

## The BIG Question

How did Garstang become a Fairtrade town?

### English

- We will be looking at stories with familiar settings such as The Jolly Postman and Katie Morag to create our own postcard writing.
- We will also be creating a non-chronological report linked to an aspect of the local area.



## Blossom Class

### Maths

We will be developing our understanding of Place Value (within 20) using a range of resources such as cubes, ten frames and base 10.

### How can I help my child at school?

Please read daily with your child and practice their spellings every week.

### RE

We will be learning about Creation and Covenant and will be thinking about The Nicene Creed and Laudato Si.

### Notices

- PE will be on Mondays and Fridays.
- Don't forget Music lessons are on Tuesdays.
- Reading books are changed every Monday and Thursday.

## Science

Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will use magnifying glasses to sort leaves into groups based on appearance.

## PE

This unit is based on the book Lost and Found by Oliver Jeffers and will be used to baseline the children's Fundamental Movement Skills over this unit.

## Art

This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills working and applying artist techniques in a structured project.

# Great Garstang!

## PSHE

Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.

## Geography

In this unit, children are locating where they live on an aerial photograph, recognising features within a local context. They will create maps using classroom objects before drawing simple maps of the school grounds.

## Computing

In this unit, children will explore the Tools and Games section of Purple Mash. We will also learn how to log in, how to find saved work in the Online Work area and start to add pictures and text to work.

## Music

Children will be using instruments to represent animals, copying rhythms and creating call and response rhythms.