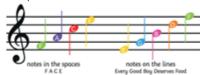
Year 4 - Music Knowledge Organiser

<u>Word</u>	<u>Definition</u>		
Bassoon	The largest instrument from the Woodwind family and makes a low pitched sound.		
Cello	The cello is a bowed instrument within the String family.		
Crotchet	A musical note with the time value of one beat. It is known as a 'quarter note' as it is played for one quarter of the length of a semibreve.		
Duration	The length of a particular sound or musical piece.		
Harmony	Two or more notes (pitches) played or sung together.		
Minim	A musical note with the time value of two beats . It is known as a 'half note' as it is played for half the length of a semibreve.		
Pitch	Pitch is how high or low a sound or voice is.		
Quaver	A musical note with the time value of half a beat . It is known as a 'eighth note' as it is played for one eighth of the length of a semibreve.		
Semibreve	A musical note with the time value of four beats. This is known as a 'Whole Note'.		
Stave	The five lines that musical notes are written on.		
Tempo	The speed at which a piece of music is played.		

Performing

When learning to perform and play a Recorder, children will be starting to interpret written musical notation; see examples below.



semibreve	0	whole note - four beats
minim		half note - two beats
crotchet	J	quarter note - one best
quaver	Þ	eighth note - half beat

Children will take part in two part songs which also contain two-part harmonies.

When singing, children will be taught to vary **both** the dynamics and tempo to reflect different parts of a song to convey a mood.

Listening and Context

Children will identify and name a range of Brass, Woodwind, Strings and Percussion instruments. Children will continue to develop their understanding of the history of music; the focus will be on the **Romantic Period**.



Songs from the Period to Explore:

1812 Overture - Tchaikovsky

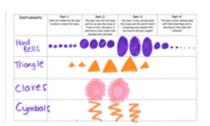
Night on a Bare Mountain - Mussorgsky Piano Concerto in A minor - Edvard Greia

Children will listen to a range Music and will explain why the music makes them feel that way; stem sentences will be used to help.

<u>Composing</u>

Children will create their own 'Adventure Inspired Pieces' to retell the story of 'The Great Paper Caper!

Compositions will be planned through graphic scores; see example below.



Changing the **dynamics** and **tempo** to portray the story structure is a focus.

Sticky Knowledge - Linked to Previous Year

.Styles of music within History are broken up into different 'Musical Periods'. Within each Musical period, different musical techniques were used; computer technology was introduced in the Modern Period.

.The instruments of the orchestra are split into musical families; Brass, Woodwind, Strings and Percussion.

_Changing the volume within musical pieces is known as changing the 'Dynamics'.

.Graphic scores represent sounds through pictures.

Instruments to Learn and Explore Percussion

Instruments (Music Trolley)









Recorders



Charanga Units and Songs to Learn and Explore

Mamma Mia - Abba

Hereos of Troy - BBC Music Mission Impossible - Lalo Schifrin The Pink Pantha - Henry Mancini Stop! - Joanna Mangona



