

## Welcome back after half term!

Spring is here and we are looking forward to an exciting term exploring our 'Take One Poem' theme and linking it to our curriculum.

Please find detailed below some key information for this term:

### Homework

Homework is reading, spellings and times tables. It is set on a weekly basis, with the homework being handed out on **Friday** and due in the **following Wednesday**. Children are tested on their spellings on **Thursday**.

### PE

We take part in PE twice a week. Please have PE kit in school on a **Monday** as lessons may be moved due to weather and other activities. As we are still experiencing colder weather, children are advised to wear jogging bottoms and a jumper.

### School website

Please use our school website [www.clarendonjuniors.co.uk](http://www.clarendonjuniors.co.uk) for regular updates and copies of letters sent home as well as additional homework opportunities.

### Remember

If you are not able to be in school and are not unwell, you should be accessing the online learning, which you can find on the Year 3 Home Learning page (the instructions for how to find it are on your class homepage). If you have any problems, please contact the school office.

If you have any questions or queries please speak to your child's class teacher or to another member of the Year 3 team.

Thank you!  
Year 3 and Year 3/4 Teachers

# CLARENDON JUNIOR SCHOOL

## CURRICULUM INFORMATION FOR PARENTS Year 3 And Year 3/4



Take One Book

## **ENGLISH**

We will be focusing on the text Marcy and the Riddle of the Sphinx by Joe Todd-Stanton. We will explore the story and box up the main ideas to help us understand the structure of the text. In grammar sessions we will recap using inverted commas for speech, explore how to use similes to add detail to a seething and characters then we will learn how to use subordinate conjunctions, applying these to our own writing. We will invent our own characters and write our own adventure set in Egypt before editing and improving our writing. We will then use the text to explore writing instructions about saving Marcy's father from the Sphinx. In spelling sessions, we will focus on using phonics and spelling patterns to spell familiar consonant sounds before exploring words from the Year 3/4 word lists.

## **SCIENCE**

In Science we will look at Light, exploring why we need light and how shadows are formed. We will use torches to explore how shadows can be changed and look at reflective surfaces.

## **COMPUTING**

We will begin the term by revisiting how we can keep safe online, looking at reporting and blocking content. We will then look at ways in which we gather, use and present data. We will be exploring, using and generating branching databases.

## **MFL**

This term we will be learning how to talk about our friends and family, as well as our pets. We will also look at spelling our names.

## **MATHEMATICS**

Our focus this term in Maths we will be continuing to develop our multiplication skills. We will focus on our knowledge of fractions before looking at measures.

We will also continue to practise our 3, 4 and 8 times tables and the related division facts.

# **Spring Term 2025**

THEME: Take One Book  
'Marcy and the Riddle of the Sphinx'

## **PSHE**

Our topic this term is 'Healthy Me'. We will learn how to keep our bodies healthy through exercise and what we eat. We will also talk about keeping safe and their perception of drugs, such as medicines prescribed by doctors and those bought in a chemist.

## **ENRICHMENT ACTIVITIES**

We will celebrate World Book Day this term, celebrating books with lots of book activities.

We will also be taking part in a "Story Explorer" workshop.

## **P.E.**

In indoor PE we will be working on our fitness skills. In outdoor PE we will be focusing on net and ball skills with a focus on tennis.

## **HISTORY**

In our History lessons, we will look at life in Ancient Egypt. We will use primary and secondary sources to find out about everyday life in Ancient Egypt. The we will explore who did build the pyramids and find out about the discovery of Tutankhamun's tomb.

## **RE**

In RE we will be exploring the question 'Is the cross a symbol of love, sacrifice or commitment for Christians?' We will look at the Christian concept of sacrifice, making links to everyday life. Then we will explore the meaning of the cross to Christians.

## **DT**

This term our focus will be on designing and making healthy dips. We will be tasting various dips and evaluating taste, texture and appearance. We will learn how to chop, slice and dice safely. We will then adapt and design our own healthy dip and create it.

## **Homework**

Homework is given out on Friday and due in the following Wednesday.