



# Year 3 Curriculum Map 2026-2027

|                                | Term 1                                                                   | Term 2                                                                                      | Term 3                                                                                    | Term 4                                                                            | Term 5                                                                                | Term 6                                                             |
|--------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>English</b>                 | Leon and the place between<br>Portal story<br>Recount: diary             | Stone Age Boy<br>Stone Age story (innovate animal)<br>Instructions                          | The Iron Man<br>Opening to a sequel<br>Recount: news report                               | Marcy and the Riddle of the Sphinx<br>Adventure story set in Egypt<br>Explanation | The Wolves in the Walls<br>Story – invent own wall animal<br>Non-chronological report | Cloud Tea Monkeys<br>Innovate own story set in India<br>Persuasion |
| <b>Class Book</b>              |                                                                          |                                                                                             |                                                                                           |                                                                                   |                                                                                       |                                                                    |
| <b>Maths</b>                   | Place Value<br>Addition and Subtraction<br>Multiplication and division A |                                                                                             | Multiplication and division B<br>Length and perimeter<br>Fractions A<br>Mass and capacity |                                                                                   | Fractions B<br>Money<br>Time<br>Shape<br>Statistics                                   |                                                                    |
| <b>Science</b>                 | Animals: Movement and nutrition                                          | Forces and Space: forces and magnets                                                        | Materials: Rocks and Soil                                                                 | Energy: Light and Shadow                                                          | Plants: Plant reproduction                                                            | Making connections: Does hand span affect grip strength            |
| <b>RE</b>                      | Where do different ideas about God come from?                            | Why do people think we should care for the environment?                                     | Where do different ideas about God come from?                                             | How do stories affect celebrations and influence how people live?                 | How do we know what is right?                                                         |                                                                    |
| <b>History</b>                 |                                                                          | British History 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? |                                                                                           | British History 2: Why did the Romans invade and settle in Britan?                |                                                                                       | What was important to Ancient Egyptians?                           |
| <b>Geography</b>               | Why do people live near volcanoes?                                       |                                                                                             | Who lives in Antarctica?                                                                  |                                                                                   | Are all settlements the same?                                                         |                                                                    |
| <b>PE</b>                      | Gymnastics - Floor<br>Tag rugby                                          | Dance<br>Hockey                                                                             | Gymnastics - apparatus<br>Basketball                                                      | Fitness<br>Net/Ball skills                                                        | Orienteering Striking/Fielding                                                        | Athletics Striking/Fielding                                        |
| <b>PSHE</b>                    | Me and my relationships                                                  | Valuing Difference                                                                          | Keeping myself safe                                                                       | Rights and responsibilities                                                       | Being my best                                                                         | Growing and changing                                               |
| <b>Computing</b>               | Computing systems and networks – Connecting computers                    | Creating media – Stop-frame animation                                                       | Programming A – Sequencing sounds                                                         | Data and Information – Branching databases                                        | Creating media – Desktop publishing                                                   | Programming B – Events and actions in programs                     |
| <b>Art &amp; Design</b>        | Painting and mixed media: Prehistoric painting                           |                                                                                             | Drawing: Developing drawing skills                                                        |                                                                                   | Craft and design: Ancient Egyptian scrolls                                            |                                                                    |
| <b>Design &amp; Technology</b> |                                                                          | Stable Structures – round house (Iron Age)                                                  |                                                                                           | Cooking and Nutrition – Eating seasonally (Romans)                                |                                                                                       | Digital world – Wearable technology                                |
| <b>Music</b>                   | Catch Up Unit 1<br>(see Catch Up document)                               | Catch Up Unit 2<br>(see Catch Up document)                                                  | Pentatonic (Chinese New Year)                                                             | Developing Singing (Vikings)                                                      | Jazz                                                                                  | Creating Compositions in Response to Animations (Mountains)        |

|     |                                       |                                                     |                                                   |                               |                          |                                    |
|-----|---------------------------------------|-----------------------------------------------------|---------------------------------------------------|-------------------------------|--------------------------|------------------------------------|
| MFL | Unit 1: French greetings with puppets | Unit 2: French adjectives of colour, size and shape | Unit 3: French playground games – numbers and age | Unit 4: In a French classroom | Unit 5: French transport | Unit 6: A circle of life in French |
|-----|---------------------------------------|-----------------------------------------------------|---------------------------------------------------|-------------------------------|--------------------------|------------------------------------|