# **Happy Summer Term!**

Summer is here and we are looking forward to an exciting term exploring our Take One Culture theme.

Please find detailed below some key information for this term:

### Homework

Year 3 homework is reading, spellings and times tables. It is set on a weekly basis, with the homework being handed out on **Friday** and due in the following **Wednesday**. Children are tested on their spellings on **Thursday**.

### PE

We take part in PE twice a week. Please have PE kit in school on a **Monday**. This should consist of shorts and t-shirt. Preferable footwear for outdoor PE is trainers. For indoor PE, children can go bare foot or wear plimsolls or non-marking trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper.

### **School website**

Please use our school website https://clarendonfederation.co.uk for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their reading comprehension skills with Reading Eggs. If the children have mislaid their passwords, please contact their class teacher.

If you have any questions or queries please speak to your child's class teacher or to another member of the Year 3 team.

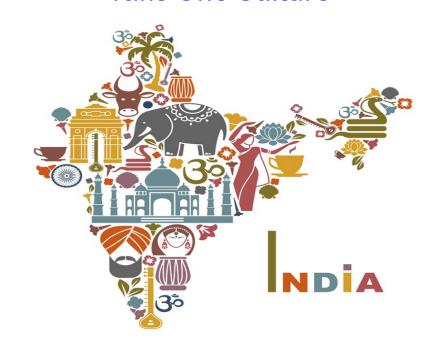
Thank you!

Miss Hayday Mrs Peill Mrs Longbourne 

# **CLARENDON JUNIOR SCHOOL**

CURRICULUM INFORMATION FOR PARENTS

Year 3/4
Summer Term 2 2025
Take One Culture



### **ENGLISH**

Our English this term will link with our Take One Culture theme focusing on India. We will explore stories from India and use these to inspire our own writing. We will also look at using persuasive skills to produce a leaflet to encourage the reader to visit India and create poetry influenced by our topic.

Alongside this we will continue to focus on our sentence level work, working on writing different sentence types and using words for effect, as laconomic and using words for ef well as learning spelling rules and patterns.

### SCIENCE

This term we will be investigating plants. We will look at the different parts of a plant and what the job of each part is (roots, stem, leaves and flower). We will explore what plants need to grow healthy and stay alive. We will carry out an investigation into how water is transported in a plant then look at the life cycle of plants. We will learn about pollination and seed dispersal.

# COMPUTING

We will continue to use and develop our skills through the use of Scratch. Children will begin to write programmes using the most efficient sequence/ minimum number of steps including such devices as repeat loops and sensing questions. We will also identify problems and debug our programmes. We will improve our basic saving and retrieving files.

### **MATHS**

We will focus on mass and capacity before moving on to statistics and data handling. We will explore the different ways in which data can be presented.

We will continue to develop the skills of our whole school approach of using 'APE' (Answer, Prove, Explain) as part of problem solving and reasoning.

**Summer Term 2025 Year 3/4** 

**'TAKE ONE CULTURE'** 

# **PSHE**

Our PSHE topic this term is Goals and Dreams. This will involve preparing the children for the next step in their school journey and helping them prepare for change.

### **HOMEWORK**

Homework is reading, spellings and times tables. It is set on a weekly basis and the children are tested on Thursdays.

# **ENRICHMENT ACTIVITIES**

We will be visiting Harold Hillier Gardens for a Science related day, exploring the life cycle of plants as well as looking at the ecosystems in our local environment.

### P.E.

In our two weekly PE sessions we aim to be outside as much as possible. We will develop our Cricket skills and begin to use them in a game situation. We will also be learning the skills associated with various athletic events. including running, jumping and throwing.

# **GEOGRAPHY**

We will be focusing on the location of India in the world and placing it on a map. We will also explore the physical landscape of the country of India. We will explore mountains, rivers and trade, exploring how India is linked to the UK.

# RE

Our RF work this term will focus on Judaism and the promises Jews make with God. We will explore how they use symbols and stories to remind them of the promises they have made.

# DT

Our DT this half term links to India and our Literacy text 'Cloud Tea monkeys'. Our task is to design, make and evaluate packaging to keep biscuits safe on their journey from England to India.

We will be looking at different nets to make 3d packaging and will be designing the packaging using different font and art styles.