



## Curriculum Intent

### RE



At Clarendon Infants School, it is our intent for Religious Education to engage, inspire, challenge and encourage pupils. This will equip the children with the knowledge and skills needed to answer challenging questions and explore different religious beliefs, values and traditions. In addition, the children will start to develop an understanding of the numerous religious traditions, beliefs and practices that are followed in our multi-cultural school and society.

We want them to know how Religious Education promotes discernment and enables pupils to combat prejudice, preparing them for life-long learning.

To achieve these aims, we use the Emmanuel Project 2020 scheme of work which is based around the concept of belief and getting to the heart of what really matters for millions of people of faith around the world today.

Every unit of The Emmanuel Project's scheme of work begins with a central concept or belief which is developed through an enquiry cycle with 5-steps as the basis for implementation.

- **Engage** with the key concept in their own lives / world
- **Enquire** into an aspect which relates to the key concept
- **Explore** an understanding of the key concept through 3 areas **(i) Text or Narrative (ii) Community Practice (iii) Living**
- **Evaluate** and **Express** their learning about the key concept

The Emmanuel Project's approach to teaching about religions and worldviews builds upon pupils' encounters with religious texts and stories. Pupils begin by exploring basic stories before building to analysing text for the purpose and significance it holds for believers. Pupils then progress to look at practice and community living with a good grasp of the theological concept being explored.

We follow the recommended Emmanuel Project model for EYFS, of studying concepts which the foundations of Christianity are based upon. By the end of Reception Year children will understand what is important to Christians and have heard stories about the life of Jesus. In Year One children will build on this grounding to further explore the relationship between

Christians and God. They will also engage in two units (6 are explored throughout the year) discovering central concepts of one other religion. This ensures that the children revisit prior learning for both religions throughout the year to build on the previous enquiries, and gives opportunities for Christmas and Easter to be learned about year-on-year throughout the child's Infant school journey. In Year 2 a significant aspect of a third religion will be studied.