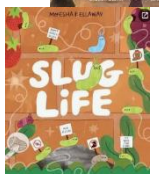
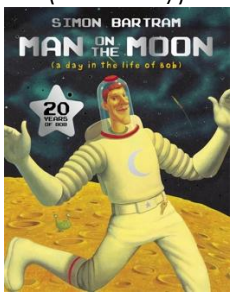
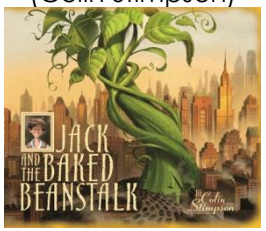
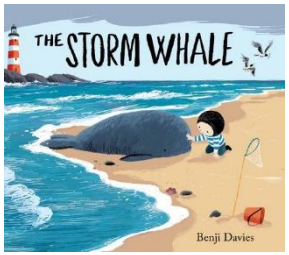
Clarendon Federation Writing Curriculum – Year 2 2026-2027

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Traction Man (Mini Grey) Lila and the Secret of Rain Little Polar Bear   	The Midnight Fair Slug Life The Great Explorer   	Rosie Revere, Engineer (Andrea Beaty) 	Man on the Moon (Mini Grey) 	Jack and the Baked Beanstalk (Colin Stimpson) 	 The Storm Whale by Benji Davies
Fiction outcome	Write short narrative pieces – a series of linked sentences Write to convey information – a series of linked sentences Redrafting and editing	Write short narrative pieces – a series of linked sentences Redrafting and editing	Write short narrative pieces – a series of linked sentences Redrafting and editing	Innovate own story about visiting a different place in space	Innovate own story about a different beanstalk	Innovate a new adventure for Noi and the whale
Fiction SPaG focus	1. use noun phrases to describe. 2. use and/ or as coordinating conjunctions.	1. use but/so as co-ordinating conjunctions 2. use past tense 3. use noun phrases to describe (incl. commas in list)	1. use a variety of simple pronouns 2. use **because** to join clauses 3. use noun phrases (incl. commas in list)	1. start to use progressive form of verbs 2. use **when** to join clauses 3. use singular possessive apostrophe	1. apply the progressive verb form 2. use **if** to join clauses 3. begin to use more characterisation (use of adverbs)	1. apply expanded noun phrases to add detail 2. apply a range of simple, compound and complex sentences 3. demarcate your sentences appropriately, e.g.

						f/s, exclamation, question
Faction outcome		Write to convey information – a series of linked sentences Redrafting and editing	Write to convey information – a series of linked sentences Redrafting and editing	**Faction** Unit: Recount – Bob's diary	**Faction** Unit: Write to inform – Instructions for how to grow a beanstalk	**Faction** Unit: Write to inform – An information page about whales
Faction SPaG focus		1. use question marks 2. use present tense 3. use but/so as co-ordinating conjunctions	1. use question marks 2. use exclamation marks 3. use **because** to join clauses	1. use **when** to join clauses 2. apply contractions 3. use past tense verbs	1. apply **when, because, if** to write complex sentences 2. to use -est/-ly words to describe. 3. apply past tense to letter.	1. use commands 2. demarcate your sentences appropriately, e.g. f/s, exclamation, question 3. use appropriate word choices, e.g. -ly, -ing, -est
Ongoing skills – ORAL retelling is done in EVERY unit. Read back work to check it makes sense (model this in every lesson) Re-visit the objectives across units Capital letters for proper nouns Build in CEWs Length of writing builds as you go through the year to build stamina						