

## **Appendix 2**

### **Expected behaviour at key times**

**Start of the day:** At the bell, children line up and enter school quietly and sensibly.

**Playtime:** Children are taught and expected to play positively with each other. During lunch play, toys are available on the playground for safe play following the explanation of rules. When rules are not followed, the toys are removed. At the end of playtime and lunch play, the following procedure applies:

- **Bell 1:** Children stand still.
- **Bell 2:** Children walk safely to their class lines.
- **Bell 3:** All children stand silently in their class lines until their teacher takes them inside.

**Lunchtime:** While waiting for their lunch, children are expected to stand quietly and sensibly in the school hall. During lunch, good manners and a calm atmosphere are encouraged, with staff on hand to model and intervene if necessary.

**Assembly:** Children are taught and expected to come into and leave assembly silently. During assembly they sit sensibly and silently in class lines and show their good listening skills.

**Moving around the school:** Children are expected to **walk** quietly and sensibly around the school at all times. All staff are responsible for reinforcing this expectation with all children.

**Throughout the day:** At all times, adults model kindness and respect and children are expected to do the same. This means smiling and showing each other that we are pleased to see them, listening and waiting our turn politely, holding doors open for others, supporting each other when needed and so on.