

Year 4

We have a busy term ahead of us with our work based on our themed Topic, *Take One Artist*.

Homework

With so much going on, we would like to remind you of the importance of homework. Each week the children will receive spellings and times tables to learn. Homework is handed out on Friday and needs to be handed in on the following **Thursday**. Alongside this, children are encouraged to read daily at home too. Please help your child by sparing a few minutes a day.

P.E.

We do P.E. twice a week. It is a very important part of the curriculum and it is therefore essential that the children bring in suitable P.E. kit for both indoor and outdoor sessions. Please make sure that this comes in on a Monday and it can be taken home over the weekend. **Please note**, if your child wears ear-rings, they must be removed for PE days. Alternatively, they will need to be covered with surgical tape.

School website

Please use our school website www.clarendonjuniors.co.uk for regular updates and copies of letters sent home as well as additional homework opportunities. As well as Times Tables Rockstars, the children can practise their reading and comprehension skills with Reading Eggs.

We hope you find this booklet useful and are always happy to talk to you and discuss your child's progress over the year. Please feel free to come and speak to your child's teacher if you have any concerns.

*Many thanks,
Year 4 Team*

*Miss Hayday — Lower Key Stage 2 Leader
Miss Giles — Hippo Class
Miss Gillatt — Lemur Class*

CLARENDON JUNIOR SCHOOL

CURRICULUM INFORMATION FOR PARENTS

Spring Term 1, 2025
Year 4



**Take One Artist
Still Life
The Basket of Apples
Paul Cezanne**

LITERACY

This term the children's writing will be inspired by a video called 'Lighthouse'. This video will encourage us to undertake all sorts of writing such as narrative and non-chronological reports.

Building on last term's reading focuses, we will continue with our comprehension and retrieval skills in whole class reading. During this half term, the children will also continue to investigate spelling patterns and apply them in their writing.

SCIENCE

This term, the children will be covering the topic 'States of Matter'. We will be investigating the water cycle in depth and the changing state of materials. The children will continue to develop their understanding of how to plan a fair investigation.

COMPUTING

This term, we will be using the computers to learn how to programme a screen turtle to make letters, shapes and patterns. We will then progress to learn how to use repeating commands to make more complicated patterns.

MODERN FOREIGN LANGUAGES

In Modern Foreign Languages, the children will be learning and exploring traditional places in their town, for example, places that we use to go shopping in, e.g. butchers, supermarket.

MATHEMATICS

In mathematics we will work on our skills in:

- Multiplication and division
- Length and perimeter

Using our mathematical investigation skills will be an additional focus, as we will continue to learn our times tables.

P.E.

This term, the children will be playing tennis and improving their batting techniques. They will also be taking part in gymnastics lessons and will be exploring different sequences and uses of apparatus.

RE

This term, the children will be studying Hinduism. They will be focussing on how the story Rama and Sita inspire Hindus to follow their dharma.

MUSIC

This term, the children will learn to play the recorder. We will learn basic notes to be able to play songs such as Hot Cross Buns.

GEOGRAPHY

This term, we will learn about the features of rivers and the key vocabulary related to this. We will learn about the journey of a river from source to sea.

ART

In Art, we will be explore artists working with the genre of still life, contemporary and more traditional. These artists will include Paul Cezanne and Henri Matisse. We will also create our own still life inspired art work using a variety of materials.

Spring Term 1, 2025 Year 4

THEME:
'Take One Artist'
Paul Cezanne

PSHE

This term aims to enable the children to explore the concepts of inequality and stereotypes and encourages them to reflect on what they can do to help make the world a fairer place.

HOMEWORK

The children will continue to receive spelling and times tables homework each week.