

RE			
Reception	Personal, Social and Emotional Development		<ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others.
	Understanding the World		<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
ELG	Personal, Social and Emotional Development	Building Relationships	<ul style="list-style-type: none"> • Show sensitivity to their own and others' needs.
	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
		People and Communities	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

RE Skills progression

National Curriculum		Year 1	Year 2
Taught following Emmanuel Project RE. Reflecting that the religious traditions of Great Britain are in the main Christian.	Christianity	<ul style="list-style-type: none"> Identify different types of prayer. <p>Know the Christmas story.</p> <p>Remember what happens at a baptism and why it is important to Christians.</p> <p>Identify when it is easy and difficult to show friendship.</p> <p>Explain why Jesus is special to Christians.</p> <p>Retell what happened on Palm Sunday.</p>	<ul style="list-style-type: none"> Retell a story Jesus told about being kind. Explain why Christians should be kind. <p>Explain why Christians think God gave Jesus to the world.</p> <p>Retell the Easter story.</p> <p>Explain what might have happened to Jesus on Easter Sunday.</p>
Taught following Emmanuel Project RE. Reflecting taking account of the teaching and practices of the other	Islam	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Retell stories about Muhammed caring for people and animals

RE Skills progression

principal religions represented in Great Britain.			
Taught following Emmanuel Project RE. Reflecting taking account of the teaching and practices of the other principal religions represented in Great Britain.	Judaism	<ul style="list-style-type: none"> • Give some examples of when Jewish people say prayers and blessings. • Explain why doing good deeds is important to Jewish people. 	<ul style="list-style-type: none"> • Explain why Jewish families talk about repentance at New Year. • Identify why the Torah is important to Jewish people.