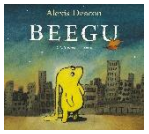
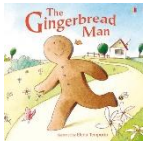
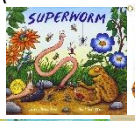
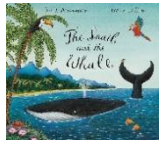
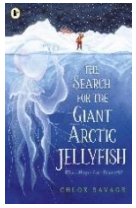
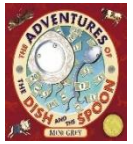
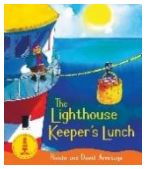
Year 1 Writing Curriculum		
Daily explicit teaching outside of the teaching sequence	**Teach in the Writing sequence**	**Lesson Design**
Handwriting Spell words using phonics and NC spellings Dictation of sentences for fluency	Write short narrative pieces – a series of linked sentences Write to convey information – a series of linked sentences Redrafting and editing	Orally rehearse to secure tense accuracy – majority will be past tense but ensure a present tense outcome is taught at least 3 times over the year Dictate sentences to secure sentence fluency Compose sentences orally before writing

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Drawing Club</u> The Gingerbread Man (Traditional Tale) Beegu (Alexis Deacon) Stuck (Oliver Jeffers)    	Jack and the Beanstalk (Traditional Tale) Superworm (Julia Donaldson) The Tiger who came to Tea (Judith Kerr) The Three Little Pigs (Traditional Tale)   	Room on the Broom (Julia Donaldson) Leaf (Sandra Deichmann) Tuesday (David Weisner)    	Hansel and Gretel (Traditional Tale) Snail and the Whale (Julia Donaldson)   	Little Red (Bethan Woolvin) The Search for the Great Artic Jellyfish (Chloe Savage) The Adventures of Dish and the Spoon (Mini Grey)    	The Lighthouse Keeper's Lunch (Ronda and David Armitage) You Can't take an Elephant on the Bus (Patricia Cleveland-Peck) La Luna (Pixar Short) After the Fall (Dan Santat)    

Grammar: 1. Use capital letters 2. Use full stops 3. Use a subject and a verb to write a sentence	Grammar: 1. use 'and' to list 2. Use capital letters and full stops 3. Capital letters for proper nouns inc. I 4. Use a subject, a verb and an adjective to write a sentence	Grammar: 1. Use a subject, a verb and 'and' to list adjectives in a sentence 2. Use exclamation marks 3. Capital letters for proper nouns inc. I	Grammar: 1. Use 'and' as a co-ordinating conjunction 2. Use a subject, a verb and 'and' as a coordinating conjunction in a sentence 3. Use full stops, capital letters and exclamation marks 4. Use question marks	Grammar: 1. Use a subject, a verb and 'and' as a coordinating conjunction in a sentence 2. Capital letters for proper nouns inc. I 3. Use full stops, capital letters and exclamation marks 4.Use question marks	Grammar: 1. Use a subject, a verb and 'and' to add detail in a series of linked sentences 2. Capital letters for proper nouns inc. I 3. Use full stops, capital letters, question marks and exclamation marks