to Beavers

We are looking forward to an exciting term. In Beavers we learn through teacher led and child led activities. During the day, there will be individual and group learning times for phonics, drawing club, maths, communication and language, understanding the world, expressive arts and design, physical development and personal, social and emotional development. The children will then work on a range of teacher-led and child-initiated activities.

Homework

In Beavers the homework will be daily reading . Please write in your child's reading record when you have done this. Once a week your child's reading book will be changed.

PE

We take part in PE weekly and if the weather allows they will be outdoor sessions. Please could you provide a named PE kit for your child. This can be found on the school website.

Outdoor Environment:

We will continue to use our outdoor area everyday. Please provide a pair of named wellies, water bottle and waterproofs. Your child can also bring a named hat and gloves.

Spare clothes

Please can we ask that your child brings in some named, spare school uniform for any accidents and/or enthusiastic water play —socks, pants, trousers/skirt, t-shirt and jumper.

We hope you find this booklet useful. We are always happy to meet with you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher or schedule an appointment if you have any concerns.

Clarendon Infant School



Curriculum information for parents

Beavers
Spring Term 1 2026

Word of the week

We have a focus word of the week that we communicate through core boards, Makaton and verbally. Below are the words of the week for this term.

on/off, in/out, make, get, look and what

Personal, social and emotional development

We are continuing to develop our life skills of being able to use the toilet, showing awareness of belongings and being able to tidy up our toys. We are starting to share how we are feeling using the zones of regulation. We will have a focus on taking turns with our peers.

Understanding the world

Our focus follows the word of the week curriculum. We are looking forward to exploring the world around us and practising the language we have learnt through our role play. We enjoy being outside and exploring the changing natural world around us with all our senses.

Expressive arts and design

Our focus follows the word of the week curriculum. We are looking forward to exploring the use of light to create shadows and patterns. We will use our knowledge of light in our puppet shows.

Physical development

We will be developing our gross motor and fine motor skills throughout the day.

Our focus will be on developing our fine motor skills copying simple shapes and copying letters. We will be developing our gross motor ball skills in particular throwing, bouncing and catching.

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Communication and language

We will focus on the word of the week and developing our use of core boards, Makaton and expressing our words verbally. Each day, we also focus on the children's individual speech and language targets. Through using zones of regulation, the children will explore communicating and expressing their feelings. They will also begin to further develop maintaining concentration and use the learning behaviours of looking and listening in learning sessions and stories.

Maths

In maths, we will be focusing on finding and representing numbers up to 8. We will be expanding on our prior knowledge of subitising and one-to-one correspondence. We will be also look at one more and one less in a variety of contexts.

We will be exploring 3D shapes in our environment.

Literacy

In Drawing Club, we will be rotating through a story, a traditional tale and a cartoon as our stimulus on a tri-weekly cycle. The children will then use these to inspire their own drawing and writing. This term we will be looking at texts including Superworm and Little Red Hen.

Phonics

In our phonics lessons, we are learning Phase 2 sounds. By the end of Phase 2, the children will learn to read the following common exception words: I, the, go, no and into. We will continue to practice orally blending and segmenting to help us read and spell.