

## The BIG Question

Do farmers have a fair deal? Should we shop locally?

### English

- We will be looking at stories from other cultures and writing our own innovated version of 'Handa's Surprise'. We will also be writing poems based on the theme of seasons. We will be focusing on using capital letters, finger spaces, full stops and including conjunctions within our sentences. They will also become confident at editing their work.

### How can I help my child at school?

Please read daily with your child and practice their spellings every week.



## Blossom Class Autumn 2

### RE

We will be learning about 'Prophecy and Promise' and will be thinking about The Annunciation to Mary, Advent and The Birth of Jesus.

### Maths

We will be developing our understanding of Place Value within 100 and how to flexibly partition numbers into a place value chart. We will also be developing our knowledge on 2-D and 3-D shapes.

### Notices

- PE will be on **Mondays** and **Thursdays**.
- Don't forget Music lessons are on **Tuesdays**.
- Reading books are changed every **Monday** and **Thursday**.

## Science

Children will be learning about the four seasons and the weather associated with each. They will explore how seasonal changes affect trees, daylight hours and clothing choices. Additionally, they will carry out their own weather reports.

## PE

Children will be developing their under arm throwing skills through tactic games. They will also be using their bodies to create animal shapes, movements and actions through an animal themed dance unit.

## DT

This unit gives the children the opportunity to develop food preparation skills such as cutting, peeling and blending with an increased focus on taste testing before making a smoothie based on a design brief.

# Farm Shop!

## PSHE

Children will be taking part in anti-bullying week activities and will learn how important it is that friendships make us feel happy and secure, the characteristics of friendships and how to recognise who to trust and who not to trust.

## History

In this unit, children will answer the question 'How am I making history?'. They will learn basic chronology skills and begin to use the terms 'before' and 'after' when discussing their own personal timelines. They will also understand that memories are special and will be able to name events that they have celebrated this year.

## Computing

In this unit, children will understand what technology is and will know what types of technology are used at school and out of school. Additionally, they will be introduced to coding and know that an algorithm is a precise step-by-step instructions.

## Music

Children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.