

## Key Stage 1 Learning Outcomes

### Cycle A Year 1

Ways of Knowing		
Understand 	Discern 	Respond 
See	Judge	Act
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

**Age 6 learning outcomes: the learning outcomes below are summative and demonstrate what pupils should have covered in religious education.**

### **Understand**

1. Be introduced to the Creation story in *Genesis* as a prayerful and poetic reflection on God's world.
2. Recognise in an age-appropriate way that the Church teaches that all that is comes from God.
3. Know that Pope Francis wrote a letter, *Laudato Si'*, about the gift of Creation and the importance of caring for the world as it is everyone's home.
4. Encounter the story of the life of Jesus in an age-appropriate way and recognise what it reveals about Jesus (e.g., for Christians, the Christmas story reveals God's love by sending Jesus his Son).
5. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels.
6. Recall and retell, in any form, some of the scriptural stories and accounts studied.
7. Know that Mary is important for Christians because she said 'Yes' to God.
8. Recognise that angels bring God's message and are a sign of the presence of God.
9. Identify some people who encounter Jesus and recall how they recognise that he is special.
10. Recognise simple connections between Jesus' message and how Christians are called to live and tell people about God's love today (e.g., care for Creation and the poor).

11. Make simple connections between words in Scripture and prayers Christians say today (e.g. the Hail Mary).

12. Make simple connections between the stories in the scriptures and the seasons of the Catholic Church's year (e.g., Jesus' time in the desert and the season of Lent).

13. Encounter the symbols used in prayer and liturgies that are sacred signs reminding Christians of God's love and blessings, such as ashes on Ash Wednesday or candles.

14. Encounter some of the Church's holy days and know what makes them memorable.

15. Encounter their local parish church and community, making links with their beliefs and actions and the teachings of Jesus.

16. Encounter some facts about the Jewish faith.

### **Discern**

1. Think creatively and critically about what they have studied through art and music, drawing on the global Christian tradition.

2. Talk about what they have learned, exploring their learning through asking questions, wondering, and imagining.

3. Express their creative or critical reflections through different mediums, such as writing, poetry, art, music, or dance.

### **Respond**

1. Share personal responses to what they have studied through personal reflection, sharing thoughts and ideas and listening to the views and opinions of others.

2. Spend reflective time to experience awe and wonder about what they have studied.

3. Respond through individual or collective prayer, singing, or music.

4. Think about how what they have studied has implications for their own lives and the lives of others locally and globally

KEY VOCABULARY					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ceation &amp; Covenant</b>	<b>Prophecy &amp; Promise</b>	<b>Galilee to Jerusalem</b>	<b>Desert to Garden</b>	<b>To the Ends of the Earth</b>	<b>Dialogue &amp; Encounter</b>
God Father Creation Pope Francis Laudato Si Our Father Creed	Jesus Bible Annunciation Angels Visitation Hail Mary Gloria	Presentation Temple Mission Son of God Light Candlemas	Temptation Last Supper Crucifixion Resurrection Ash Wednesday Palm Sunday Lent Easter Family Fast Day	Emmaus Holy Spirit Ascension Pentecost Church Glory Be Gospel	Christian Church Parish Community Sign of the Cross Jew Jewish/Judaism Torah