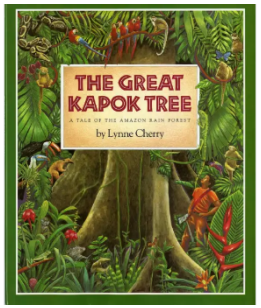
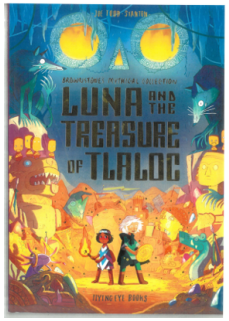
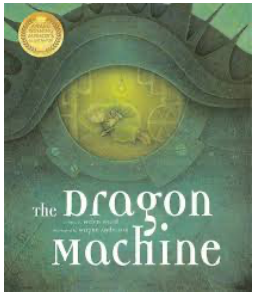
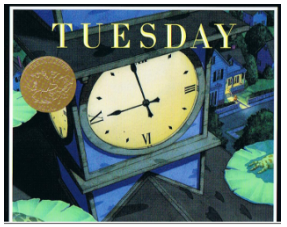
Clarendon Federation Writing Curriculum – Year 4 2026-27

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	 Soar (Literacy Shed) https://www.literacyshed.com/soar.html	 The Great Kapok Tree	 (Literacy Shed video) https://www.literacyshed.com/the-lighthouse.html	 Luna & The Treasure of Tlaloc	 The Dragon Machine (Helen Ward)	 Tuesday
Fiction outcome	Innovate a narrative, e.g. change the ending.	Innovate story from the perspective of a different character	Retell (of Tom's first tragedy)	Innovate own Mayan Myth Instructions	Recount how George makes and uses his Dragon Machine.	Innovate a narrative – change the creatures. Newspaper report
Faction SPaG focus	1. Use inverted commas for dialogue with additional punctuation 2. Use expanded noun phrases with prepositions 3. Use although, even though for subordination	1. Use fronted adverbials with commas 2. Use inverted commas for dialogue with additional punctuation 3. Use expanded noun phrases with prepositions	1. Powerful adjectives 2. Past tense and perfect tense (revisit) 3. Subordinate conjunctions (although) worked into subordinate clauses	1. Use figurative devices such as similes and hyperbole to describe atmosphere 2. Create and expand characters in narrative using dialogue 3. Use nouns and pronouns to aid cohesion between sentences	4. Use fronted adverbials with commas 5. Use expanded noun phrases with prepositions 6. Apply a variety of complex sentences	1. Write using cohesive devices 2. Apply subordination to sentences 3. Apply a variety of complex sentences
Faction outcome	Recount - a diary entry from the POV of the girl in the story	Persuasive letter	NCR own island (linked to Dillinger Scar)	Explanation - How to survive a ???	NCR about dragons (invent info)	Recount - write an emotive diary entry in role as one of the animals

Faction SPaG focus	1. Use **although, even though** for subordination 2. Use adverbs of time, manner and place	1. Use present perfect tense 2. Use expanded noun phrases with adverbs 3. Ensure cohesion of pronouns	1. Commas for clauses 2. Use present perfect tense	1. Fronted adverbials (time) 2. Causal conjunctions	1. Organise writing into paragraphs 2. Use headings and subheadings 3. Use perfect tense	1. Use fronted adverbials (manner) 2. Use perfect tense 3. Develop characterisation of animals using appropriate word choices
Ongoing Skills	ORAL retelling is done in EVERY unit. Read back work to check it makes sense (model this in every lesson). Re-visit the objectives across and within units. Capital letters for proper nouns. Length of writing builds across the year.					