



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Multi-sports after school club offered to the children, allowed for a range of after school activities for children from Reception Class to Year 6. This included a variety of children with SEND and allowed us to focus on engaging girls in further sporting opportunities	60% of the school children took part in the multi-sports after school. The increased engagement of sport and enjoyment of sport for a large percentage of children across school.	Further after school club opportunities to be sought after, with a variety of opportunities for all children.
Termly sports award with new updated modern trophies were presented every term. Greater emphasis was given to the award for the children across all 3 classes (previously only given to two classes). 33% increase in trophies given out to children across school.	More children received trophies each half term, leading to a greater celebration of sport across school. Sport being highlighted as a core strength and recognised by the children and the school.	Continue to put great emphasis on PE and sport in school, using the termly award for all 3 classes.
CGO Lee Cadwallader coming into school to work with all teaching staff. He gave good advice to staff teaching PE supporting their understanding and development of progressing children within lessons.	Staff received feedback and acted upon it, developing their confidence and improving their understanding of teaching PE to their cohort of children.	Ensure all staff have the opportunity to receive feedback and improve the quality of teaching PE across school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Putting in outdoor learning and forest schools learning for all children across school as an after school</p> <p>Working with Judo Education (Judo/Fencing/ Archery) to create further sporting and activity opportunity for children of all ages from reception class to Year 6 to take part in all year around – during school time and as an after school club</p> <p>Tennis and Golf after school clubs for all children (from Reception to Year 6) to take part in tennis and golf.</p>	<p>Pupils will take part – learning outdoors</p> <p>Support staff and teachers will support the Forest Schools teacher</p> <p>100% of pupils will take in a wide variety of sports that are new to them.</p> <p>Pupils attending the after school club</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1600 for outdoor learning/forest school teacher and resources</p> <p>£3200 for Judo education for curriculum time and after school club</p> <p>£350 for tennis after school club</p> <p>£350 for golf after school club</p>

<p>Taking the Year 5 children to English Martyrs' Primary School to play sport with children from English Martyr's and children from St. Francis' School. Children took part in a rounders competition.</p> <p>Year 5/6 children from St. Francis came to St. Mary's for an afternoon of sporting activities including football and athletics</p>	<p>Year 5 children from all 3 schools engaged with a rounders competition, being active, staying healthy and working with children from a variety of schools.</p> <p>Year 5/6 children got to play sports against and with each other, in an afternoon of sporting activities.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>		<p>£200 transport to English Martyr's Primary School</p> <p>£50 transport costs for children to come from St. Francis' School</p>
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<p>New PE and sportswear for all children from Reception to Year 6. To raise the profile of sport and PE and inclusivity – all children were given a gender neutral PE kit and (hoodie and joggers) to wear for all sporting events and on PE days.</p>	<p>All pupils to wear PE kits during for PE days and for all sporting events. All teaching staff will now be able to spend more time doing PE lessons and less time getting the children changed for PE, meaning an increase in time spent for the children being active.</p>	<p>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>The profile of sport and PE is raised across school, all the children have a new PE/sports kit for PE and all sporting events.</p>	<p>£ 2000 PE kits</p>
<p>A new trophy for Reception Class to ensure all children across school receive a substantial trophy each term for sport – raising the profile of sport across the youngest children in school.</p>	<p>The Reception class children that will receive the termly trophy for sport.</p>	<p>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>All key stages across school have a sufficient sports trophy that is given out termly to the child who has been most impressive amongst their peers.</p>	<p>£15 trophy</p>
<p>Maintenance of the MUGA sporting area and sports equipment – ensuring the children and staff have adequate resources for them to teach PE and for children to use sports equipment and resources at break times and lunch times.</p>	<p>Pupils who can use equipment at lunch time and break time</p> <p>Staff who can use resources to effectively teach PE and sport</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>The maintenance of the MUGA and gym equipment allows for all children and staff to use equipment/areas to develop and sustain physical exercise, PE and sport across school</p>	<p>£900 maintenance costs</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
90% of children across school took part in an extra-curricular activity/after school club activity	(90% of children) More children than ever engaged in physical activity across the day, promoting health and physical activity	With the increased number of after school clubs offered across the whole year, this attracted children to take part in a variety of activities
Judo education were brought into school to offer whole academic year to offer a range Olympic sports taught by trained professionals, as wider opportunities for all children. 100% of children took part were given the opportunity to learn an Olympic sport through Judo Education – through either judo, fencing and/or archery	All children across school took part, with 98% of children both enjoying the activities/lessons and would like to develop their skills further.	Judo education teach Olympic sports, taught through values and keeping physically active.
Year 5 children took part in two different sporting activities with English Martyr's Primary School and St. Francis' Primary School. This involved a trip to English Martyr's and welcoming children and schools to St. Mary's.	100% of children enjoyed playing sport with children from other schools. We have established positive links with St. Francis' and schools within the Linking Network	We will continue to work with our collaborative school and working with other schools from the Linking Network, promoting being active and raising the profile of sport in school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100% 4 children	<i>All children have had several years of swimming lessons since Reception Class</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100% 4 children	<i>All children have had several years of swimming lessons since Reception Class</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children have had several years of swimming lessons since Reception Class</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>This was done in the last academic year</p>

Signed off by:

Head Teacher:	<i>Miss S Deakin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr J Gilmour</i>
Governor:	<i>Mr P Rydeard</i>
Date:	01.07.2024